

Universitat de les Illes Balears

fall / spring / academic year



anthropology / biology / business / chemistry / economics / education / engineering / environmental studies / history / hotel management / internship / linguistics / mediterranean studies / philosophy / psychology / spanish language and culture / spanish literature / tourism



program snapshot

- Choose from a wide range of courses, including business and tourism, Spanish language and literature, anthropology, and psychology; study alongside Spanish and other international students in a small group atmosphere
- Experience Spanish culture through extensive cultural activities and excursions in and around Palma, to historical and natural sites of Mallorca, and an overnight study trip to Madrid, Barcelona, or another major city
- Learn about how Spanish business is done through an internship for credit in a major company related to tourism and other industries

what you'll learn

The Liberal Arts program is designed for students to further develop spoken and written Spanish skills and pursue a variety of academic fields within the areas of humanities, business, tourism studies, Spanish literature and language, and social sciences. Program objectives are accomplished through daily interactions in Palma's business and social environment; enrollment in University courses; living with Spaniards; an internship; and participating in excursions, conversation exchanges, and a University volunteer program.

thoughts from abroad

If I were to define my own identity, I would just say, “Mediterranean.” For me, Mallorca embodies the essence of a contemporary Mediterranean island: sandy beaches and dramatic cliffs, charming mountain towns and castles, windmills in the fields and Cabrera Island’s national park, history and traditional fiestas, craft fairs and markets, street musicians and artists, cultural diversity, and direct flights to most Spanish and European cities. Palma is big enough to support a large cultural offering and host immigrants from all over the world, yet it is welcoming and approachable for a period of study, to form friendships, and become immersed in the culture.

Past participants have especially valued making European exchange student friends. Another trait of Palma that CIEE students value is how sincerely the inhabitants have welcomed them, especially how the host families and University friends have helped them to get to know Palma as if they were locals, and to love the island and its culture.

—Antonia Ferriol, Resident Director

About the Resident Director

Dr. Antonia Ferriol earned her Ph.D. in Spanish Literature from The Pennsylvania State University. Dr. Ferriol has published articles on the contemporary Spanish novel and taught Spanish language and literature at Middlebury College and Denison University. In 2001, she returned to Spain to teach at the Universitat de Illes Balears. Dr. Ferriol was Resident Director of the CIEE Study Center in Alcalá in 2002, and then moved to Barcelona in 2003, where she served as Resident Director of the CIEE Study Center for two years. She speaks Spanish, English, and Catalan.

About the Resident Coordinator

Susan Estay joined the CIEE staff in 2006. A native of Chile, she has lived in Mallorca for the past 28 years. Susan studied psychology at the Universitat de les Illes Balears. She coordinates student housing, cultural activities, and excursions.



about palma de mallorca

Palma de Mallorca, capital of the Balearic Islands, has inspired musicians, artists, and writers for centuries. The city stands out over the rest of the island with her tiny traditional shops and Modernist facades as well as tall buildings crowding the bay shore, in direct contrast to the small romantic villages with stone houses found in the northern mountains. Blessed with a gentle climate and cosmopolitan urban life, mixed with traditional culture, no wonder Palma has become an international melting pot, with about 25 percent of its inhabitants coming from other countries.

academics

Academic Program

Established in 2006, the CIEE Study Center at the Universitat de les Illes Balears provides an academic program for students with an advanced level of Spanish who are interested in humanities, business, tourism studies, Spanish literature and language, and social sciences. The academic offering consists of a combination of CIEE Study Center language and content courses, regular courses at UIB with other Spanish students, and a for-credit internship.

Academic Culture

The CIEE fall program begins in mid-September with CIEE language and culture courses. Students then choose the remainder of their courses from additional CIEE culture courses, an internship, regular UIB courses, and UIB courses for international students. All CIEE courses, UIB courses for international students, and the internship finish before the third week of December. UIB regular courses continue through mid-January with exams in mid-February. Some professors allow early exams in December. Academic year students return in early January after the holiday break.

In the spring, CIEE courses begin in early February and run through early June. Spring courses offered at the UIB begin in mid-February with exams usually scheduled through June. Early exams may be arranged by students on an individual basis with professors, but CIEE does not guarantee this. Students should plan to stay until late June for the spring semester.

CIEE class size is small. Classes at the UIB range from 15 to 60 students. Classes meet two to three times a week, and are scheduled Monday through Friday.

Teaching methods at the University normally combine lectures, tutorials, seminars and, in the sciences, laboratory classes. Spanish academic tradition involves more inde-

pendent work on the part of the student. Typically, the syllabus includes an outline of the themes and a list of recommended readings; there is usually no precise calendar.

While extracurricular activities and personal travel contribute to the student’s overall study abroad experience, attendance in class is paramount. Early departure for or late return from vacations is not allowed. Any extended travel should take place prior to the start of the program, during vacation periods, or upon completion of the program.

Nature of Classes

Students enrolling in regular University courses take classes with Spanish students. CIEE language and culture courses are taken with other CIEE students only. University culture courses for international students are taken with other international students, but may include Spanish students.

CIEE Community Language Commitment

Students take part in the CIEE Community Language Commitment by speaking Spanish at all times (except in emergencies). This fosters a learning community that contributes to both Spanish language proficiency and understanding of Spanish society.

Grading System

In CIEE courses, students are graded on the basis of class participation, in-class activities, homework assignments, examinations, papers, and often oral presentations. In some regular University courses, there may be term papers, group projects, or class presentations, and in others, assessment is based solely on an oral or written final exam. Grades are given on a 10-point scale and converted to a U.S. grading scale.



where you’ll study

Universitat de les Illes Balears (UIB), a public institution with 13,000 students, was founded in 1978 and is the descendent of Mallorcan universities dating back to the 15th century. UIB is rooted in the culture of the Balearic Islands, with a strong commitment to serving society and respecting the environment. Its modern campus has libraries, a bookstore, computer labs, sports facilities, medical services, restaurants, and cafeterias. The Serra de Tramuntana mountains form the backdrop of the campus, which is about a 15-minute metro ride from the city center.

living

Housing and Meals

Students live in a Spanish home where breakfast and dinner are included in the program fee. During the week, lunch is at the students' expense at University cafeterias or restaurants throughout Palma. On the weekend, three meals with the family are included in the program fee. Housing is in the center of Palma. Students take the metro (15 minutes) or a bus (20 to 30 minutes) to the University.

Academic year students have the option of living in an apartment during their second semester. It is required that they share the apartment with other Spanish speaking roommates. Students are responsible for finding, leasing, and managing the apartment. Meals are not included in the apartment option and are the responsibility of the student.

Online Pre-Departure and On-Site Orientations

Students begin their study abroad experience in Palma de Mallorca before even leaving home—by participating in a CIEE Online Pre-Departure Orientation. Meeting with students online, the Resident Director shares information about the program and site, highlighting issues that alumni have said are important, and giving students time to ask any questions before leaving home. The online orientation allows students to connect with others in the group, reflect on what they want to get out of the program, and learn what others in the group would like to accomplish. The CIEE goal for the pre-departure orientation is simple: to help students understand more about the program and site, as well as their goals for the program, so that they arrive to the program well-informed and return home having made significant progress toward their goals.

A mandatory weeklong, on-site orientation session introduces students to the country, the culture, and the academic program, as well as provides practical information about living in Spain, and Palma in particular. Orientation themes include the Spanish university system, banking, safety, how and where to shop, money issues, transportation, and cultural adaptation. A diagnostic language skills examination is also conducted during orientation, and students are placed in the appropriate language courses based on the results. Orientation includes both structured cultural activities and independent sightseeing. Spanish students collaborate with CIEE in these activities. CIEE students also attend the UIB orientation for international students, where they meet other students from around the world. Ongoing support is provided on an individual and group basis throughout the program.

Internet

Students receive a University email account and have free access to all University computer labs. Students are encouraged to bring wireless-enabled laptops to use in campus libraries and some campus cafeterias and classrooms. There are also affordable Internet cafés and a few free wireless points located throughout Palma. Some, but not all, home-stays have Internet access.

engagement

Guardian Angels

Guardian Angels are local University students who accompany CIEE students on group activities and participate in field trips and other events. Guardian Angels introduce CIEE students to the University and to the culture of Palma.

Conversation Exchange Program

All students participate in the conversation exchange program. CIEE language class requires that students participate in a class project with other local students from the Spanish Philology Department. Each CIEE student is assigned to a group of Spanish students from a linguistics class at the University and work together on a language research project, often resulting in strong friendships.

Volunteering

UIB offers a volunteer program so that students can play an active role in the activities of different associations and institutions in such fields as the environment, development, health, and support for people with disabilities.

Tutors and Study Groups

Students have access to tutoring and should consult with the Resident Director if they feel they are falling behind in any UIB class. Some classes require group work. It is perfectly normal for Spanish students to share notes with one another and to work together to prepare for the final exam. This is an excellent way for U.S. students to meet Spaniards and to practice their Spanish.

culture

Cultural Activities and Field Trips

The academic program is supplemented with cultural activities and field trips throughout Palma and Mallorca, and an overnight study trip to Madrid, Barcelona, or another major Spanish city. Field trips include visits in Palma (cathedral, Bellver Castle, Palace, Arab Baths, City Hall, museums, historic district, and a bike tour along the coast) and day excursions to historical and natural sites around Mallorca: the towns of Valldemossa, Deia, Sóller, Pollença, Alcudia, the natural beaches of Es Trenc, the island of Cabrera's National Park, the breathtaking views of the Cape Formentor, and a hike of the impressive canyon of Torrent de Pareis, which opens onto the sea. CIEE also organizes cultural activities designed to bring American and Spanish university students together, including conversation exchanges with Spanish students, a Spanish cooking class, game, movie, and tapas nights, beach picnics, visits to flea markets, and participation in traditional celebrations around the island.

Field Visits

Field visits are organized to complement the student's academic studies, particularly the CIEE culture courses, through firsthand exposure to sites related to the history of the Mediterranean and to tourism. Field trips may include prehistoric sites, monuments and museums, traditional fairs and markets, areas of mass tourism and over-development on Mallorca, rural eco-tourist sites in Ibiza or Menorca, and to social agencies working with immigrants and environmental and governmental agencies.

Sports

UIB has sports facilities similar to those found on a U.S. campus, including an indoor swimming pool, a gym, tennis, basketball and volleyball courts, a football field, and numerous activities and courses.



language

Catalan

Spanish and Catalan are both official languages of the Balearic Islands. The majority of people are at least bilingual in Castilian Spanish and Catalan. Some classes at UIB are taught in Catalan, but CIEE students are advised on which classes are taught in Spanish. During the CIEE orientation, students are introduced to Mallorca's cultural differences and bilingualism.

eligibility

- Overall GPA 2.75
- 5 semesters of college-level Spanish or equivalent

duration

Fall

15 or 23 weeks: mid-September–mid-December or mid-February

Spring

24 weeks: early February–early or late June

Academic Year

46 or 48 weeks: mid-September–early or late June

internship

For students interested in working in tourism or business, UIB places students in associated companies. These include tourism and travel agencies, hotel chain offices, banks, museums, and non-profit humanitarian organizations. For-credit internships are overseen by a UIB professor.

costs

CIEE Fees

Fall 2010: \$12,200

Spring 2011: available 8/15/2010

Academic Year 2010–11: \$23,200

The CIEE fees for 2010–11 include an optional on-site airport meet and greet, full-time leadership and support, tuition, housing, most meals, orientation, organized cultural activities, full-day excursions, overnight field trips, pre-departure advising, and a CIEE iNext travel card which provides insurance and other travel benefits.

Estimated Additional Costs

(Fall 2010)

Transportation	\$ 1,350
(round-trip based on U.S. East Coast departure)	
Personal Expenses	\$ 2,700
Additional Meals	\$ 750
Books and Supplies	\$ 200
Local Transportation	\$ 350
Visa Fee	\$ 100
Potential Travel to Consulate for Visa	\$ 400
Total Estimated Additional Costs	\$ 5,850

Check our website for current fees.

coursework

Program Requirements

A full course load is considered four courses. Students may take a fifth course. Students are required to enroll in a CIEE language course and a CIEE culture course. Remaining courses can be chosen from a combination of CIEE culture courses, an internship, university culture courses for international students, and regular university courses. Students participating in the internship are advised not to take more than four courses (including the internship).

Academic year students replace the CIEE language and culture courses with regular university courses or other CIEE courses in their second semester.

Advanced Spanish language students may be exempt from the language course based on the results of the diagnostic language skills examination given during orientation, and they can substitute it with a university course.

All courses are considered to be at the junior- or senior-level. For a few of the courses, prerequisites are required for admission. All language instruction in the program is at the advanced level. CIEE reserves the right to place participants in the language course for which the student is best prepared based on the results of diagnostic testing.

Credit

Total recommended credit for the semester program is 13–16 semester/19.5–24 quarter hours and for the academic year, 26–32 semester/39–48 quarter hours.

CIEE culture courses and UIB courses contact hours are 45 hours and recommended credit is 3 semester/4.5 quarter hours per course, unless otherwise indicated. Required CIEE language courses contact hours are 60 hours and recommended credit is 4 semester/6 quarter hours, unless otherwise indicated. They meet for 15 hours during the first few weeks and 3 hours per week for the remainder of the semester.

Language of Instruction

Spanish

Faculty

CIEE language courses are taught by instructors of the Department of Cursos de Español para Extranjeros at the University who are professionals in the field of Teaching Spanish as a Foreign Language. All other courses are taught by UIB faculty.

courses

CIEE Courses

Required CIEE Language Courses

Students are required to enroll in one of the following CIEE language courses based on the results of a language placement exam.

SPAN 3002 PALT

Spanish for Students of Business and Tourism

This course consists of an analysis of vocabulary and grammar related to various fields in the business world (marketing, finance, management, tourism, and administration). Students are empowered with a practical vocabulary that enables them to understand and analyze various types of documents and articles common to the business world.

SPAN 4001 PALT

Advanced Spanish Business Writing

This course is designed to enhance comprehension and written expression in an academic and business setting. Students learn strategies for reading and analyzing business texts and develop skills essential for producing professional business reports. Special focus is placed on the use of technical vocabulary and proper grammar in a business context. Throughout the semester, students develop a business plan.

SPAN 4002 PALT

Advanced Spanish Writing and Stylistics

This class is specially designed for students who want to improve their written expression in Spanish. It focuses specifically on the skills needed to write research papers in Spanish: grammar, lexicon, orthography, and stylistics; and on the development of a variety of text types: description, narration, explanation, and hypothesis.

Required CIEE Culture Courses

Students choose one of the following.

CATA 2001 PALT

Catalan Language and Culture

(Spring only)

The objective of this course is to help students develop the basic skills of Catalan language through task-based communicative exercises. It is designed for students with an advanced knowledge of Spanish. Field visits, readings, and films complement the class and place special emphasis on the socio-cultural environment of Mallorca. Students have a language exchange partner in order to improve their speaking skills and facilitate their immersion in the culture.

CINE 4001 PALT/LITT 4001 PALT/HISP 4001 PALT

Advanced Contemporary Spanish Cinema and Literature

This course analyzes contemporary Spanish films and novels, both as windows into Spain's historical evolution and as cultural objects in their own right. The course explores how Spanish film directors and novelists respond to crucial changes within the country, and how the two genres dialogue in their revision of aesthetics, history, and identity.

HISP 3003 PALT

Palma in the Mediterranean: History, Economy, Society and Traditions

Taking advantage of the historical development of Palma as a crossroads of civilizations and of its rich archaeological record, this course illustrates the relationship of Palma with different cultures in the Mediterranean Basin through the study of its history, art expressions, architecture, and culinary and musical traditions.

HISP 3005 PALT

Tourism, Economy, and Society of the Balearic Islands

The focus of this class is on the analysis of the establishment, development, and the current situation of tourism in the Balearic Islands; an activity that generates more than 13 million tourists a year. The class studies how tourism has dramatically transformed the economy and society of the Balearic Islands from an agrarian economy to an economy primarily based on the service sector. The course combines lectures, critical analysis of the week's readings, and field trips to explore the territory. Students need to write a final project based on the innovative "Palma Beach project" promoted in 2008 by the Spanish Ministry of Industry, Tourism, and Commerce. Looking towards the year 2020, the mission of this project is turning the mature destination of the beach of Palma into a prosperous and sustainable tourism area, which may work as a world reference for other mature destinations. Students have access to all the material related to the project, and need to offer a diagnosis of what the current situation is in this tourist area of mass tourism. Also, the student is expected to offer some suggestions for future plans to change the current model of tourist development.



HIST 3001 PALT**Spanish Politics and Society**

This course focuses on Spanish history and society starting with the collapse of the Spanish empire in 1898. Students study such topics as the Second Republic, the Civil War, Franco's Spain, the Constitution, the creation of the autonomous regions, the political parties of democracy, and other important social issues of present-day Spain. The course includes field trips to the Senate or the Congress in Madrid; the City Hall of Palma or the Parliament of the Balearic Islands; and an association for abused women, or an association for immigrants.

INDE 3003 PALT**Independent Research Project**

Students develop a plan of study for an individual research project approved by their home institution advisor. The deadline to submit a special project proposal for acceptance by resident staff is May 1 (fall) and December 1 (spring). There is an additional fee of \$600 per special project. Students may undertake one special project per semester. Contact hours: Varies. Recommended credit: 3 semester/4.5 quarter hours.

CIEE Internship**INSH 3001 PALT****Internship**

UIB places students in an organization or company related to tourism or another business area, including banks, museums, and non-profit humanitarian organizations. On-site business experiences (120 hours) are complemented by a solid academic component tutored by a UIB professor and entailing weekly meetings, a weekly progress report, a 10-page final research paper on a topic related to the internship, and a final PowerPoint presentation. Contact hours: 135. Recommended credit: 3 semester/4.5 quarter hours.

Universitat de les Illes Balears Courses

Students should note that fall courses end in mid-February and spring courses end in late June. Two weeks before the program starts in the fall, CIEE advises students on which classes allow early exams for students who need to leave in December. In the spring, early exams may be arranged individually with professors, but CIEE can neither facilitate nor guarantee this. Only the Culture Courses for International Students listed below have exams that are completed in December and May. Students are advised that the University may have to cancel courses due to limited enrollment and that some courses may overlap. For this reason, students should have multiple courses approved. There are a few courses taught in English; students need to get special permission from their academic advisor in order to enroll in one of these courses. Please check the CIEE website for the updated list of courses.

Culture Courses for International Students**Fall**

Beginning Catalan Language

Cultural Encounters in Spain: From Prehistory to the Present

Skills and Resources for Oral Communication in Spanish

Spanish Language: Strategies for Communication

Spring

Beginning Catalan Language

Cultural Encounters in Spain: From Prehistory to the Present

Text Writing and Composition in Spanish

Regular University Courses

This is a list of some of the courses available. The actual courses available each semester will be on the course registration form.

Business Studies, Economics

Analysis of Economic Data, Applied Computer Science, Business Economics, Business Finance, Corporation Quality Management, Development and Cooperation, E-Business: Project Development and Management, Ecological History of Economics, Economics of Natural Resources and the Environment, Economy, Electronic Information Systems, Financial Management, History of Business Economics, History of Economic Thought, Human Resources, Industrial Economics, Intercultural Communication, International Accounting, International Economics, International Financial Markets, Introduction to Accountancy, Introduction to Business, Introduction to Economics, Introduction to Markets and Financial Operations, Investment, Management of Production and Operations, Management of Technologically Based Corporations, Marketing, Mathematics, Microeconomics, NGO Management, Organization and Management, Organizations Design, Political Economy, Regional and Urban Economics, Social Economics, Spanish and World Economy

Hispanic Philology

Baroque Spanish Literature, Classical Mythology, Contemporary Spanish Literature, Contemporary Spanish Narrative, Contemporary Spanish Poetic Texts, Contemporary Spanish Sociolinguistics, Critical Study of Spanish Literature, Golden Age Texts, Hispanic American Texts, Introduction Spanish Pragmatics, Introduction to Spanish Grammar, Introduction to Spanish Lexicon, Latin American Literature, Literary Aesthetics, Medieval Spanish Literature, Spanish Literature of the 18th Century, Spanish Literature of the 19th Century, Spanish Literature of the Golden Age: Poetry, Spanish Literature of the Golden Age: Prose, Spanish Medieval Texts, Spanish Phonetics and Phonology, Spanish Syntax, Theory of Drama, Woman and Literature in Spain and Latin America

Humanities: Anthropology, Art History, History, International Law, Modern Languages, Philosophy

Anthropology, Contemporary Ethical Trends, Criminology, Current Developments in the Theory of Science, European Union Institutions, European Union Law, Foundations of Law in Europe, French Language and Literature, Gender and Society, German Language and Literature, History of Art, History of Law, History of Modern Urbanism, Human Ethnology, International Civil Procedural Law, International Economic Law, International Private Law, International Protection of Human Rights, International Public Law, International Trade Law, Introduction to Spanish Law, Introduction to Trade Law, Legal Sociology, Modern Movement in Architecture, Modern Spanish-American Art, Philosophy of Biology, Philosophy of Politics, Philosophy of Science, Philosophy of the Mind, Political Ideas, Political Systems and Constitution, Portuguese Language and Literature, Psychology of Art, Roman Law, Social Law of the European Union, Sociology and Social Anthropology, Sociology, Spanish Art: Renaissance, State, Theory of Knowledge, Theory of the State, Urban Geography, Visual Culture

Sciences: Biology, Chemistry, Environmental Studies, Physics, Engineering

Advanced Physical Chemistry, Agricultural and Forest Zoology, Analogical Electronics, Analytical Biochemistry, Analytical Chemistry of the Environment, Analytical Chemistry, Animal Ecophysiology, Animal Physiology, Applied Bio-Computer Science, Artificial Intelligence, Automats and Formal Languages, Bio-organic Chemistry, Biochemistry and Molecular Biology of Development, Biochemistry of Membranes, Biochemistry, Biosynthesis of Macromolecules and their Regulation, Botany, Cell Biology, Chemical Bonds and the Structure of Matter, Chemical Engineering, Chemistry, Climatology, Clinical Biochemistry and Molecular Pathology, Computer Architecture, Computer Graphics, Cultivation and Farming, Cytology and Histology, Digital Circuits, Digital Electronics, Digital Systems, Economy of Natural Resources and the Environment, Electronic Communication Systems, Energy and the Environment, Engineering in Rural Surroundings, Environmental Chemistry, Environmental Studies Applied to Tourism, Environmental Technology, Experimentation in Analytical Chemistry, Experimentation in Inorganic Chemistry, Experimentation in Physical Chemistry, Foundations of Computer Science, Geology, Geometry, Global Change, Global Ecology, Graphic Expression, History of Science, History of the Earth and Life, Immunology, Industrial Vision, Inorganic Chemistry, Instrumental Analysis, Marine Biology, Mediterranean Gardening, Metabolism Regulation, Microbiology, Molecular Biology and Metabolic Control, Molecular Genetics, Molecular Pathology, Neuroendocrinology, Neuropharmacology and Biology of Neuroceptors, Neuropharmacology of Neurotransmission Systems, Neurophysiology, Numerical Methods, Operating Systems, Organic Chemistry, Parasitology, Perception Systems, Pharmaceutical Chemistry, Physical Chemistry, Physics of the Environment, Physics, Plant Ecophysiology, Plant Production Technology, Science of Materials, Structural Determination, Technology and the Environment, Technology of Gardening and Landscaping, Telecommunication Instrumentation, Woody Crops, Zoology

Social Sciences: Education, Psychology, Social Work

Art and Craft and Special Educational Needs, Biological Psychology, Children's Literature, Clinical Neuropsychology, Cognitive Psycho-physiology, Contemporary Educational Contexts and Thoughts, Counseling Techniques in Infancy and Adolescence, Couple and Family Problems, Couple and Sexual Behavioral Problems, Design and Development of Flexible and Distance Education Programs, Development and Welfare, Education Economics, Education of Gifted Children, Educational Technology, Environmental Education Programs, Experimental Designs, Fundamentals of Psychobiology, Group Motivation Techniques, Group Social Work, Health Education, History of Infancy, History of Psychology, History of Social Education, History of Social Work, Introduction to Psychology, Introduction to Social Work, Law of Torts, Legislation and Practice of Social Work, Managing Change, Media and Education, New Technologies Applied to Education, Pedagogy of Maladjustment, Perception and Attention, Personality Disorders, Philosophy of the Mind, Policies and Legislation in Social Education, Psycho-pedagogical Bases of Special Education, Psychological Evaluation and Diagnosis, Psychological

(courses continued from previous page)

Treatment for Development Disorders, Psychological Treatment to Improve Thinking Processes, Psychology of Art, Psychology of Development, Psychology of Groups, Psychology of Health, Psychology of School Age Development, Psychology of Work and Organizations, Psychopathology, Psychophysiology and Health, Social Case Work, Social Psychology and Organizations, Social Psychology, Social Research Techniques, Social Services, Software in Psychology, Stress and Personality, Teaching Methodologies Applied to Art Education, Teaching Spanish Language and Literature, Techniques of Psychological Intervention, Theory of Education, Welfare in Social Work, Work Strategies in the Family

Tourism Studies, Hotel Management

Note that students taking classes at the School of Hospitality and Management wear a school uniform (black pants and white shirt).

Area Resources for Tourism, Distribution Systems of Tourism Corporations, Economical Analysis of Sports Tourism, Environmental Studies Applied to Tourism, Finance for Tourism, Geography of Tourism, Groups and Tourism Psychology, Hiring in Tourism, Human Resources (Staff Selection), International Tourism Law, Introduction to Tourism Corporations, Introduction to Tourism Studies, Labor Relations in the Tourism Sector, Management of Tourism Accommodations, Managerial Skills for the Hospitality Industry, Microeconomics of Tourism, Occupational Hazards Prevention, Organizational Design and Human Resources, The Ownership and Running of Hospitality Corporations, Production Operations and Processes of Tourism Corporations, Quantitative Analysis of Tourism Activity, Tourism Marketing, Tourism Markets, Tourism Promotion, Tourism Public Law, Tourism Regions in the World



a student's story

Studying abroad has been the best experience of my life up to this point. Having the chance to live and learn in Palma de Mallorca, Spain for four months was more prosperous than I could have ever hoped. When I stumbled off the plane in early February, I had come with high expectations of acquiring Spanish proficiency and experiencing something completely different from the little town in Iowa that I grew up in. *Hombre*, did I underestimate what Palma had to offer! The program offered my classmates and me with incredible opportunities for classes both through CIEE and the Universitat de les Illes Balears. The professors were extremely knowledgeable and always ready to lend a helping hand whether it was related to school or personal matters. My classmates and I could always count on Antonia, Susan, and the rest of the *equipo de CIEE* to be our home away from home, which is a much needed relief when you enter the “alternative dimension” of going abroad.

Even when I was outside of school I was provided with wonderful experiences. I acquired several friends through my philosophy classes, as well as around the various barrios of Palma, with whom I spent time learning about culture, perspective, and *la vida mallorquina*. In addition, my homestay worked out great. My family had so much affection for me. Whether it was lending a hand with my language skills, cooking tasty Spanish dishes, or giving me general advice about what to do around the city, they were always there for me! The best part is that even now, over a year later, these relationships are still budding as we continue to converse about our travels, fútbol, school, and life. Although I was definitely challenged, I couldn't emphasize enough how rewarding it is to understand Spanish now, and how often I am able to utilize it in my everyday life. I have connected with so many Spanish speakers since my time in Mallorca, and I have to attribute those relationships to the skills that this program helped me develop. I couldn't tell you how much I miss the Spanish lifestyle that I left back in Palma. Though I hate to be cliché: You just don't get sick of studying abroad on an island in the middle of the Mediterranean. ¡Disfruta la vida de Palma!

— Brandon L. Kramer, University of Iowa