

Pontificia Universidad Católica de Chile

Universidad de Chile

Universidad Diego Portales

fall / spring / academic year / calendar year



anthropology / archaeology / art / art history / communications / geography / history / international relations / journalism / latin american studies / legal studies / linguistics / literature / philosophy / political science / psychology / religion / sociology / spanish language / theology / urban planning



program snapshot

- Take a wide range of direct enrollment courses at three prestigious universities
- Explore contemporary Chilean reality through innovative CIEE courses
- Take two, long weekend study trips—one to the northern-most region of Chile, where students visit the coastal city of Iquique and the Tarapacá Desert; and another excursion to the 9th Region in southern Chile where students learn about the Mapuche culture through intercultural and volunteer activities.
- Enjoy cultural and educational activities such as Chilean movie night, hikes in the Andes foothills, and an urban bike tour with Chilean student ambassadors

what you'll learn

The Liberal Arts program aims to provide students firsthand knowledge of contemporary issues and cultural patterns in Chile. This is accomplished through an orientation program, supplemental cultural activities throughout the semester, and Chilean homestays. Students also have the opportunity to meet their academic and linguistic goals through direct enrollment at three outstanding universities in Santiago: the Universidad de Chile, the Pontificia Universidad Católica de Chile, and the Universidad Diego Portales.

thoughts from abroad

Santiago de Chile es una de las ciudades más modernas de América Latina. Junto con ser una ciudad cosmopolita, Santiago representa los distintos aspectos de la cultura chilena, desde las artes, el desarrollo económico, su más reciente historia política, su variada oferta de diversión, recreación y experiencias vitales.

Chile con cerca de 16 millones de habitantes, posee paisajes diversos con fuertes contrastes. En la parte norte se encuentra el desierto más seco del mundo, junto a salares, enormes minas de cobre y una costa en el mar Pacífico llena de riquezas marinas. En la zona central, Chile tiene un conjunto de valles con un gran territorio agrícola, ganadero y vinícola, así como una costa con ciudades de mucha actividad turística y comercial como Viña del Mar y Valparaíso. Hacia su zona sur, Chile se expande a través de volcanes, lagos, una cordillera de Los Andes llena de nieve, así como ciudades intermedias ideales para conocer diferentes aspectos de la cultura chilena. En el sur se encuentran la vida cultural Mapuche y otras expresiones indígenas que hacen parte de la nación. Chile termina en el extremo sur, en la Patagonia, donde se encuentra la ciudad más austral del mundo. Cada lugar de Chile es una opción para la experiencia vital y el aprendizaje sobre un país emergente y lleno de secretos por descubrir.

— Patricio Varas Guerrero, Resident Director

About the Resident Director

Dr. Patricio Varas Guerrero has a Ph.D. in Linguistics at the Pontificia Universidad Católica de Valparaíso, Chile. His Ph.D. focuses on models of discourse processing, based on corpus linguistics, to explain how different groups use language to reach their functional goals. He lived for ten years in Bogotá, Colombia, where he earned his M.Sc. in Development Planning and Administration, from Universidad de Los Andes. His practical experience has been in the fields of international development projects and public policy at governmental organizations in Chile and Colombia, as well as teaching courses in public policy analysis at Universidad de Los Andes.

About Other CIEE Staff

Elsa Maxwell, Assistant Resident Director, is in charge of managing academic processes and cultural programs. Elsa has a B.A. in International Relations and Spanish from Augsburg College and a M.A. in Latin American Studies with an emphasis in Comparative Literature at the Universidad de Chile in Santiago. Elsa has been with CIEE for five years. Claudia Correa, Housing Coordinator, is a Santiago de Chile native. She completed undergraduate studies in English and a post graduate certificate in TESOL. Cintia Ponce is the Staff Administrative Secretary.

about santiago

Chile is a long and narrow country, bordered on the east by the Andes and on the west by the Pacific Ocean. Santiago, 60 miles from the coast and the fifth largest city in South America, is home to over six million inhabitants. The capital city of Chile, Santiago, is both modern and dynamic and dominates the political, economic, and cultural life of the country.

academics

Academic Program

Founded in 1992, the CIEE Study Center in Santiago provides a supportive environment for students to directly enroll in three of Chile's major universities. Given the array of disciplines and courses available to participants, the program is suitable for undergraduate students from a variety of majors with strong Spanish language skills. All courses are taught in Spanish.

Academic Culture

Chilean universities convey knowledge through different strategies and methods; innovation, design, participation, memorization, and expositive lectures are part of the in-class academic culture. In most classes, a great deal of emphasis is placed on note taking. It can take a while to learn how to study effectively in the Chilean system, especially in terms of acquiring reading material and understanding professors' expectations. Chilean classmates are often an excellent source for help. Average class size is 20 to 30 students.

The atmosphere of the three host universities is quite distinct in terms of socio-demographic backgrounds of the student bodies, their political leanings, size of classes, and infrastructure. The opportunity to enroll in more than one Chilean university is quite unique and provides insight into the diversity of the Chilean educational system.

The first semester of the Chilean academic year begins in March and ends mid-July, and the second semester begins in mid-July and ends in mid-December. A year-long program of study in Santiago can begin either during the North American fall (academic year program) or spring semester (calendar year program). Academic year students who begin their study during the North American fall semester have a two-month break between semesters and are encouraged to travel in Latin America. There is a break of about two

weeks between the spring and fall semesters for calendar year students. Students may also choose to spend a second semester at the CIEE Study Center in Valparaíso, Chile.

Nature of Classes

CIEE courses are with CIEE students only. Participants also enroll directly in host university courses and take classes with Chilean students.

CIEE Community Language Commitment

Students take part in the CIEE Community Language Commitment by speaking Spanish at all times (except in emergencies). This fosters a learning community that contributes to both Spanish language proficiency and understanding of Chilean society.

Grading System

Assessment for the CIEE course is based on class participation and writing assignments. In regular university courses, students are treated the same as Chilean students. Final grades are usually determined by a combination of written and oral assignments and a final paper or examination. The Chilean grading scale goes from one to seven, with four being a passing grade. The CIEE Study Center office in Chile converts grades and credits to the U.S. system according to a standard scale.

Grades for Semester I (North American spring) should arrive on campus by late September, and grades for Semester II (North American fall) arrive on campus by late March. Graduating seniors or others concerned about the timing of receiving grades need to take this into consideration when choosing this program.



where you'll study

Students can take courses at the following institutions. Read more detailed information on the following page.

- Universidad de Chile
- Pontificia Universidad Católica de Chile
- Universidad Diego Portales

living

Housing and Meals

Students live in private Chilean homes. Housing, three meals per day, and laundry services are included in the program fee. Students are responsible for housing and meals during the breaks.

The homestay is essential to the student's learning process and integration into life in Santiago. The opportunity to live with a Chilean family not only allows students to deconstruct stereotypes and to observe real life in action, but it also creates opportunities for dialogue about issues raised in their courses, and for practicing their Spanish language skills.

Online Pre-Departure and On-Site Orientations

Students begin their study abroad experience in Santiago before leaving home—by participating in a CIEE Online Pre-Departure Orientation. Meeting with students online, the Resident Director shares information about the program and site, highlighting issues that alumni have said are important, and giving students time to ask questions before leaving home. The on-line orientation allows students to connect with others in the group, reflect on what they want to get out of the program, and learn what others in the group would like to accomplish. The CIEE goal for the pre-departure orientation is simple: to help students understand more about the

program and site, as well as their goals for the program, so that they arrive to the program well-informed and return home having made significant progress toward their goals.

The three-day mandatory orientation session, conducted in Santiago at the beginning of the program, introduces students to the city, the culture, and the academic program, as well as provides practical information about living in Santiago. In addition, a mid-semester workshop and the re-entry workshop held at the end of the semester are designed to assist students with cross-cultural adjustment and adaptation. Ongoing support is provided on an individual and group basis throughout the program.

Following orientation, students enroll in a ten-day interdisciplinary course introducing them to contemporary Chilean issues.

Internet

Students are issued email accounts by the three partner universities where they enroll in courses. They have access to the Internet in computer labs at la Católica, la Chile, and UDP and at Internet cafés throughout Santiago. All host families have Internet access in their homes and students are encouraged to bring wireless-enabled laptops.



host institutions

Universidad de Chile

Founded in 1842, the Universidad de Chile is the country's preeminent public university with more than 23,000 undergraduate students and a faculty of 5,000. Known as "La Chile", it offers a wide range of courses at 13 facultades located at campuses throughout Santiago.

Pontificia Universidad Católica de Chile

The Pontificia Universidad Católica de Chile, "la Católica," is the country's leading private university with 18,000 students. Courses are offered at 17 schools among four campuses located in and around Santiago.

Universidad Diego Portales

The Universidad Diego Portales (UPP) was founded in 1982 and is one of the leading private universities in the nation. Adhering to high standards in teaching and research, the UDP now enrolls over 12,000 undergraduate students each year. CIEE Students may take direct enrollment courses at the School for Social Sciences.

eligibility

- Overall GPA 2.75
- 6 semesters of college-level Spanish or equivalent
- Spanish language course within the past year recommended

duration

Fall
22 weeks: mid-July—mid-December

Spring
21 weeks: mid-February—early July

Academic Year
52 weeks: mid-July—early July

Calendar Year
45 weeks: mid-February—mid-December

culture

Cultural Activities and Field Trips

The program includes visits to sites of historic and cultural importance in Santiago and its environs. These activities, which vary each semester to take advantage of seasonal and current attractions, have included a tour of the city of Santiago, visits to Pablo Neruda's homes, bike tour of historical neighborhoods, guided tours of local museums, and a visit to the memorial of the human rights victims of the 1973 coup.

In addition, there are two weekend study trips each semester—one to the northernmost region of Chile, where students visit the coastal city Iquique, known for its unique architecture and cultural heritage, as well as explore the nitrate ghost towns and ancient geoglyphs of the Tarapacá Desert. The second excursion takes students to the 9th Region in southern Chile—land of volcanoes, verdant forests, and the majestic Araucaria trees—where students experience different facets of the Mapuche culture through various intercultural and volunteer activities.

Volunteer and Internship Opportunities

Non-credit volunteer and internship options are available, primarily in social service organizations and NGOs. CIEE students can volunteer with organizations involved in social policy, community service, and education. For advanced Spanish speakers, CIEE can arrange non-credit internships at both private and public institutions, as well as nongovernmental organizations.

costs

CIEE Fees

Fall 2011: \$13,400
Spring 2012: available 8/15/11
Academic Year 2011–12: \$25,500
Calendar Year 2012: available 8/15/11

The CIEE program fees for 2011–12 include tuition, housing, all meals, an optional on-site airport meet and greet, full-time leadership and support, orientation, volunteer opportunities, a comprehensive student handbook, pre-departure advising, scheduled activities, field trips, a host institution identity card, and a CIEE iNext travel card which includes insurance and other travel benefits.

Estimated Additional Costs (Fall 2011)

Transportation (round-trip based on U.S. East Coast departure)	\$ 1,350
Personal Expenses	\$ 2,000
Books and Supplies	\$ 170
Local Transportation	\$ 600
Student Visa	\$ 140
Potential Travel to Consulate for Visa	\$ 400
Total Estimated Additional Costs	\$ 4,660

Check our website for current fees.

coursework

Program Requirements

All students take the required two-credit Contemporary Chile course before the start of university courses. During the semester, students enroll in four to six courses, including a maximum of one CIEE course and one Spanish language course. Students may also enroll in the CIEE elective course. The remaining coursework must be direct enrollment courses at any of the three Chilean universities.

Credit

Total recommended credit for the semester is 17–20 semester/25.5–30 quarter hours and for the year is 34–40 semester/51–60 quarter hours.

CIEE course contact hours vary from 30–60 hours and recommended credit varies from 2–4 semester/3–6 quarter hours, unless otherwise indicated. University course contact hours vary and recommended credit is 3–4 semester/4.5–6 quarter hours, unless otherwise indicated. During the semester, all students must be enrolled full-time with a minimum equivalent of 17 semester/25.5 quarter hour credits.

Language of Instruction

Spanish

Faculty

The CIEE courses are taught by local faculty with postgraduate degrees (M.Sc., M.A., and Ph.D.). All other courses are taught by faculty from the Pontificia Universidad Católica de Chile, Universidad de Chile, and Universidad Diego Portales.



courses

Required Preliminary Course

LAST 3001 CSLC Contemporary Chile

This multidisciplinary course runs before the start of university courses for approximately ten days. It is designed to expand students' understanding of principal issues in Chile through classroom and experiential activities. Themes explored include questions of Chilean identity; political, social, and economic realities; and an examination of the Chilean educational system and its academic culture. Contact hours: 30. Recommended credit: 2 semester/3 quarter hours.

CIEE Core Courses

Students may take a maximum of one of the following courses.

LAST 3008 CSLC Human Rights in Chile

This course addresses the recent history, current perspectives, and future challenges of human rights issue in Chile. Students approach and examine different perspectives of human rights interpretations and the role of the Chilean state and the judiciary in dealing with human rights violations that happened during the dictatorship period between 1973 and 1989. Contact hours: 60. Recommended credit: 4 semester/6 quarter hours. *Instructors: Juan Guzman Tapia, Patricia Albornoz*

LING 3001 CSLC Language, Society, and Discourse in Chile

Students analyze and approach Chilean reality through discourse analysis techniques. Based on the study of discourse genres, taking current and prototypical pieces of discourses produced in different contexts (institutions, communities), students learn three main skills: discourse analysis and discourse production techniques, improvement of Spanish language standards in comprehension or production according to a given discourse genre, and an approach to Chilean reality through contextual language production. In this sense, the course encourages approaching reality through language, understood as a complex system of discourses, not as structural patterns of grammar or lexicon. Contact hours: 45. Recommended credit: 3 semester/4.5 quarter hours. *Instructor: Patricia Varas Guerrero, Ph.D.*

CIEE Language Course

SPAN 4001 CSLC Advanced Spanish

This course is taught exclusively for CIEE students by the Pontificia Universidad Católica de Chile. The course strives to achieve three main objectives: spoken and written communicative practice and performance in Spanish; advanced grammar and lexical Spanish patterns; and intermediate academic written discourse production. Contact hours: 45 in class and 15 tutoring. Total: 60. Recommended credit: 4 semester/6 quarter hours. *Instructor: Mara Reementería, M.A.*

CIEE Elective Course

CLST 3001 CSLC Seminar on Living and Learning in Santiago

The CIEE Seminar on Living and Learning in Santiago is designed to improve students' intercultural communication and competence while studying abroad by considering how Chileans are different from and similar to themselves and others. The course offers opportunities, both in and outside the classroom, to develop insights and the skills necessary to interact effectively and appropriately, and to gain a better understanding and appreciation of the cultural richness of Chile. Contact hours: 25. Recommended credit: 2 semester/3 quarter hours.

University Courses

All course selections are made in consultation with the CIEE Resident Director and a designated staff person from each Chilean university. Not all courses are available every semester. The reality of the academic system in Chile is such that course listings and course availability are not determined until immediately prior to the start of university classes in a given semester. The final list of courses is available during the first two weeks of the program in Santiago. Although a limited offering of English-taught courses is offered, CIEE participants must not enroll in these courses due to our goal of complete language immersion. The following list is a representative sampling of courses available at the sponsoring universities. Students may enroll in any course for which they meet the prerequisites. In addition to the courses listed below, the host institutions offer a wide range of courses in many disciplines, including agronomy, architecture, biology, business administration, chemistry, cinema, dance, economics, engineering, environmental studies, fine arts, foreign languages, geography, international relations, law, literature, mathematics, music, philosophy, physics, political science, public health, public policy, sociology, theater, and zoology.

Pontificia Universidad Católica de Chile Courses

Art

Advanced Engraving, Art in Chile, Basic Drawing, Latin American Painting, Metal Engraving

Geography

Cartography, Chilean Geography I and II, Cultural Geography, Environmental Geography, Introduction to Geography, Political Geography, Rural Development, Urban Planning

History

American National I and II, Ancient History, Chile 1964–2000, Contemporary History, Discovery and Conquest, Economic History, Europe in the 19th Century, Hispanic Chile, National Chile I and II, Pre-Columbian Cultures

International Relations and Political Science

Chilean Foreign Policy, Chilean Political Parties, Contemporary International Politics, Elements of Political Science, Fundamentals of Political Theory, Re-Democratization Processes in Latin America, Representation and Electoral Systems

Journalism and Communications

Contemporary History, Economic Journalism, Investigations, Journalistic Photography, Television Journalism, Visual Communication

Linguistics and Literature

Aesthetics of Neruda's Poetry, Ancient Literature, Chilean and Hispano-American Narratives, Chilean and Hispano-American Poetry, Chilean and Hispano-American Theater, Contemporary Chilean Theater, General Medieval and Classical Literature, Hispano-American Literary Texts, Introduction to Linguistics of Text, Modern and Contemporary Literature, Nobel Prizes of Latin American Literature, Representation of Women in the Works of Maria Luisa Bombal, Marcela Serrano, and Manuel Puig, Spanish Classical Literature, Spanish Writing Workshop

Philosophy

Kant, Logic, Ethics, and Contemporary Philosophical Texts, Medieval Philosophy, Metaphysics, Philosophy of Science, San Agustín's Selected Writings

Psychology

Community Psychology, Culture and Society in Latin America, Human Relations, Introduction to the Psychology of Jung, Principles of Learning in Adults, Psychology of the Chilean Adolescent

Sociology

Art and Religion, Biblical Initiation, Fundamental Principles of Christian Morality, History of the Ancient Church, History of the Church in Chile, Religious Psychology, Religious Sociology, Religious Studies, Synoptic Gospels and Apostolic Missions, The Person of Christ

Universidad de Chile Courses

Anthropology and Archaeology

Andean Culture, Anthropology of Development, Anthropology of Gender, Anthropology of Poverty, The Cultural Formation of Latin America, Folklore as Culture, Gender and Society, Judaism: Religion and Culture, Latin American Thought, Mapuche Culture, Rapa Nui Culture, Rural Anthropology, Sociological Theory and Structure in Chile, Urban Anthropology, Women in Latin American Society

Art

Art History, Drawing, History and Analysis of Music of the 20th Century, Introduction to Art, Photography, Pottery

Geography

Geography of Chile-16th to 19th Centuries, Physical Geography-Climatology and Meteorology, Political Geography, Regional Geography of America, Social and Administrative Geography

History

Ancient History-Roman Empire, Chilean Political Parties, Chilean-Peruvian Relations, History of America-17th Century, History of America-USA 1860–1920, History of Chile-18th and 19th Centuries, Indigenous America, Introduction to History, Modern History-17th and 18th Centuries, Pre-Hispanic History of America and of Chile, Revolutions and Social Movements in the 20th Century

International Relations and Political Science

Chilean Public Administration, Contemporary International Conflicts, Government and Public Administration, Latin American Politics, Negotiation and Conflict Management, Political Ethics, Political Parties: Theory and Practice, U.S.-Latin American Relations

Journalism

Comparative National and International Press, Contemporary History and Geography, Contemporary Latin American Art and Literature, Film-Cinematographic Analysis, International Relations, Latin American Communication and Thought

Law

Chilean Institutional History-16th-18th Century, Indigenous Legislation In Chile, International Public Law

Linguistics and Literature

Contemporary Chilean Literature, Contemporary European Literature, Contemporary Hispanic American Literature, Contemporary Hispanic American Novel, Contemporary Spanish Literature, Don Quixote, Ethnic and Psycholinguistics, Hispanic American Narrative of the 1980s, History of the Spanish Language, Literary Theory, Medieval Literature, Medieval Women Writers, Modern Hispanic American Literature, Modern Spanish Literature

Philosophy

Contemporary Philosophy, Esthetics, Ethics, Introduction to Philosophy, Logic, Medieval Philosophy, Metaphysics, Philosophical Anthropology, Philosophy, Philosophy of Science, Political Philosophy, Theory of Knowledge

Sociology

History of Social Thought, Human Rights, Introduction to Marxist Thought, Organizational Sociology, Political Sociology, Social History of Chile, Social History of Latin America, Social Theory in Latin America, Sociology

Universidad Diego Portales

History

American History I, American History II, American History III, Historical Writing, History of Chile I, History of Chile II, History of Chile III, Pre-Columbian Cultures, Research Seminar: America I, Research Seminar: America II, Research Seminar: Chile I, Research Seminar: Chile II, Sociocultural Anthropology

Political Science

Chile and the International System, Contemporary Political Theory, International Relations in Latin America, International System and Institutions, Modern Political Theory, Political and Economic Development of Chile, Political and Economic Development in Latin America

Sociology

Family, Gender, and Society, Political Sociology, Social Anthropology, Social Processes I: Americas, Social Processes II: Chile; Social Psychology, Sociology of Consumption, Sociology of the Media, Urban Sociology