

Universitat de les Illes Balears

fall / spring / academic year



anthropology / biology / business / chemistry / economics / education / engineering / environmental studies / history / hotel management / internship / linguistics / mediterranean studies / philosophy / psychology / spanish language and culture / spanish literature / tourism



program snapshot

- A wide range of courses, including business and tourism, Spanish language and literature, anthropology, and psychology; study alongside Spanish and other international students; small group atmosphere
- Internships for credit in major companies related to tourism and other industries; field visits to sites of socio-economic and cultural importance
- Extensive cultural activities and excursions in and around Palma, to historical and natural sites of Mallorca, and an overnight study trip to Madrid or Barcelona

what you'll learn

The Liberal Arts program is designed for students to further develop spoken and written Spanish skills and pursue a variety of academic fields within the areas of humanities, business, tourism studies, Spanish literature and language, and social sciences. Program objectives are accomplished through daily interactions in Palma's business and social environment; enrollment in University courses; living with Spaniards; an internship; and participating in excursions, conversation exchanges, and a University volunteer program.

thoughts from abroad

If I were to define my own identity, I would just say, “Mediterranean.” For me, Mallorca embodies the essence of a contemporary Mediterranean island: beautiful beaches and dramatic cliffs, charming mountain towns and castles, windmills in the fields and Cabrera Island’s national park, history and traditional fiestas, craft fairs and markets, street musicians and artists, cultural diversity, and direct flights to most Spanish and European cities. Palma is big enough to support a large cultural offering and host immigrants from all over the world, yet welcoming and approachable for a period of study, to form friendships, and become immersed in the culture.

Past participants have especially valued making European exchange student friends. Another trait of Palma that CIEE students value is how sincerely the inhabitants have welcomed them, especially how the host families and University friends have helped them to get to know Palma as if they were locals, and to love the island and its culture.

—Antonia Ferriol, Resident Director

About the Resident Director

Dr. Antonia Ferriol earned her Ph.D. in Spanish Literature from The Pennsylvania State University. Dr. Ferriol has published articles on the contemporary Spanish novel and taught Spanish language and literature at Middlebury College and Denison University. In 2001, she returned to Spain to teach at the Universitat de Illes Balears. Dr. Ferriol was Resident Director of the CIEE Study Center in Alcalá in 2002, and then moved to Barcelona in 2003, where she served as Resident Director of the CIEE Study Center for two years. She speaks Spanish, English, and Catalan.

About the Resident Coordinator

Susan Estay joined the CIEE staff in 2006. A native of Chile, she has lived in Mallorca for the past 28 years. Susan studied psychology at the Universitat de les Illes Balears. She coordinates student housing, cultural activities, and excursions.



about palma de mallorca

Palma de Mallorca, the capital of the Balearic Islands, has inspired musicians, artists, and writers for centuries. Mallorca is an island marked with contrasts, from tiny traditional shops with Modernist facades to small villages with stone houses in the middle of the mountains, from long sandy beaches and dramatic coves, to the urban and multicultural city of Palma. Mallorca enjoys a mild climate, beautiful landscape, urban life, and traditional culture. No wonder Palma has become an international melting pot, with 18 percent of its inhabitants coming from other countries.

academics

Academic Program

Established in 2006, the CIEE Study Center at the Universitat de les Illes Balears provides an academic program for students with an advanced level of Spanish who are interested in humanities, business, tourism studies, Spanish literature and language, and social sciences. The academic offering consists of a combination of CIEE Study Center language and content courses, regular courses at UIB with other Spanish students, and a for-credit internship.

Academic Culture

The CIEE fall program begins in mid-September with CIEE language and culture courses. Students then choose the remainder of their courses from additional CIEE culture courses, an internship, regular UIB courses, and UIB courses for international students. All CIEE courses, UIB courses for international students, and the internship finish before the third week of December. UIB regular courses continue through mid-January with exams in mid-February. Some professors allow early exams in December. Academic year students return in early January after the holiday break.

In the spring, CIEE courses begin in early February and run through early June. Spring courses offered at the UIB begin in mid-February with exams usually scheduled through June. Early exams may be arranged by students on an individual basis with professors, but CIEE does not guarantee this. Students should plan to stay until late June for the spring semester.

CIEE class size is small. Classes at the UIB range from 15 to 60 students. Classes meet two to three times a week, and are scheduled Monday through Friday.

Teaching methods at the University normally combine lectures, tutorials, seminars and, in the sciences, laboratory classes. Spanish

academic tradition involves more independent work on the part of the student. Typically, the syllabus includes an outline of the themes and a list of recommended readings; there is usually no precise calendar.

While extracurricular activities and personal travel contribute to the student’s overall study abroad experience, attendance in class is paramount. Early departure for or late return from vacations is not allowed. Any extended travel should take place prior to the start of the program, during vacation periods, or upon completion of the program.

Nature of Classes

Students enrolling in regular University courses take classes with Spanish students. CIEE language and culture courses are taken with other CIEE students only. University culture courses for international students are taken with other international students, but may include Spanish students.

CIEE Community Language Commitment

Students take part in the CIEE Community Language Commitment by speaking Spanish at all times (except in emergencies). This fosters a learning community that contributes to both Spanish language proficiency and understanding of Spanish society.

Grading System

In CIEE courses, students are graded on the basis of class participation, in-class activities, homework assignments, examinations, papers, and often oral presentations. In some regular University courses, there may be term papers, group projects, or class presentations, and in others, assessment is based solely on an oral or written final exam. Grades are given on a 10-point scale and converted to a U.S. grading scale.



where you’ll study

Universitat de les Illes Balears (UIB), a public institution with 15,000 students, was founded in 1978 and is the descendent of Mallorcan universities dating back to the 15th century. UIB is rooted in the culture of the Balearic Islands, with a strong commitment to serving society and respecting the environment. Its modern campus has libraries, a bookstore, computer labs, sports facilities, medical services, restaurants, and cafeterias. The Serra de Tramuntana mountains form the backdrop of the campus, which is about a 12-minute metro ride from the city center.

living

Housing and Meals

Students live in a Spanish home where breakfast and dinner are included in the program fee. During the week, lunch is at the students' expense at University cafeterias or restaurants throughout Palma. On the weekend, three meals with the family are included in the program fee. Housing is in the center of Palma. Students take the metro (12 minutes) or a bus (20 to 30 minutes) to the University.

Orientation

A mandatory week-long, on-site orientation session, introduces students to the country, the culture, and the academic program, as well as provides practical information about living in Spain, and Palma in particular. Orientation themes include the Spanish university system, banking, safety, how and where to shop, money issues, and cultural adaptation. A diagnostic language skills examination is

also conducted during orientation, and students are placed in the appropriate language courses based on the results. Orientation includes both structured cultural activities and independent sightseeing. Spanish students collaborate with CIEE in these activities. CIEE students also attend the UIB orientation for international students, where they meet other students from around the world. Ongoing support is provided on an individual and group basis throughout the program.

Internet

Students receive a University email account and have free access to all University computer labs. Students are encouraged to bring wireless-enabled laptops to use in campus libraries. There are also affordable Internet cafés located throughout Palma. Some, but not all, homestays have Internet access.

eligibility

- Overall GPA 2.75
- 5 semesters of college-level Spanish or equivalent

duration

Fall

15–23 weeks: mid-September–mid-December or mid-February

Spring

24 weeks: early February–early or late June

Academic Year

46 or 48 weeks: mid-September–early or late June

language

Catalan

Spanish and Catalan are both official languages of the Balearic Islands. The majority of people are at least bilingual in Castilian Spanish and Catalan. Some classes at UIB are taught in Catalan, but CIEE students are advised on which classes are taught in Spanish. During the CIEE orientation, students are introduced to Mallorca's cultural differences and bilingualism.

internship

For students interested in working in tourism or business, UIB places students in associated companies or organizations. For-credit internships are overseen by a UIB professor.

immersion

Guardian Angels

Guardian Angels are local University students who accompany CIEE students on group activities and participate in field trips and other events. Guardian Angels introduce CIEE students to the University and to the culture of Palma.

Conversation Exchange Program

All students participate in the conversation exchange program. CIEE language class requires that students participate in a class project with other local students from the Spanish Philology Department. Each CIEE student is assigned to a group of Spanish students from a linguistics class at the University and work together on a language research project, often resulting in strong friendships.

culture

Cultural Activities and Field Trips

The academic program is supplemented with cultural activities and field trips throughout Palma and Mallorca, and an overnight study trip to Madrid, Barcelona, Seville, or another major Spanish city. Field trips include visits in Palma (cathedral, Bellver Castle, Palace, Arab Baths, City Hall, museums, historic district, and bike tour along the coast) and day excursions to historical and natural sites around Mallorca: the towns of Valldemossa, Deia, Sóller, Pollença, Alcudia, the natural beaches of Es Trenc, the island of Cabrera's National Park, the breathtaking views of the Cape Formentor, and a hike of the impressive canyon of Torrent de Pareis, which opens onto the sea.

CIEE also organizes cultural activities designed to bring American and Spanish university students together, including conversation exchanges with Spanish students, a Spanish cooking class, game, movie, and tapas nights, beach picnics, visits to flea markets, and participating in traditional celebrations around the island.

Field Visits

Field visits are organized to complement the student's academic studies, particularly the CIEE culture courses, through first-hand exposure to sites related to the history of the Mediterranean and to tourism. Field trips may include prehistoric sites, monuments and museums, traditional fairs and markets, areas of mass tourism and over-development on Mallorca, rural eco-tourist sites in Ibiza or Menorca, and to social agencies working with immigrants and environmental and governmental agencies.

Sports

UIB has sports facilities similar to those found on a U.S. campus, including an indoor swimming pool, a gym, tennis, basketball and volleyball courts, a football field, and numerous activities and courses.

Volunteering

UIB offers a volunteer program so that students can play an active role in the activities of different associations and institutions in such fields as the environment, development, health, and support for people with disabilities.

Tutors and Study Groups

Students have access to tutoring and should consult with the Resident Director if they feel they are falling behind in any UIB class. Some classes require group work. It is perfectly normal for Spanish students to share notes with one another and to work together to prepare for the final exam. This is an excellent way for U.S. students to meet Spaniards and to practice their Spanish.



costs

CIEE Fees

Fall 2009: \$12,100

Spring 2010: available 8/15/2009

Academic Year 2009–10: \$21,800

The CIEE fees for 2009–10 include an optional on-site airport meet and greet, full-time leadership and support, tuition, housing, most meals, orientation, organized cultural activities, full-day excursions, overnight field trips, pre-departure advising, comprehensive student handbook, and a CIEE iNext travel card, which provides insurance and other travel benefits.

Estimated Additional Costs

(Fall 2009)

Transportation	\$1,400
(round-trip based on U.S. East Coast departure)	
Personal Expenses	\$2,700
Additional Meals	\$ 750
Books and Supplies	\$ 200
Local Transportation	\$ 350
Visa Fee	\$ 100
Potential Travel to Consulate for Visa	\$ 400
Total Estimated Additional Costs	\$ 5,900

Check our website for current fees.

coursework

Program Requirements

A full course load is considered four courses. Students may take a fifth course. Students are required to enroll in a CIEE language course and a CIEE culture course. Remaining courses can be chosen from a combination of CIEE culture courses, an internship, University culture courses for international students, and regular University courses. Students participating in the internship are advised not to take more than four courses (including the internship).

Academic year students replace the CIEE language and culture courses with regular University courses or other CIEE courses in their second semester.

Advanced Spanish language students may be exempt from the language course based on the results of the diagnostic language skills examination given during orientation, and they can substitute it with a University course.

All courses are considered to be at the junior or senior level. For a few of the courses, prerequisites are required for admission. All language instruction in the program is at the advanced level. CIEE reserves the right to place participants in the language course for which the student is best prepared based on the results of diagnostic testing.

Credit

Total recommended credit for the semester program is 13–16 semester/19.5–24 quarter hours and for the academic year, 26–32 semester/39–48 quarter hours.

CIEE culture courses and UIB courses contact hours are 45 hours and recommended credit is 3 semester/4.5 quarter hours per course, unless otherwise indicated. Required CIEE language courses contact hours are 60 hours and recommended credit is 4 semester/6 quarter hours, unless otherwise indicated. They meet for 15 hours during the first few weeks and 3 hours per week for the remainder of the semester.

Language of Instruction

Spanish

Faculty

CIEE language courses are taught by instructors of the Department of *Cursos de Español para Extranjeros* at the University and are professionals in the field of Teaching Spanish as a Foreign Language. All other courses are taught by UIB faculty.



courses

CIEE Courses

Required CIEE Language Courses

Students are required to enroll in one of the following CIEE language courses based on the results of a language placement exam.

SPAN 3002 PALT

Spanish for Students of Business and Tourism

This course consists of an analysis of vocabulary and grammar related to various fields in the business world (marketing, finance, management, tourism, and administration). Students are empowered with a practical vocabulary that enables them to understand and analyze various types of documents and articles common to the business world.

SPAN 4001 PALT

Advanced Spanish Business Writing

This course is designed to enhance comprehension and written expression in an academic and business setting. Students learn strategies for reading and analyzing business texts and develop skills essential for producing professional business reports. Special focus is placed on the use of technical vocabulary and proper grammar in a business context. Throughout the semester, students develop a business plan.

SPAN 4002 PALT

Advanced Spanish Writing and Stylistics

This class is specially designed for students who want to improve their written expression in Spanish. It focuses specifically on the skills needed to write research papers in Spanish: grammar, lexicon, orthography, and stylistics; and on the development of a variety of text types: description, narration, explanation, and hypothesis.

Required CIEE Culture Courses

Students choose one of the following.

CATA 2001 PALT

Catalan Language and Culture

(Spring only)

The objective of this course is to help students develop the basic skills of Catalan language through task-based communicative exercises. It is designed for students with an advanced knowledge of Spanish. Field visits, readings, and films complement the class and place special emphasis on the socio-cultural environment of Mallorca. Students have a language exchange partner in order to improve their speaking skills and facilitate their immersion in the culture.

CINE 4001 PALT/LITT 4001 PALT/HISP 4001 PALT

Advanced Contemporary Spanish Cinema and Literature

This course analyzes contemporary Spanish films and novels, both as windows into Spain's historical evolution and as cultural objects in their own right. The course explores how Spanish film directors and novelists respond to crucial changes within the country, and how the two genres dialogue in their revision of aesthetics, history, and identity.

HISP 3003 PALT

Palma in the Mediterranean

Taking advantage of the historical development of Palma as a crossroads of civilizations and of its rich archaeological record, this course illustrates the relationship of Palma with different cultures in the Mediterranean Basin through the study of its history, art expressions, architecture, and culinary and musical traditions.

HISP 3005 PALT

Tourism, Economy, and Society of the Balearic Islands

The focus of this class is on the analysis of the establishment, development, and the current situation of tourism in the Balearic Islands; an activity that generates more than 13 million tourists a year. The class studies how tourism has dramatically transformed the economy and society of the Balearic Islands from an agrarian economy to an economy primarily based on the service sector. The course combines lectures, critical analysis of the week's readings, field trips to explore the territory, and a final project on the rehabilitation of one of the most important tourist areas of Mallorca.

HIST 3001 PALT

Spanish Politics and Society

This course focuses on Spanish history and society starting with the collapse of the Spanish empire in 1898. Students study such topics as the Second Republic, the Civil War, Franco's Spain, the Constitution, the creation of the autonomous regions, the political parties of democracy, and other important social issues of present-day Spain.

INDE 3003 PALT**Independent Research Project**

Students develop a plan of study for an individual research project approved by their home institution advisor. The deadline to submit a special project proposal for acceptance by resident staff is May 1 (fall) and December 1 (spring). There is an additional fee of \$600 per special project. Students may undertake one special project per semester. Contact hours: Varies. Recommended credit: 3 semester/4.5 quarter hours.

CIEE Internship**INSH 3001 PALT****Internship**

UIB places students in an organization or company related to tourism or another business area, including banks, museums, and non-profit humanitarian organizations. On-site business experiences (120 hours) are complemented by a solid academic component tutored by a UIB professor and entailing weekly meetings, a weekly progress report, a 10-page final research paper on a topic related to the internship, and a final PowerPoint presentation. Contact hours: 135. Recommended credit: 3 semester/4.5 quarter hours.

Universitat de les Illes Balears Courses

Students should note that fall courses end in mid-February and spring courses end in late June. Two weeks before the program starts in the fall, CIEE advises students on which classes allow early exams for students who need to leave in December. In the spring, early exams may be arranged individually with professors, but CIEE can neither facilitate nor guarantee this. Only the Culture Courses for International Students listed below have exams that are completed in December and May. Students are advised that the University may have to cancel courses due to limited enrollment and that some courses may overlap. For this reason, students should have multiple courses approved. There are a few courses taught in English; students need to get special permission from their academic advisor in order to enroll in one of these courses. Please check the CIEE website for the updated list of courses.

Culture Courses for International Students**Fall****Beginning Catalan Language**

Cultural Encounters in Spain: From Prehistory to the Present
Skills and Resources for Oral Communication in Spanish

Spring**Beginning Catalan Language**

Cultural Encounters in Spain: From Prehistory to the Present
Text Writing and Composition in Spanish

Regular University Courses**Business Studies, Economics****Fall**

Applied Computer Science, Business Economics I, Business Intercultural Communication (in English), Business Organization and Management I, Creation and Management of Technologically Based Corporations, E-Business: Project Development and Management, Ecological History of Economics, Economic and Financial Analysis of SME, Economics of Natural Resources and the Environment, Electronic Commerce and the Internet, History of Economics, Human Resources, International Financial Markets, Introduction to Accountancy I, Introduction to Business Economics, Market Structure, Marketing II, Mathematics I, Math of Financial Operations II, NGO Management, Operative Research, Political Economy, Production Operations and Processes, Regional and Urban Economics, Social Economics, Spanish and World Economy I, and Spanish and World Economy II

Spring

Analysis of Financial Operations I; Business Finance I (Investment) (Finance Mathematics required); Business Finance II; Business Organization and Management II; Corporation Quality Management; Economy, Development, and Cooperation; Electronic Information Systems; Financial Management I; Financial Management II; Financial Management III; Foreign Trade Techniques for SME; History of Business Economics; History of Economic Thought; Industrial Economics; International Economics; Introduction to Accounting II; Introduction to Economics; Understanding Global Business (in English); Mathematics II; Math of Financial Operations I; Math of Financial Operations III; Microeconomics (Basic Microeconomics required); and Spain's Financial System

Hispanic Philology**Fall**

Baroque Spanish Literature, Commentaries of Contemporary Spanish Narrative, Commentaries of Contemporary Spanish Poetic Texts, Commentaries of Hispanic American Texts, Contemporary Spanish Literature II, Latin American Literature I, Literary Aesthetics I, Medieval Spanish Literature I, Medieval Spanish Literature II, Modern and Contemporary Spanish Literature, Spanish Grammar I, Spanish Literature of the Golden Age II, and Spanish Literature of the 19th Century

Spring

Baroque Spanish Literature; Classical Mythology; Commentaries of Golden Age Texts; Contemporary Spanish Literature I; Contemporary Spanish Literature III; Golden Age Theatre Introduction to the Pragmatic Study of Spanish; Latin American Literature II; Spanish Grammar II; Spanish Literature and Society of the 18th Century; Spanish Literature of the Golden Age I; and Theory of Drama, Woman and Literature in Spain and Latin America

Humanities: Anthropology, History, International Law, Modern Languages, Philosophy**Fall**

Foundations of Law in Europe, French as a Second Language and its Literature, German as a Second Language and its Literature, German Language Culture and Civilization, History of Modern Urbanism, History of Philosophy I, History of Spanish Law, Human Ethnology, International Civil Procedural Law, International Economic Law, International Trade Law, Legal Sociology, Modern Spanish-American Art, Philosophy of Science I, Portuguese as a Second Language and its Literature, Portuguese as a Second Language and its Literature II, Psychology of Art, Roman Law, Theory of Knowledge I, and Theory of Law, Urban Geography: an Internal Analysis

Spring

Anthropology I; Anthropology II; Contemporary Ethical Trends; Current Developments in the Theory of Science; European Union; French as a Second Language and its Literature; Law, Gender and Society; General Sociology; Great Scientific Discoveries; History of Political Ideas; International Protection of Human Rights; Introduction to Cosmology (1 credit, in English); Introduction to Spanish Law; Modern Movement in Architecture; Philosophy of the Mind; Portuguese Language, Literature, and Civilization II; Sociology and Social Anthropology; and Theory of the State

Sciences: Biology, Chemistry, Environmental Studies, Physics, Engineering**Fall**

Advanced Analytical Chemistry, Advanced Physical Chemistry, Analytical Chemistry, Analytical Chemistry of the Environment, Animal Eco-physiology, Animal Physiology, Applied Bio-Computer Science, Automats and Formal Languages, Bio-Chemistry, Botany, Chemical Bonds and the Structure of Matter, Chemistry, Climatology, Clinical Biochemistry and Molecular Pathology, Computer Graphics I, Cytology and Histology, Cultivation and Farming, Digital Electronics, Digital Systems, Electronic Communication Systems, Embedded Systems, Engineering in Rural Surroundings, Environmental Technology, Foundations of Computer Science, General Neuro-endocrinology, Geology, Graphic Expression, History of the Earth and Life, Industrial Vision, Instrumental Analysis, Introduction to Artificial Intelligence, Introduction to Experimentation in Inorganic Chemistry, Introduction to Experimentation in Physical Chemistry, Marine Biology, Metabolism Regulation, Methods and Techniques in Animal Physiology, Microbiology, Molecular Genetics, Neuropharmacology and Biology of Neuroreceptors, Neurophysiology, Numerical Methods, Operating Systems II, Optoelectronics, Organic Chemistry, Parasitology, Pharmaceutical Chemistry, Physical Chemistry I, Physics, Physics of the Environment, Science of Materials, Structural Determination, Technology and the Environment, Technology of Gardening and Landscaping II, Zoology, and Zoology of Chordates

Spring

Administration of Operating Systems, Agricultural and Forest Zoology, Analogical Electronics, Analytical Biochemistry, Biochemistry and Molecular Biology of Development, Biochemistry and Molecular Biology of Nutrition, Biochemistry of Membranes (in English), Biosynthesis of Macromolecules and their Regulation, Bio-organic Chemistry, Cell Biology, Computer Architecture, Computer Graphics Laboratory, Digital Circuits, Energy and the Environment, Environmental Studies Applied to Tourism, Foundations of Environmental Chemistry, Global Change (in English), Immunology, Introduction to Chemical Engineering, Introduction to Cosmology (1 credit, in English), Introduction to Experimentation in Analytical Chemistry, Introduction to Geometry, Introduction to Inorganic Chemistry, Mediterranean Gardening, Methods and Techniques in Genetics, Methods and Techniques in Molecular Biology, Methods and Techniques in Plant Physiology, Methods and Techniques in Plant Studies, Methods and Techniques in Zoology, Molecular Biology and Metabolic Control, Molecular Pathology II,

[courses continued from previous page]

Neuro-pharmacology of Neurotransmission Systems, Operating Systems, Perception Systems, Physics, Plant Ecophysiology, Plant Production Technology, Statistics, Technology of Gardening and Landscaping I, Telecommunication Instrumentation, and Woody Crops

Social Sciences: Education, Psychology, Social Work

Fall

Counseling Techniques in Infancy and Adolescence, Design and Development of Flexible and Distance Education Programs, Educational Advice in Affect and Relationship Problems in Infancy and Adolescence, Education Economics, Environmental Education Programs, General Introduction to Sport II, Group Motivation Techniques, Group Social Work, Health Education, History of Psychology, Introduction to Psychology, Introduction to Social Work, New Technologies Applied to Education, Policies and Legislation in Social Education, Psychology of School Age Development, Psychology of Work and Organizations, Psychopathology, Psycho-pedagogical Intervention in Development Disorders, Social Case Work II, Social Psychology, Social Psychology and Organizations, Social Services II, Software in Psychology, Teaching Spanish Language and Literature I, Teaching and Development of Spanish Language Skills II, Theory of Education, Welfare in Social Work

Spring

Art and Craft Expression and Special Educational Needs, Children's Literature, Clinical Neuropsychology, Education of Gifted Children, Educational Technology II, Evaluation and Treatment of Couple and Family Problems, Experimental Designs, History of Social Education, Law of Torts, Legislation and Practice of Social Work, Managing Change (in English), Memory, Pedagogy of Maladjustment, Philosophy of the Mind, Psychometrics, Psycho-pedagogical Bases of Special Education II, Psychophysiology and Health, Social Research Techniques, Social Services I, Teaching Methodologies Applied to Art Education, and Work Strategies in the Family

Tourism Studies, Hotel Management

Note that for courses offered at the School of Hospitality and Management, students are advised upon arrival about which classes to take based on their previous academic experience. Students taking classes at the School of Hospitality and Management wear a school uniform.

Fall

Area Resources for Tourism I, Corporate Organization and Management I, Distribution Systems of Tourism Enterprises, European Culture (year 1—Hospitality School), Geography of Tourism and Leisure, Human Resources (Staff Selection), Information Technology for Hotels (year 4—Hospitality School), International Tourism (year 4—Hospitality School), Labour Relations in the Tourism Sector, Local Resources for Tourism I, Management of Hospitality Corporations I (year 1—Hospitality School), Management of Tourism Accommodations, Office Management (Office Automation Environments), Production Operations and Processes, Quantitative Analysis of Tourism Activity, System of Distribution of Tourism Corporations, Tourism Marketing, and Tourism Regions in the World

Spring

Area Resources for Tourism II, Economical Analysis of Sports Tourism, Economy of Tourism, Environmental Management of Hospitality Corporations (year 4—Hospitality School), Environmental Studies Applied to Tourism, European Culture (year 1—Hospitality School), Groups and Tourism Psychology, Human Resources (year 2—Hospitality School), Information Technology for Hotels (year 4—Hospitality School), International Tourism, International Tourism Law, Introduction to Marketing (year 2—Hospitality School), Local Resources for Tourism II, Management of Hospitality Corporations I (year 1—Hospitality School), Management of Hospitality Corporations II (year 4—Hospitality School), Managerial Skills for the Hospitality Industry (in English—Hospitality School), Occupational Hazards Prevention (Health and Safety at Work), The Ownership and Running of Hospitality Corporations (year 4—Hospitality School), and Tourism Promotion

a student's story

I spent five amazing months studying in Palma. As cliché as it sounds, or however many times you've heard study abroad students mention it, it really was the best time of my life. I learned so much, accomplished so many goals, and sitting back in Boulder right now, I can really say that I see a huge positive change from the person I was six months ago. I also had more fun than I could have imagined. So get ready for quite the experience.

If you want to learn Spanish outside of the classroom, find Spanish friends. When I was there, I had two Guardian Angels, both of whom became my closest friends in Spain. Get to know your Guardian Angels well and spend a lot of time with them. Create a friendship with them because they are great people who want to show you their side of Spain. The second way to find Spanish friends is in your classroom. I was in three classes at the University and made friends with everyone in them, specifically in the hotel management school. Don't be shy; they love international students. Have fun, meet them, play sports, go out, get to know them. They will continue to introduce you to more and more friends, and you will become a part of their group. Last is *intercambios*. These people are important. Not all people want to listen to your broken Spanish. *Intercambios* do though. It's a mutual agreement to help each other, which gives both sides more of a commitment to really help each other. I had three, all of whom became great friends of mine as well. Not only that, their friends became great friends of mine and the chain continued.

All I can say is, open yourself up. Get out of your comfort zone and push yourself to be the most productive person while you are there. It's definitely going to be tough the first month or two while you try to adapt. You're going to miss your friends, your family, and the American college life. You are kind of in a real-world setting as you live on your own in a different country. This experience is going to further prepare you for your life. Try to get through the tough times you have and realize the bigger picture of this opportunity. Once you get to that point, it's all down hill and you will have the best time of your life. Take advantage of it.

— Jimmy Watt, University of Colorado at Boulder

