Course title: Contemporary Challenges in Global Health
Course number: (GI) PUBH 3006 CIEE / INRE 3008 CIEE
Programs offering course: CIEE Summer Online
Language of instruction: English
U.S. Semester Credits: 3
Contact Hours: 45
Term: Summer 2020

Course Description
In this course students examine the economic, cultural, ethical, and structural challenges faced by health care systems today. The course explores different approaches to health care system organization and financing, strategies for using limited resources, and challenges to providing universal access to health care. Students address specific approaches to these challenges, with a comparative focus.

Learning Objectives
By completing this course, students will:
- Articulate the most important challenges in national/local health care
- Demonstrate a theoretical understanding of different social science perspectives to global health and related key concepts of governance, social inequality and big pharma
- Analyse critically specific approaches to such challenges in a comparative, international context
- Evaluate the problems emerging from the interaction of different national health care systems
- Examine instances where cultural and religious traditions impact health care
- Contextualise cross-cultural and cross-disciplinary approaches to health
- Critically assess or adapt specific approaches to such challenges and developments

Course Prerequisites
Students should have completed at least a one-semester course in health studies or international relations.

*Students are responsible for having course approval conversations about how their prior courses meet pre-requisites with their home school advisors.

CIEE Summer Online courses will involve asynchronous instruction. Instructors will apply theory and deliver the learning objectives using a rich array of online teaching methods and resources from CIEE host countries and communities. Full details, including dates and deadlines for assessments, will be provided in the final syllabus shortly before online learning begins.