

# University of Ghana

fall / spring / academic year



african studies / archaeology / business / community health / development and planning / english literature / geography / history / independent study / internship / music / philosophy / political science / religion / science / sociology / theater / theology / twi language



## program snapshot

- Directly enroll in a wide range of courses, including West African performing arts, Twi language, and African Studies, or take a Development Studies Track
- Contribute to Ghanaian intellectual, cultural, economic, and social life
- Get extensive support from CIEE-trained "U-Pal" students
- Have the opportunity to participate in community service, volunteering, internships, or an independent study project
- Enjoy excursions to such places as Kumasi, Dodi Island, Elmina, and Cape Coast

## what you'll learn

Established in 1994, the CIEE Study Center at the University of Ghana provides an opportunity for students from all academic disciplines to live and study in Ghana, learning firsthand about the country and its people, while continuing to pursue their own academic goals. CIEE participants study alongside Ghanaian students and become immersed in the cultural and social life of the University and the surrounding community.

## thoughts from abroad

*Akwaaba* (welcome) to Ghana, the beautiful tropical country closest to the center of the earth. Ghanaians are a very friendly, warm, and hospitable people. All who have visited this country, regardless of their length of stay, have loved Ghana, and continue to love it. Ghana's rich cultural heritage is a huge attraction in terms of language, religion, and family life. The ability to explore the country's past and present is limitless.

At the CIEE Study Center at the University of Ghana, you will have a tremendous opportunity to experience, learn, and immerse yourself in every facet of Ghanaian and West African life and culture. Here, you will study Twi, Ghana's most widely spoken language; take courses at the University; and study various forms of West African performing arts, such as music and dance. The variety of housing options also provides the opportunity to immerse yourself in the culture and traditions of the Ghanaian people. Volunteer and internship opportunities will also add value to your learning goals. If you're interested in exploring economic development, you will find Ghana an excellent case study.

You will have an unforgettable experience as many of your assumptions about life will be challenged and your horizon expanded. *Akwaaba!*

— Kwasi Gyasi-Gyamerah, Resident Director

### About the Resident Director

Prior to becoming Resident Director in 2006, Kwasi Gyasi-Gyamerah served as Resident Coordinator for CIEE in Ghana. Born and raised in Ghana, Kwasi received his B.A. and M.A. from the University of Ghana. He serves as Resident Director for both the International Business and Culture program and the Arts and Sciences program in Ghana. His research interests are adolescent sexuality and mental health issues.

### About Other CIEE Staff

Janet Anarfi Boafo, Program Assistant, assists the Resident Director and helps students with academic, student welfare, volunteer placements, and day-to-day matters. Janet obtained her B.A. from the University of Ghana. Abena Owusua Gyamera, Administrative Assistant, is responsible for housing coordination.

## about legon

The CIEE Study Center is located in Legon, approximately 10 miles from Ghana's capital city, Accra, at the University of Ghana. While still characterized by a vibrant atmosphere, Legon has a slower pace than the bustle of central Accra. Because of its close proximity to Accra, students have the opportunity to experience firsthand the challenges of a large urban environment within an African context. Noticeably friendly, the people of Ghana make this experience one of the best opportunities for students to learn about the complexities of the African continent.

## academics

### Academic Program

The University of Ghana has a wide range of traditional offerings similar to undergraduate programs at U.S. colleges and universities. The Arts and Sciences program provides an opportunity for students from all academic disciplines to live and study in Ghana, learning firsthand about the country and its people, while continuing to pursue their own academic goals. This is achieved through integrated study with Ghanaian students and immersion into the cultural and social life of the University and the surrounding community.

### Development Studies

Students interested in examining the developmental challenges facing Ghana today can enroll in the Development Studies track. Participants take the Sociological Foundations for Development Studies seminar course with the integrated internship, Twi Language, and two additional University of Ghana elective courses. Internship placements are available within a variety of local NGOs, schools, clinics, hospitals, and community-based organizations. By combining in-class analysis of Ghanaian culture, history, family issues, politics, health care, and media with field-based practical training in and around Legon, students explore Ghanaian and global perspectives. They also have the opportunity to think critically about the current key perspectives that play a role in social and economic growth in Ghana. Students must pre-register for this track during the application process, and they must submit both a current résumé and a project proposal, so that appropriate internships can be arranged. Enrollment in the Development Studies Track is limited, so interested students are encouraged to apply as early as possible.

### Academic Culture

Students are required to undertake a full program of courses, including all prescribed assignments and written exams. Teaching methods at the University normally involve a combination of lectures, tutorials, seminars and, in the sciences, laboratory classes.

Students will notice striking differences between their home educational system and the Ghanaian system. Following the British model, this system offers a less structure environment that requires students to take greater responsibility and initiative. Courses may involve relatively few contact hours

each week, since professors expect a great deal of individual study. Learning by rote is the model most often used in classes. This entails professors reading from notes or books, with the expectation that students copy word for word their recitation. Most classes at the University of Ghana are very large, thus making classroom interaction with the professor very rare.

For semester participants, the program includes one week of orientation, thirteen teaching weeks, one week of mid-semester exams, one week of review, and one week of final exams. For academic year participants, the program includes one week of orientation followed by two semesters; there is a three- to four-week break between semesters. Students can stay in their housing during this time, but they are responsible for the cost of meals.

### Nature of Classes

Participants take Twi language for the first six weeks of the program with other CIEE students only. The remainder of their courses are taken alongside Ghanaian, CIEE, and other international students.

### Grading System

Students are normally graded solely on a final examination. CIEE issues official academic records for all participants of the CIEE Study Center at the University of Ghana in Legon.

## where you'll study

As the oldest and largest of the six public universities in Ghana, the University of Ghana has an enrollment of over 28,000 students and a faculty of over 900. The University comprises faculties of agriculture and consumer sciences, arts, law, medicine, science, and social sciences; schools of business, nursing, and public health; three agricultural research stations; and institutes for adult education, African studies, international relations, journalism and communication, medical research, population studies, and statistical, social, and economic research.

## living

### Housing and Meals

Housing is included in the program fee. Students have the choice of two housing options:

**On-Campus Dormitory**—There are two dormitories in which CIEE students may be placed: a University of Ghana dormitory or a privately administered dormitory on campus shared with CIEE, Ghanaian, and other international students. In both dormitories, students share double rooms and basic kitchen facilities. Meals are not included in the dormitory option. Students can prepare their own meals with the limited cooking facilities in the dormitory or eat at establishments on or off campus. Students living on campus can expect fewer amenities and more basic accommodations but will benefit from close interaction with Ghanaian and other African peers. The dormitories are a 10-minute walk from the CIEE Study Center.

**Homestay with Ghanaian Family**—This option provides an excellent opportunity for immersion into the local culture and is strongly recommended for students who wish to take full advantage of their experience in Ghana. Breakfast and dinner are provided during the week; breakfast, lunch, and dinner are provided on weekends. Lunches during the week are the responsibility of the student. Since homestay families are located throughout greater Accra (beyond Legon), in most

cases students are required to utilize public transportation to and from the University, a 20- to 30-minute commute.

### Orientation

The goal of the mandatory orientation is to introduce students to the country, culture, and the academic program, as well as provide practical information about living in Legon and in Ghana. CIEE students participate in a weeklong program of activities, including excursions and lectures on topics such as health and safety, cross-cultural communication, academics, and life in Ghana. Faculty from the University of Ghana provide additional orientation lectures on Ghanaian history, culture, religion, economy, and family life. Ongoing support is provided on an individual and group basis throughout the program.

### Internet

Internet access is available throughout the campus at the University of Ghana and at the CIEE Study Center office. Students also have access to the Internet at numerous Internet cafés in the area. Limited Internet access is available in the dormitories; students are encouraged to bring wireless-enabled laptops.

## eligibility

- Overall GPA 3.0
- Junior standing and above
- College-level coursework in African studies recommended

## duration

### Fall

17 weeks: mid-August–mid-December

### Spring

17 weeks: early January–mid-May

### Academic Year

38 weeks: mid-August–mid-May

## internship

### Internship or Independent Study

The Resident Director assists interested students in finding a suitable community service internship or in organizing an independent study project. Students must receive permission from their home institution to enroll in an independent study for credit. Similarly, internships must be planned well in advance, and prospective participants must have their proposals approved by CIEE and their home institution prior to the start of the program. More information on the independent study and internship options can be found in the course listing.

## culture

### Cultural Activities and Field Trips

The academic program is supplemented with field trips and excursions to various points of interest. Past semesters have included field trips and excursions to Kumasi, Dodi Island, Elmina, Cape Coast, Aburi Botanical Gardens, and the Wli Falls in the Volta Region, as well as day trips to the National Museum, the Dubois Center, and the Nkrumah Mausoleum. Local conditions dictate which field trips and excursions are offered each semester, and are subject to change.

## immersion

### Volunteering

Students may volunteer in local businesses, social services, and cultural institutions, as well as assist in local schools.

Students who want to volunteer or get involved in a non-credit community service project are encouraged to do so. Previously, students have volunteered in hospitals and rural health clinics, the Ghana National Museum, various NGOs, day care centers, elementary and junior high schools, and a Liberian refugee camp.

### Student Activities and Clubs

Opportunities are available to join music, theater, or art groups; participate in athletics; and attend lectures, discussions, and receptions. Sports such as soccer, basketball, field hockey, and tennis are popular with Ghanaian students.

### U-Pals

Local University students, called U-Pals, assist CIEE participants with day-to-day matters, organize various social events, and help students adjust to their new environment, both at the University and in Legon. These students are recruited and trained by CIEE and are a true hallmark of the program.

## costs

### CIEE Fees

Fall 2009: \$11,500

Spring 2010: available 8/15/09

Academic Year 2009–10: \$20,700

The CIEE program fees for 2009–10 include tuition, housing, optional on-site airport meet and greet, full-time leadership and support, orientation, excursions, field trips, host institution identity card, admission fees to host University events, immersion activities, a comprehensive student handbook, pre-departure advising, and a CIEE iNext travel card, which includes insurance and other travel benefits.

### Estimated Additional Costs (Fall 2009)

Transportation (round-trip based on U.S. East Coast departure)	\$ 2,100
Personal Expenses	\$ 1,800
Meals (dormitory option)*	\$ 1,200
Books and Supplies	\$ 100
Local Transportation	\$ 100
<b>Total Estimated Additional Costs</b>	<b>\$ 5,300</b>

\*Students placed in homestays are provided breakfast and dinner as part of the program fee. They need to budget for lunches during the week only, estimated at \$400.

Check our website for current fees.



## coursework

### Program Requirements

Students take the required Twi intensive language course. In addition, students take a minimum of four courses chosen from the regular offerings at the University of Ghana. Students are required to take at least one course in a subject related to Africa.

Students enrolled in the Development Studies Track must take the Sociological Foundations for Development Studies seminar course, the internship course, Twi Language, and two additional University of Ghana elective courses.

### Credit

Total recommended credit for the semester is 15–18 semester/22.5–27 quarter hours and for the academic year is 30–36 semester/45–54 quarter hours.

With the exception of courses in the Institute of African Studies, University of Ghana course contact hours are 39–42 hours and recommended credit is 3 semester/4.5 quarter hours per course.

Courses in the Institute of African Studies, designed for first-year students at the University of Ghana, have a recommended credit of 1 semester/1.5 quarter hours and 13–16 contact hours.

The CIEE Twi language course has 48 contact hours and recommended credit is 3 semester/4.5 quarter hours.

The Sociological Foundations for Development Studies Seminar has 45 contact hours and recommended credit is 3 semester/4.5 quarter hours. Students in the Development Studies Track must take the CIEE Internship class for 3 semester/4.5 quarter hours.

### Languages of Instruction

Twi, English

### Faculty

All courses are taught by faculty members from the University of Ghana, Legon.



## courses

### CIEE Courses

#### Required CIEE Intensive Language Course

##### TWIL 1001 ACGH

##### Twi Language for Beginners

The goal of this six-week course is to give students a basic knowledge of Twi, Ghana's most commonly spoken language. The course is interactive with a combination of classroom and community-based activities. Students interested in studying another Ghanaian or African language may do so, but must still enroll in the Twi language course.

### Other CIEE Courses

##### INDE 3001 ACGH/INDE 3002 ACGH/INDE 3003 ACGH

##### Independent Study

Students who make the necessary arrangements may undertake an independent study. Students who wish to do so for credit must submit a clear statement of purpose, an explanation of research plans, a description of preparation in the planned area of study, a list of resources, a tentative outline of a final paper, requirements for grading, and a suggested schedule of progress. Permission in writing must be granted by the home institution before the student departs for Ghana. The number of credit hours granted is determined by the student's home institution, but cannot exceed three credits. Upon receipt of the approved plan, the Resident Director meets with an appropriate faculty member and/or organization director and, after arrival, meets with the student to work out details of the student's project. In some cases, the student may be required to pay an additional fee (approximately \$300–\$500). Contact hours: Varies. Recommended credit: 1–3 semester/1.5–4.5 quarter hours.

##### INSH 3001 ACGH/INSH 3002 ACGH/INSH 3003 ACGH

##### Internship

*This course is required for students in the Development Studies Track and optional for all other students.*

With the permission of their home campus advisor, students may undertake an internship for three credits while in Ghana. Students must submit a clear statement of purpose, including specific areas of interest, résumé, and all requirements for the granting of credit, such as keeping a journal, minimum time at the place of work, and the role of the supervisor. Permission in writing must be granted by the home institution before the student departs for Ghana. The number of credit hours granted is determined by the student's home institution, but cannot exceed three credits. Upon receipt of the approved plan, the Resident Director explores internship placements and, after arrival, meets with the student and the organization director to work out additional details of the student's internship. In some cases, there may be an additional fee (approximately \$300–\$500) required of the student. Internships are typically arranged with local NGOs, government agencies, and private institutions in the areas of health, education, and development. Contact hours: Varies. Recommended credit: 1–3 semester/1.5–4.5 quarter hours.

##### SOCI 3001 ACGH

##### Sociological Foundations for Development Studies

*This course is required for students in the Development Studies Track and runs in conjunction with the Internship course. It is only available to students in the Development Studies track.*

This course addresses the challenges to social and economic development in Ghana today. It includes a strong methodological component addressing the fundamentals of social research, proposal writing, conducting research, report writing, and basic social statistics. It provides the theory necessary to frame the ideas of development in areas of action and reflection about the realities, problems, and social agents in the community environment. In addition, students explore various facets of local culture, history, ethnicity and identity, religion and belief systems, politics, education, healthcare, and the influence of media to gain perspective on contemporary Ghana. The course combines lectures by faculty and local experts with reports, reflection papers, and journals. Discussions and activities allow students to integrate their classroom-based work with their community-based internship projects. *Instructor: Dr. Michael Williams*

## University of Ghana Courses

### Core Curriculum Courses

*Students are required to take at least one of the following courses about Ghana and/or West Africa. Odd-numbered courses are offered in the fall, and even-numbered courses are offered in the spring. Actual course offerings vary from year to year, and not all courses are offered every semester. Students are advised that due to possible changes in the courses offered each term, they should be flexible in selecting courses and not necessarily expect to*

fulfill specific major requirements of their home institution. The academic administration at the University of Ghana does not publish course syllabi on a regular basis. Therefore, course syllabi are not always available prior to departure.

#### ARCH 307—Art History of Ghana

#### ENGL 332—Critical Issues in African Literature

#### GEOG 308—Geography of Gender and Development

#### HIST 407—Colonial Rule and African Response: Partition and Pacification

#### PHIL 310—African Philosophy (offered in spring and fall)

#### PHIL 406—Philosophy and Contemporary African Experience

#### POLI 306—Africa and the Global System

#### POLI 307— International Conflict, Conflict Resolution, and Human Rights

#### POLI 309— Ghana from Colonialism to Independence

#### POLI 315—Identities and Conflicts in Africa

#### POLI 404— Electoral Politics and Democracy in Ghana

#### POLI 408—Issues in Africa's International Relations

#### SOCI 316—Medical Sociology

#### SOCI 409—Gender Studies

#### SREL 403—African Traditional Religion

### Regular University Courses

Students should review their academic plan with their academic advisor before departure. The first step in the plan is to develop a list of courses offered at the home institution that fulfill requirements or electives. Students should then bring the course outlines for these courses to Ghana. Once at the University, students are able to identify the courses that are equivalent. Courses are offered in many disciplines. All degree courses have a three-digit number in one of the following ranges. The third digit of the course number is zero for a course that is offered both semesters. Odd-numbered courses are offered in the fall semester only, and even-numbered courses are offered in the spring semester only.

Second Year courses are numbered from 200–299.

Third Year courses are numbered from 300–399.

Fourth Year courses are numbered from 400–499.

It is important to note that due to final exam scheduling constraints, students must select all of their elective courses from the same level; they must take all their courses in the 200, 300, or 400 level. University of Ghana does not allow for students to take a combination of year range courses. Visit [www.ug.edu.gh](http://www.ug.edu.gh) for more details.

#### Institute of African Studies—African Studies

AFST 200 Appropriate Technology for Rural Development in Africa

AFST 210 Special Framework of Economic Development

AFST 220 Africa in the Modern World

AFST 230 Culture and Development

AFST 240 Our African Heritage through Literature

AFST 250 African Popular Culture: Traditional Popular Festivals

AFST 270 African Music

AFST 280 African Dance

AFST 290 African Drama

#### Archaeology

ARCH 203 Human Origins and Cultural Foundations

ARCH 204 Early Civilization of Africa

ARCH 303 Foragers and Farmers in West Africa's Prehistory

ARCH 304 Complex Societies of Iron Age West Africa

ARCH 306 Ethno Archaeology of Africa

ARCH 307 Art History of Ghana

ARCH 402 Evolution of Man in Africa

ARCH 405 Paleo/Historical Demography of Africa

ARCH 408 Historical Archaeology in Africa

#### Biology

BIOL 316 Environmental Zones of West Africa

#### Classics

CLAS 307 Greek and Carthaginian North Africa

CLAS 308 Roman North Africa

#### English

ENGL 303 Introduction to African Literature

ENGL 324 Studies in African Drama

ENGL 325 Ghanaian Literature

ENGL 326 Studies in African Prose

ENGL 328 Literature of the Black Diaspora

ENGL 329 Studies in African Poetry

ENGL 332 Critical Issues in African Literature

#### Geography

GEOG 303 Regional Geography of Africa (excluding West Africa)

GEOG 304 Regional Geography of West Africa (with special reference to Ghana)

GEOG 308 Geography of Gender and Development in Africa

GEOG 417 Historical Geography of Africa

GEOG 438 Geopolitics of Africa

#### Geology

GEOL 352 Introduction to the Geology of Ghana

GEOL 421 Geology of Africa

GEOL 423 Geology of Ghana

#### History

HIST 101 Earliest Civilizations

HIST 102 Selected Topics in World History

HIST 203 Africa and the Wider World in the 19th Century

HIST 204 Africa in the International Setting in the 20th Century

HIST 301 History of Ghana up to 1800

HIST 302 Ghana in the 19th and 20th Centuries

HIST 303 History of Africa up to 1500

HIST 305 The Black Diaspora

HIST 306 Islam and Christianity in Africa

HIST 307 Economic History of West Africa

HIST 308 History of Africa from 1500 to 1800

HIST 312 Economic History of West Africa from 1890 to 1960

HIST 314 The History of Western Medicine in Ghana

HIST 407 Colonial Rule and African Response: Partition of Pacification

HIST 408 Colonial Rule and African Response: Nationalism and Independence

HIST 491 The Fante States in the 17th Century (History majors only)

HIST 492 The Fante States in the 18th Century (History majors only)

#### Linguistics

GHLS 303 Phonology of a Ghanaian Language

GHLS 304 Morphology and Syntax of a Ghanaian Language

GHLS 311/312 Literature of a Ghanaian Language

#### Music

MUSC 309 Music of West Africa

#### Philosophy

PHIL 310 African Philosophy

#### Political Science

POLI 201 Introduction to Development Studies

POLI 202 Introduction to International Politics

POLI 306 Africa and the Global System

POLI 309 Ghana from Colonialism to Independence

POLI 311 Africa: Political Economy of Colonialism

POLI 313 Theories of Development and Underdevelopment

POLI 315 Identities and Conflicts in Africa

POLI 322 Development Administration

POLI 332 Political Thought in the Black Diaspora

POLI 406 Ghana's Foreign Policy

POLI 407 Foreign Policy Analysis

POLI 408 Issues in Africa's International Relations

POLI 409 Politics in Developing Countries-Western Africa

POLI 411 Markets, Politics, and Society in Ghana

POLI 412 Political and Economic Reforms and Democracy in Africa

POLI 413 Gender and Politics

[courses continued from previous page]

POLI 418 U.S. Policy Towards Africa  
POLI 427 The Military and Politics in Ghana  
POLI 428 Human Rights in Africa

### Religion

SREL 202 History of Religions in West Africa  
SREL 204 Introduction to the Ethics of Religions in Western Africa  
SREL 317 Religion in Ghana  
SREL 321 African Traditional Ethics  
SREL 346 The New Testament and the Contextualization of Christianity in Africa  
SREL 348 Emerging Theologies in Africa  
SREL 354 Christianity and African Culture  
SREL 365 Islam in West Africa  
SREL 372 Islam and African Culture  
SREL 402 West Africa Church History  
SREL 403 African Traditional Religions

### Sociology

SOCI 203 Traditional Ghanaian Social Institutions  
SOCI 204 Social Structure of Modern Ghana  
SOCI 402 Societies and Cultures of Africa  
SOCI 404 The Context of Development and Underdevelopment

### Theater Arts

DRAM 304 Drama in African Societies  
DRAM 405 African-American Theater

## University of Ghana Schools and Faculties

### School of Administration

Accounting  
Business Management  
Health Services Administration  
Public Administration

### Faculty of Agriculture

Agricultural Economy and Farm Management  
Agricultural Extension  
Animal Science  
Crop Science  
Soil Science

### Faculty of Arts

Classics  
Drama and Theater Studies  
English  
Linguistics  
Modern Languages (Arabic, French, Russian, Spanish, Swahili)  
Music  
Philosophy  
Study of Religions

### Faculty of Science

Biochemistry  
Botany  
Chemistry  
Computer Science  
Fisheries and Oceanography  
Geology  
Mathematics  
Nutrition and Food Science  
Physics  
Statistics  
Zoology

### Faculty of Social Studies

Archaeology  
Economics  
Geography and Resources Development  
History  
Library and Archival Studies  
Nursing  
Political Science  
Psychology  
Sociology

## an internship experience

As I followed my internship supervisor through the maze of small, ramshackle houses, half-completed structures, and clusters of chickens and baby goats, I wondered where he could possibly be taking me. When he stopped at a dilapidated open-air building and announced that we had arrived at my internship, I was shocked. It was at that moment that I knew I was in for an incredible learning experience in Ghana. I love teaching and working with children, so the Development Studies Track internship suited me very well. I learned a great deal about teaching, differences in educational philosophy, working with young adolescents, and Ghanaian culture. I certainly feel that the internship helped me get the most out of my time in Ghana. Seeing my students is the highlight of my day, and I always leave school with a smile, ready to greet everyone who calls *oburoni* on my walk home.

— Lauren Davis, Brown University

## a student's story

While studying and traveling in Ghana, there was always something interesting to do. I went on trips to cities and villages all over Ghana. I met people who took me to their homes around Accra. I took *tro-tros* (local buses) to markets, cultural events, and national monuments. I watched football games between local school kids in their mismatching school uniforms. I lounged outside my house when the power went out hoping for a cool breeze. Sitting outside the house on those humid nights, I would reflect on my day and joke with my friends.

Understanding the speed of life in Ghana was the most important aspect of my life in that country. Ghana is nothing like America, where we fill up our calendar with extra classes, hours at work, and social dates because it is important to be productive and busy. In Ghana, it is important to pause and reflect. It is a country that gives you time to observe the life around you and reflect on what it means. And in Ghana, you can find meaning in everything.

— Natalie Wenzell, Reed College