

# Hyderabad, India (arts and sciences)

## University of Hyderabad

fall / spring / academic year



anthropology / art / business / communications / computer science / dance / economics / film studies / geography / hindi language / history / linguistics / literature management / mathematics / performing arts / philosophy / political science / religion / sociology / telugu language / theology / urdu language



### program snapshot

- Customized CIEE orientation highlighting direct enrollment and specialized courses; safety; language peer tutors; and volunteer opportunities
- Educational activities such as visits to ancient mosques, temples, and religious centers, and Golconda Fort; group excursions to Sravanabelagola, Mysore, Melkote, and yoga classes at the yoga center on campus
- Opportunities for meditation training, along with traditional Indian music and dance classes conducted by experts in the field

### what you'll learn

The goal of the Arts and Sciences program is to enhance students' knowledge of India from interdisciplinary perspectives. The orientation in Hyderabad, combined with specialized and direct enrollment courses throughout the semester, enables participants to grasp the historic and cultural density of the largest democracy in the world. Situated at the gateway between northern and southern India, Hyderabad's location ensures that students gain insight into the linguistic, religious, and cultural diversity of the region—in a city undergoing massive physical and cultural transformation due to India's rapid ascension in the global economy.

**thoughts from abroad**

As a participant of the CIEE Study Center at the University of Hyderabad, you will experience firsthand the many dichotomies that India, and in particular the city of Hyderabad, exemplifies: an ancient city with all the trappings of modernity; a rapidly evolving global metropolis with the quaintness of a small town; acute poverty and affluence existing side by side; and much more. Through direct enrollment in the University of Hyderabad, as well as many cultural and educational field trips, the Arts and Sciences program is committed to helping you make sense of these contrasts as you adapt to a new setting and way of life.

Life in Hyderabad will be what you make of it. Be sure to make the most of every available opportunity, be it related to a course, learning a language, or meeting new people. How much you are ready to immerse yourself in a radically different experience of the mind, body, and soul, will answer the question, “What will your story be?”

— Kavitha Gooty Venkata, Resident Director

**About the Resident Director**

Ms. Kavitha Gooty Venkata was born and raised in Hyderabad. Kavitha is a doctoral candidate at the Department of Political Science at the University of Hyderabad. Her research work focuses on underprivileged women and higher education policy in India. Kavitha also brings to the program extensive field experience from her research on the issue of the influence of caste on Indian politics and the traditional Indian marriage system. Kavitha also worked as a student counselor for the Study in India Program at the University of Hyderabad before joining the CIEE Study Center as a Program Assistant in 2004.

**About Other CIEE Staff**

Mr. Kalyan Murthy, Office Manager, is originally from Hyderabad city. He received his M.Sc. from Osmania University, Hyderabad, as well as a Post Graduate Diploma in Computer Applications from Annamalai University, Tamil Nadu. Kalyan joined CIEE in 2007.

**about hyderabad**

Hyderabad is the fifth largest cosmopolitan city in India and is at the heart of India's rapidly developing global economy. The city is an urban mix of construction, shopping and food bazaars, department stores, traffic, hi-tech businesses, and city sprawl. Good public transportation makes Hyderabad an excellent base from which to visit other areas of the country. While the language of the state is Telugu, Urdu is widely spoken in Hyderabad and people are comfortable with Hindi. English is also spoken by large numbers of college-educated people.

**academics****Academic Program**

The academic program is offered in collaboration with the Study in India Program (SIP) at the University of Hyderabad. SIP provides international students the opportunity to study various aspects of Indian society, history, and culture, and creates an international environment on campus. SIP is nationally recognized by the Ministry of Education in India for its international education model. The CIEE Study Center at the University of Hyderabad offers students a combination of specially designed courses organized by SIP along with direct enrollment in regular University courses.

**Academic Culture**

The University of Hyderabad is a graduate-level Indian university. This designation is somewhat different than in the U.S. system, but does not provide a barrier to undergraduates. The B.A. degree in India is three years in duration. M.A. students in their first year of study are roughly at an equivalent level to a senior at a U.S. university. Because the University of Hyderabad primarily provides graduate education, CIEE students should expect a good deal of independent work in each direct enrollment class, including, but not limited to, reading all of the books and articles in the suggested readings list for each course. As the academic classroom environment in all direct enrollment courses at the University is vastly different from classes in the U.S., students should enroll in these courses with an open mind and be prepared for minimal classroom discussion and in-depth lectures from their professors. Due to regulations and limited resources in the University library, students should also be prepared to do most of their research by accessing their home institution library database online.

CIEE students primarily take their classes from the arts, social sciences, and humanities departments. The student body is made up mostly of Indian students drawn from all over the country. Classes are relatively small and are taught through lecture. Some but not all professors welcome discussion and active student participation in direct enrollment classes. SIP courses are similar to courses found at U.S. universities. Many faculty members who teach specialized courses for the SIP have experience teaching American students.

As no scheduled academic break exists in the University calendar, semester students are encouraged to travel following the program end date. Academic year students have a three-week break in December.

**Nature of Classes**

Participants take SIP courses with CIEE and international students and enroll directly in host University courses alongside Indian students.

**Grading System**

Students are required to attend all classes and participate to the satisfaction of the professor. The examination system is designed to systematically test the student's progress in class, laboratory, and fieldwork through periodic evaluation. Students are given tests, quizzes, homework, seminars, tutorials, and term papers, as well as a final examination at the end of each semester. The final result in each course is calculated on the basis of these periodic assessments.

**where you'll study**

Founded more than 30 years ago, the University of Hyderabad was the first federally funded university in the southern part of India. The University has over 275 faculty, 2,700 full-time students, and eight schools: chemistry; life sciences; mathematics and computer and information sciences; physics; humanities; social sciences; management studies; and performing arts, fine arts, and communication. The campus is located approximately 30 to 45 minutes from the downtown area by public transportation, affording students a more tranquil environment outside of the city center to learn about student life in Andhra Pradesh.

## living

### Housing and Meals

Students have the choice of two housing options. Meals are included with both options. Although every attempt is made to grant each student's preference, roommate and housing assignments are based upon availability and other factors. Therefore, housing preferences cannot be guaranteed. Housing options include:

**Tagore International House**—Specially designed for study abroad students at the University of Hyderabad, the Tagore International House provides furnished, air conditioned single and double occupancy rooms on the University of Hyderabad campus. Each wing has separate common bathrooms for men and women, as well as a common area used by students for studying or other activities. The Tagore International House also includes a common dining room, a small computer facility, TV room, and laundry facilities with washers. Food is of a very good standard with many vegetarian options. While most of the food is Indian, some western food items are also available. As Tagore International House is 1.8 miles from the CIEE on-campus office and 1.3 miles from the SIP classrooms, students typically ride bicycles or walk to class each morning and evening.

**Homestays**—CIEE works with five homestay families near the University campus. Students usually eat breakfast and dinner with the family and are given monthly stipends for lunch and transportation (to and from the University). (There are reasonably priced cafeterias on campus for lunch.) Homestay families live anywhere from two to seven miles from campus. Sharing in the life of a family through a homestay provides an excellent opportunity for interested students to experience various aspects of Indian culture. Families often encourage their students to join them in preparing meals, in trips to a temple or market, to attend a wedding or similar function, and in regular conversation in the language that the student is studying.

### Online Pre-Departure and On-Site Orientations

Students begin their study abroad experience in Hyderabad before even leaving home—by participating in a CIEE Online Pre-Departure Orientation. Meeting with students online, the Resident Director shares information about the program and site, highlighting issues that alumni have said are important, and giving students time to ask any questions before leaving home. The online orientation

allows students to connect with others in the group, reflect on what they want to get out of the program, and learn what others in the group would like to accomplish. The CIEE goal for the pre-departure orientation is simple: to help students understand more about the program and site, as well as their goals for the program, so that they arrive to the program well-informed and return home having made significant progress toward their goals.

CIEE staff organize a comprehensive mandatory orientation in Hyderabad that includes information on academic requirements, safety and security issues, a campus tour, an introduction to student facilities, academic conventions in India, and interactive workshops on cross-cultural issues. Gender issues are also discussed in a workshop to generate awareness. In addition, there are orientation sessions conducted at the University of Hyderabad, which introduce students to the country, the culture, and the academic program, as well as provide practical information about living in Hyderabad. Lectures by experts from different walks of life assist students in understanding the diversity of India and its traditional and contemporary relevance to the world. In addition, the orientation includes an activity called *Khojo Hyderabad*. A Hindi word, *Khojo* means "search." The premise of *Khojo Hyderabad* is to discover the city and its diverse offerings within a planned and timed schedule. Cultural programs and tours of the city and its vicinity also provide insight into the rich cultural heritage of the city. Orientation activities are mandatory for all students and an important part of students acclimating to life in India. Ongoing support is provided on an individual and group basis throughout the program.

### Internet

Students have Internet access at various places on campus, including a common computer facility at the Tagore International House dormitory, the CIEE Study Center office, the computer center, and the University library. Students may also access the Internet at other common areas on campus. While they are encouraged to bring wireless-enabled laptops, Internet reliability and access are not typically available at the same level as in the U.S., especially in the student dormitory. This can be a point of frustration for some students expecting Internet connectivity similar to what they enjoy on their home institution campus.

## culture

### Cultural Activities and Field Trips

During orientation, students learn about Indian culture, history, and society through lectures and site visits (in four States of India) to such places as the Charminar, Golconda Fort, ancient mosques in Hyderabad, Mysore Maharaja's palace, Tipu Sultan's kingdom near Mysore, Chowmahalla Palace, and various temples.

To further acquaint students with parts of South India and to foster self-reflection, the program includes visits to Sravanabelogola, Mysore, and Melkote, and to saree weavers (entrepreneurs) or Hampi. Students are exposed to Buddhist, Jain, and Hindu temples in Andhra Pradesh and Karnataka.

In the past students have also taken trips to NGOs that work with women and children in rural parts of Andhra Pradesh.

Students interested in undertaking daily yoga practice may do so at the yoga center located on campus. Opportunities are also available for students to study classical Indian music, critical thinking, classical instruments such as the Sitar and Tabla, and to study the North Indian classical dance Kathak. These are available as non-credit courses.

Part-time volunteer projects can be organized for highly motivated students, but are minimal due to the fact that students attend classes every day.

### Independent Travel

Students must submit a completed Independent Travel Request Form two weeks prior to any independent travel, along with an independent travel release form. After submission of these two documents, the resident staff will consider each participant's request. Resident staff will schedule meetings with the participant to discuss independent travel details once the forms have been completed.

## immersion

### Peer Tutors

Program participants are paired with University of Hyderabad senior students for weekly one-on-one Hindi (or Telugu and Urdu) language tutorials.

## costs

### CIEE Fees

Fall 2009: \$12,900  
Spring 2010: available 8/15/09  
Academic Year 2009–10: \$23,200

The CIEE fees for 2009–10 include an optional on-site airport meet and greet, tuition, full-time leadership and support, housing, meals, orientation, cultural activities, local excursions and field trips, a comprehensive student handbook, pre-departure advising, and a CIEE iNext travel card which includes insurance and other travel benefits.

### Estimated Additional Costs (Fall 2009)

Transportation (based on U.S. East Coast departure)	\$ 1,750
Personal Expenses	\$ 2,200
Books and Supplies	\$ 500
Local Transportation	\$ 500
<b>Total Estimated Additional Costs</b>	<b>\$ 4,950</b>

Check our website for current fees.

## eligibility

- Overall GPA 3.0
- Junior standing and above

## duration

**Fall**  
20 weeks: early July–early December

**Spring**  
17 weeks: late December–early May

**Academic Year**  
37 weeks: early July–early May



## coursework

### Program Requirements

A mandatory course load for one semester is four courses. Students are required to take Hindi at their level, as well as three additional courses either through the Study in India Program or by directly matriculating in regular University courses. Students who already speak Hindi also have the option of taking one of the other local languages, Urdu or Telugu. In addition, all students have the option of taking Basic Sanskrit as an elective.

It is recommended that students take two courses offered by SIP. These have been designed specifically for international students and are structured like classes taught in the U.S. CIEE strongly encourages each student to directly enroll in at least one course at the University with local Indian students to ensure that they benefit from this unique cross-cultural opportunity. Of course, students may enroll in more than one direct enrollment course, but they should be prepared for differences in course structure and delivery of information by the faculty. Independent/directed study courses, in which a faculty member supervises readings, field study, and/or research focused on a topic, are also available as direct enrollment courses at the University. Students interested in this option will need to provide email confirmation from their study abroad advisor during the on-site registration process while in India.

### Credit

Total recommended credit for the semester is 16 semester/24 quarter hours and total recommended credit for the academic year is 32 semester/48 quarter hours.

Course contact hours are 60 and recommended credit is 4 semester/6 quarter hours, unless otherwise indicated.

### Languages of Instruction

Hindi, Telugu, Urdu, Sanskrit, English

### Faculty

Courses are taught by the faculty at the University of Hyderabad.

## courses

### Required Language Courses

All language courses are arranged by either SIP or specific language departments within the University of Hyderabad.

#### Basic Hindi

Basic Hindi focuses on vocabulary, foundational grammar patterns, and traditional pedagogy more appropriate for students intending to enter Hindi II following their time in India. This course is arranged by SIP.

#### Conversational Hindi

This course focuses on oral skills and cross-cultural communication in Hindi for beginners. Vocabulary related to daily life and practical necessities is reinforced through dialogues and conversations, drills, and such interactive classroom activities as role-playing. Trips outside of the classroom are utilized to encourage students to speak Hindi in a real-life context. This course is appropriate for students who do not plan on taking Hindi II as part of their undergraduate experience. This course is arranged by SIP and co-coordinated by CIEE.

#### Intermediate Hindi

Students in this course can expect to master 500 words and 75-plus sentence structures. This course emphasizes conversational skills apart from learning the grammar found in the textbooks. At the end of the course, students are able to accurately pronounce the sounds of the Hindi alphabet, use and acquire Hindi outside of the classroom, and converse in Hindi with native speakers using proper Hindi. The teachings encourage the use of proper grammar in daily life activities by integrating them into lessons and conversations.

#### Intermediate Hindi II

Students can expect to master 1,500 words and 75-plus sentence structures in the texts. This course emphasizes conversational skills and grammar lessons in detail. As this course is the level above Intermediate Hindi, it includes such practical aspects as discussions and conversations with native speakers of Hindi and requires students to work with deeper parts of grammar and different styles of spoken Hindi.

#### Advanced Hindi

Students can expect to master all of the common words or vocabulary of daily life activities, as well as literary vocabulary and all the sentence structures of the language. This course has all the grammar lessons in detail and has many activities that improve speaking skills, such as discussions, presentations, and field work. Students enrolling in this course should have a minimum 1,000-word vocabulary, including knowledge of all of the sentence structures taught in the intermediate level. *Textbook: Lalit Hindi Vyakaran Katha Rachna by Bharat Mitra Shastri*

#### Basic Sanskrit

This course introduces students to the basics of Sanskrit language, focusing on script, basics of terminology in paninian grammar, sentence construction, reading, and spoken Sanskrit. This course is arranged by SIP.

#### Basic Telugu

This course introduces students to the basics of the Telugu language, focusing on conversation, reading, and writing. Whenever possible, emphasis is given to practice (dialogues, role playing, etc.), which allows students to use the language in real life contexts. This course is arranged by SIP.

#### Basic Urdu

This course introduces students to the basics of the Urdu language, focusing on conversation, reading, and writing. Whenever possible, emphasis is given to practice (dialogues, role playing, etc.), which allows students to use the language in real-life contexts. This course is arranged by SIP.

### SIP Courses for Foreign Students

This is a sampling of courses that SIP offers. A full course listing will be available during the on-site registration period. Courses are subject to change, so students are asked to remain flexible in their course choices.

#### Creative Writing in India

This is an interactive course between teacher and student, and students and students. It covers the student's original creative writing of poems, stories, plays, chapters of a novel-in-progress, etc., focusing on the students' interactions with each other. As an interactive course, each student's own work is subjected to peer-group criticism. It also includes interaction between reader and writer, which helps improve both writing and reading abilities. The course also focuses on exercises on imitation, parody, pastiche etc. of the published papers



(courses continued from previous page)

of well-known writers of the students' choice. These exercises are scrutinized in the class. This course also helps student understand and imitate the poetic forms of villanelle, sestina, ghazal, sonnet, and pantoum. *Instructor: Dr. Hoshang Merchant*

### India in World Affairs

This course describes India's foreign policy, including its origins and determinants and the Non-Alignment Movement (NAM), as well as its relationships with its various neighboring countries such as China, Pakistan, Sri Lanka, Nepal, and Bangladesh. The course goes into the details of India's relationship with the "Superpowers," such as the U.S. and Russia. It also describes its relationships with the Third World, including West Asia, South East Asia, Africa and countries bordering the Indian Ocean. In addition, a variety of other topics are covered, including regionalism in South Asia, the end of the Cold War, and the causes and effects of globalization. *Instructor: Dr. Pritviram Mudiami*

### Kuchipudi Dance

The course is designed specially for SIP students with the goal of introducing them to Indian classical dance at the theoretical level and providing practical exposure to the basics of Kuchipudi dance, the classical dance form of Andhra Pradesh. Students are taught the history and development of the classical dance form and the major technical elements of Indian dance. Students learn basic steps, hand gestures, and a simple dance.

### Survey of Indian Philosophy

This course strives to explain the relationship between philosophy and religion, which is similar to the relationship between science and technology in India. It illustrates that religion is a philosophy applied to everyday life and that philosophy is the theoretical aspect, where as religion is the practical aspect of the same. This course traces the origin of the Indian philosophy and religion and tries to determine the various ideas and sects formed, established, merged and assimilated. It looks into the roles of philosophy and religion that have been and continue to be very dynamic. The course ends by focusing on the different streams of thought that took shape in India and answers the following questions: Who am 'I'? What is the 'world'? What is my relationship with the world? What is involved in having a meaningful existence and what do I do? *Instructor: Dr. K.S. Prasad*

### Yoga

This course is designed specially for SIP students with the goal of introducing them to both theoretical and practical elements of yoga. It covers understanding yoga in the context of religion (yoga is not Hinduism) and different approaches in yoga based on age and stages in life, etc. This course differs from the daily non-credit yoga classes offered on campus.

## University of Hyderabad Direct Enrollment Courses

Please note that detailed course listings and syllabi for direct enrollment courses are typically not available before the start of the semester. Therefore, students should expect to be flexible regarding available course options and communicate with their home institution during course registration regarding their final course selection as necessary. CIEE recommends the following courses:

### Indian Writing in English

This course enlightens students to the socio-historical and cultural contexts of English and Indian writers. Apart from the usual literary and critical materials, students are required to sample a variety of English texts in circulation in Indian society. It also focuses on the education of English and opposition to its dominance in India. The course also looks at how English works with other Indian Languages and the differences between writers of English language and writers of Indian languages. *Instructor: K. Narayana Chandran.*

### Philosophical Foundations of Human rights

This course describes the various perspectives of Human Rights, including the liberal perspective; Marxist perspective; alternative perspectives: critical theory: Habermas; feminist perspective; Third World perspective; and Indian perspectives. This course also includes the following emerging theoretical issues: individual vs. collective, relativism vs. universalism vs. Hegemonic Unilateralism, violence vs. counter violence, and terrorism and crisis border terrorism. *Instructor: G. Haragopal.*

### Sociology of Gender

This course introduces the sociological study of gender, organized around theoretical perspectives, as well as definitional and analytical problems in the formation of the category gender and its effects in society. It explores gender inequalities in various institutional contexts, and helps students gain an understanding of the women's movement in India and the issues that have been central to it. *Instructor: Dr. Aparna Rayaprol*

### School of Humanities

Applied Linguistics and Translation Studies  
Comparative Literature  
English  
Hindi  
Philosophy  
Sanskrit  
Telugu  
Urdu

### School of Management Studies

Economics  
Management Studies  
Marketing

### School of Mathematics and Computer/Information Sciences

Computer and Information Sciences  
Mathematics  
Statistics

### School of Performing Arts, Fine Arts, and Communication

Communication  
Dance  
Painting/Print-Making/Sculpture  
Theatre Arts

### School of Social Sciences

Anthropology  
Centre for Folk Culture Studies  
Centre for Regional Studies  
Centre for the Study of Social Exclusion and Inclusive Policy Economics  
History  
Indian Diaspora  
Political Science  
Sociology

