



program snapshot

- Learn firsthand about the political, economic, cultural, and environmental transformations impacting South Africa today
- Volunteer at local NGOs, schools, and other organizations
- Enjoy a weekend homestay in one of Cape Town's vibrant communities
- Partake in cultural activities, including visits to Robben Island, the District Six Museum, and Cape Point; attend local theater, music and dance performances, and sporting events

what you'll learn

The South African Studies summer program provides a range of academic, intellectual, and intercultural experiences that enable students to witness and take part in the complex process of transformation in South Africa. Through innovative courses, a volunteer project, and exploration of the various communities in and around Cape Town, students become participants in, rather than mere observers of, this dynamic environment. Through this process, students gain a comprehensive understanding of the evolving story that is South Africa.

thoughts from abroad

Here in South Africa we talk a great deal about transformation and its role in moving society forward. The year 2012 marks 18 years of democratic rule in South Africa, and the 100 year anniversary of the ruling African National Congress (ANC) party. While still very much in its infancy, South Africa's democracy grapples with challenges while it embraces hope.

Although South African's still bask in the success of the FIFA World Cup of 2010 where the world came to South Africa, there remains the need to focus efforts on issues of social justice, ecology and urban sustainability. Although there is not an easy road ahead, South Africa and South Africans will amaze you with their grace and commitment to the challenges, and the campus of the University of Cape Town and the city at large provides a fascinating platform from which you can witness and take part in the process of transformation.

— Bradley Rink, Resident Director

About the Resident Director

Dr. Bradley Rink joined CIEE in April 2003 as Program Director for Africa, Middle East, and Eastern Europe, and returned to South Africa in 2006 to become Resident Director of the CIEE Study Center at Stellenbosch University. He brings to his role nearly two decades of experience in the field of international education. Bradley studied abroad in Madrid, Spain, and since that time, he has advised students from the University of Georgia, The School for International Training, the University of Vermont, the University of Iowa, and at the U.S. Consulate in Cape Town, South Africa, on study abroad programs. He has administered study abroad programs in South Africa, the Americas, Eastern and Western Europe, and Australia. He received his B.A. in Spanish from Saint John's University, an M.A. in International Administration from The School for International Training and an M.A. in Geography from the University of Vermont, and a Ph.D. in Geography from the University of Cape Town.

About Other CIEE Staff

A native of Johannesburg, CIEE Assistant Resident Director Felicity Inns received her M.A. in International Education at the University of Cape Town. Felicity assists the CIEE Resident Director in all aspects of program management and student support. A local student Resident Assistant also assists students with living logistics and cultural integration. Ronel Stevens, Program Assistant, received her B.S. degree in politics and history and also completed a law degree at the University of Cape Town.

about cape town

Situated on the southern tip of Africa, Cape Town is a vibrant multicultural city with a rich selection of day and night activities. Water sports, mountaineering, nightclubs, and restaurants are readily available. The city is also a microcosm of the challenges facing many African countries in transition: how to successfully operate within a global economy, while at the same time grappling with the vast socio-economic inequalities that are the legacy of the colonial and apartheid past.

academics

Academic Program

This program is based on the University of Cape Town (UCT) campus. The academic content of the program is designed and managed by CIEE and thus summer program participants should understand that they do not take regular UCT courses. The program is appropriate for all students who want to learn firsthand about the country, its people, and the transformations that have occurred over the past 15 years in South African society. While all students have an opportunity to participate in volunteer activities, Transformation in South Africa (AFST 3001 CTSU / GEOG 3001 CTSU) includes a community-based volunteer component designed to help students better understand South African history, politics, educational challenges, and societal values and traditions.

Academic Culture

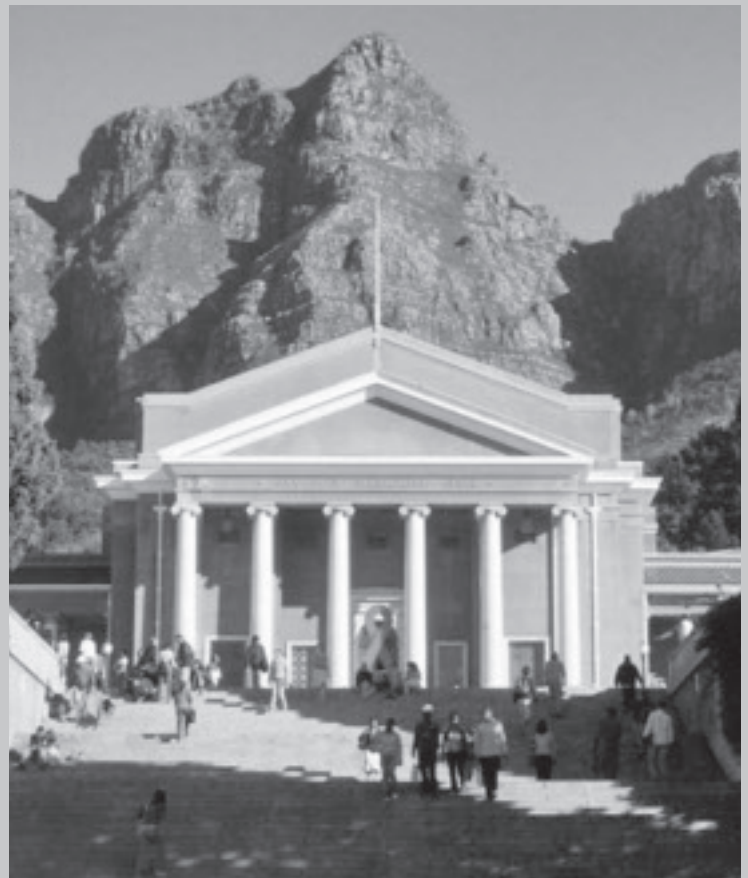
The courses are taught as seminars, with various discussions, guest lectures, and presentations. Courses meet intensively for three weeks with additional time each week reserved for student volunteer projects, program activities, and excursions.

Nature of Classes

Participants take classes with other CIEE students only.

Grading System

Assessment for the summer courses is based on student participation, reflection papers, a presentation, and final exam.



where you'll study

Established as the South African College in 1829, the University of Cape Town is internationally recognized as one of Africa's leading research universities. Its campus has sweeping lawns, pathways, trees, ponds, and waterfalls that combine with attractive physical structures and extensive playing fields to create a pleasant study environment. A range of commercial, medical, recreational, and sporting facilities is available on campus. These include a swimming pool, gymnasium, basketball, tennis, badminton and squash courts, and a weight room.

living

Housing and Meals

Housing is included in the program fee. Students share double rooms in houses with approximately ten other fellow CIEE program participants near the UCT campus. Local UCT students (CIEE SOLMates) are selected as Resident Assistants and live in the houses with CIEE students. Meals are not included in the program fee and are the responsibility of the student. Students can prepare their own meals or eat at local restaurants and cafés.

Orientation

A two-day orientation session at the beginning of the program introduces students to the city of Cape Town, South African culture, and the program. The orientation includes specially designed sessions on health and safety, local living logistics, and community engagement opportunities. Ongoing support is provided on an individual and group basis throughout the program.

Internet

Wireless Internet connections are available in the off-campus houses for an extra fee (pre-paid system). There are also inexpensive Internet cafés located throughout Cape Town. Internet reliability and access is not always available at the same level as in the U.S.

costs

CIEE Fees

Summer 2011: \$5,950

Summer 2012: available 12/15/11

The CIEE program fees for summer 2012 include tuition, housing, orientation, optional on-site airport meet and greet, full-time leadership and support, cultural activities, local excursions, pre-departure advising, and a CIEE iNext travel card which provides insurance and other travel benefits.

Estimated Additional Costs

(Summer 2011)

Transportation (round-trip based on U.S. East Coast departure)	\$ 2,000
Personal Expenses	\$ 900
Meals	\$ 600
Books and Supplies	\$ 50
Local Transportation	\$ 150
Total Estimated Additional Costs	\$ 3,700

Check our website for current fees.

culture

Cultural Activities and Field Trips

The academic program is supplemented by field trips and excursions to various points of interest around Cape Town and the Western Cape Province. Field trips and excursions may include visits to the Cape Peninsula and the Cape Flats, as well as attendance at rugby matches. A two-day homestay with a local family is also included in the cultural program. This exposes CIEE students to positive images of previously disadvantaged groups of people in South Africa.

The comprehensive cultural program consists of local theater, music, and dance productions; museum tours; and visits to local festivals. Events and activities are chosen specifically to provide students with a good overview of the diversity in South Africa and to complement the overall theme of transformation discussed in the core course.

Community Engagement

Community engagement is one of the central components of this summer program. As part of the CIEE courses, CIEE staff members arrange community engagement projects and activities with various organizations and communities throughout the greater Cape Town area. The projects are designed to give students a firsthand look at the challenges facing South Africa today. CIEE has an established network of community partnerships with local NGOs, schools, and orphanages.

eligibility

- Overall GPA 2.75

duration

4 weeks: mid-June–mid-July



coursework

Program Requirements

The program requires all students to enroll in one of the CIEE courses. In addition, all students must complete a volunteer project arranged by CIEE staff in coordination with local organizations and schools.

Credit

Total recommended credit for the summer program is 3 semester/4.5 quarter hours. Each course includes 45 contact hours.

Language of Instruction

English

Faculty

CIEE courses are taught by Dr. Bradley Rink, CIEE Resident Director and local faculty from the University of Cape Town.

courses

Students choose one of the courses listed below.

AFST 3001 CTSU/GE0G 3001 CTSU

Transformation in South Africa: Beyond the Rainbow Nation

This course utilizes a thematic approach in exploring the challenges and realities facing post-apartheid South Africa. After an initial discussion of apartheid and recent South African historical and political issues, the course examines the relationships between people and space in post-apartheid South Africa. It engages students in a discussion of South African transformations of human, social, cultural, historical, economic, and legal landscapes in both urban and rural contexts. The course provides opportunities for students to think spatially about issues of South Africa's transformation in the present century using examples of migration, gentrification, segregation, crime, and redevelopment within South Africa. *Instructor: Dr. Bradley Rink, CIEE Resident Director*

AFST 3002 CTSU

Cape Town and the African City

What makes the African city unique? This course explores this and other questions that relate to the growth, development, and management of city life in the modern African city. In the context of the African city, where it is estimated that up to 75 percent of basics needs are provided informally, this course queries African urbanisms through its trends, mobilities, informalities, and ways of life and culture that form the underpinning of the African urban experience.

ECOL 3001 CTSU/ENVI 3001 CTSU

Urban Ecology in 21st Century Africa

From flooding to fynbos, garbage to gentrification, this course explores the ecology of urban spaces with a special focus on African urban ecology. This course provides an introduction to the concept of urban ecology and the unique nature of urban ecosystems. Using the South African urban setting of Cape Town, this course explores the composition, ecological processes, and management of urban ecosystems. Topics covered include parks, reservoirs, and resource use/distribution; urban wildlife; planning and development; environmental politics; and challenges associated with urban settings.

