

# University of Jordan

fall / spring / academic year



anthropology / archaeology / art history / colloquial jordanian arabic language / cultural studies / economics / history / international relations  
internship / literature / modern standard arabic language / political science / religion / theology



## program snapshot

- Improve your Arabic in intensive language courses in Modern Standard and Colloquial Jordanian Arabic
- Choose from a variety of area studies courses in English and learn about political and cultural issues from guest lecturers
- Interact with local university students and improve your Arabic through a peer tutor program and target language clubs
- Visit important archaeological and natural sites in Jordan, including Petra, Wadi Rum, or Jerash

## what you'll learn

The Language and Culture program provides a rigorous and challenging academic program, combined with in-country cultural experiences and intensive Arabic language study. Students gain a greater understanding of the Middle East, with specific emphasis on the Jordanian perspective and experience.

## thoughts from abroad

Positioned at the crossroads of globalization and ancient tradition, Jordan is a textbook example of the challenges a society faces as it endeavors to modernize without losing its own cultural heritage. In the past two decades, Jordan has undergone rapid social, economic, and political change, which is evident in Amman, its capital city. Where else in the world can you surf the Internet at a mall wireless hot spot seated next to a fully veiled woman using her laptop to study the Koran? However, what is so amazing about Jordan is that this rapid change and melding of cultures and civilizations is actually a continuation of its own history. One need only visit the complex ruins of the Jerash metropolis or Petra—an ancient capital of global trade—to recognize that the transition Jordan is going through today is a continuation of its own heritage.

— Allison Hodgkins, Resident Director

### About the Resident Director

A native of Maine Dr. Allison Hodgkins has more than ten years experience in the Middle East. Her research interests focus on peace and conflict in the region. Allison has lectured in departments of Political Science and International Studies and previously served as Academic Director for a Peace and Conflict study abroad program in Palestine and Jordan. She has a Ph.D. in International Affairs from The Fletcher School of Law and Diplomacy at Tufts University, holds an M.A. in Public Affairs (Lyndon Baines Johnson School), Middle Eastern Studies (University of Texas at Austin), and a B.S. in Political Science (Bates College).

### About the Director of Arabic Instruction

Dr. Najeh Abu-Orabi manages the language component of the program in coordination with the University of Jordan. He has a Ph.D. in Arabic Language Curricula and Education Methods and an M.A. in Arabic Language. Dr. Abu-Orabi has also taught Arabic at the University of Virginia.

### About Other CIEE Staff

Rana Masri, Resident Coordinator, supports the Resident Director in administrative matters. She brings valuable knowledge about Amman and Jordan to CIEE, having previously worked for a tour company in Jordan. Stephen Bush, Student Services Manager, received his M.A. in Middle Eastern Studies from the University of Texas at Austin. He has lived and studied in various locations in the Middle East. Jennifer Adcox, Resident Coordinator, works on a variety of student services issues. Jennifer is a graduate of the University of Tennessee at Knoxville and has lived in Amman for 12 years. She has worked with various local organizations, publications, and advertising agencies during her time in Jordan. Rasha Mustafa, Program Assistant, is a graduate of the University of Jordan in foreign languages. She has worked with CIEE as a student intern since 2008. CIEE also recruits CIEE Student Program Assistants—University of Jordan undergraduates who offer administrative support, general advice, and assistance to help students acclimate to life at the University of Jordan.

## about amman

Amman has a history that dates back at least 5,000 years. Despite the ancient ruins that dominate the downtown skyline, much of the city only dates back to the 1970s. Draped over several hills, Amman is a study in contrasts. A traditional downtown *souk* (marketplace) is a taxi ride away from massive, American-style shopping malls. It is a very accessible, cosmopolitan city with numerous museums, art galleries, theaters, and cinemas. With its reputation for security and hospitality, Amman is home to inhabitants from all over the Middle East. The city provides a safe and stable environment for students to learn about the region.

## academics

### Academic Program

The CIEE Study Center at the University of Jordan in Amman offers students a series of specially designed area studies courses in such fields as archaeology, economics, history, international relations, literature, politics, and religion. Area studies courses provide an overview of issues relevant to Jordan and the broader Middle East region. Although there is no language prerequisite, all students are required to take both Modern Standard Arabic and Colloquial Jordanian Arabic while in Amman.

### Academic Culture

The program is academically rigorous and offers focused students an opportunity to make great strides in their language and overall knowledge of the region. Students attend Arabic language courses five days per week, while area studies courses are held in the afternoon. Class attendance is required for all class meetings. Classes tend to be lecture style; however, instructors welcome questions and discussion. Many of the professors that teach CIEE courses have either received degrees in the United States or the United Kingdom, or have participated in fellowships abroad and are thus familiar with Western methods of teaching.

CIEE draws its language faculty from the University of Jordan to provide students a

comprehensive curriculum focusing on four skill areas: reading, writing, speaking, and comprehension. Grammar is taught within these four skills. CIEE students have access to their instructors during regular office hours for individual attention and support. Students also have regular instruction in colloquial Jordanian Arabic in order to enhance their communication skills.

### Nature of Classes

Participants take classes with other CIEE students only.

### Language Environment

As students gain proficiency in Arabic, Resident Staff encourage them to use their language skills in everyday settings. This fosters a learning community that contributes to both Arabic language proficiency and understanding of Jordanian society.

### Grading System

Grades (A–F with pluses and minuses, based on a 100 point scale) are assigned based on mid-term and final exams, and depending on the course, additional assignments such as a research paper or class presentation. Attendance and class participation are also incorporated into the final grade for the program courses. Class attendance is mandatory for all CIEE classes.



## where you'll study

Founded in 1962, the University of Jordan is the oldest public four-year institution of higher education in Jordan. The University has 13 academic faculties, 65 academic departments, and a diverse student body of nearly 35,000, including 1,800 international students. The CIEE Study Center is located opposite the main gate of the University and offers students a wide range of support, library, and advising services. CIEE students have access to all major campus facilities, including the library and campus computer labs. Classes are held throughout the University Campus.

## living

### Housing and Meals

Students have the option of living with a Jordanian host family or in an apartment with other CIEE program participants. Homestay placements are made on the basis of compatibility between families and students and in some cases a suitable homestay may not be available for every interested student. Students in homestays generally eat two meals a day with their families and most meals on the weekends. Students are responsible for weekly lunches. Students selecting the apartment option need to budget for all meals, as they are not included in the program fee. All CIEE housing options in Jordan require students to make adjustments to the host culture, including curfews, limits on guests, and decorum. Apartments have limits on visitors and quiet hours for safety purposes and deference to local norms. Students receive some meals during orientation and during CIEE-sponsored excursions. All students receive a stipend to be used for transportation to and from the campus. The University of Jordan cafeteria offers subsidized meals during the school week. There are also inexpensive sandwich and coffee shops on campus.

For students planning to stay for the academic year, meals between the fall and spring semesters are not included in the program fee, unless they continue to reside with their homestay family.

### Online Pre-Departure and On-Site Orientations

Students begin their study abroad experience in Amman before leaving home—by participating in a CIEE Online Pre-Departure Orientation. Meeting with students online, the Resident Director shares information about the program and site, highlighting issues that alumni have said are important, and giving students time to ask questions before leaving home. The online orientation

allows students to connect with others in the group, reflect on what they want to get out of the program, and learn what others in the group would like to accomplish. The CIEE goal for the pre-departure orientation is simple: to help students understand more about the program and site, as well as their goals for the program, so that they arrive to the program well-informed and return home having made significant progress toward their goals.

The program begins with a mandatory four-day orientation, which introduces students to the academic program, fundamentals of intercultural communication, and practical information about living in Jordan. During orientation, students also take a mandatory Arabic pre-test to determine their appropriate level. Students are retested at the end of the term and receive a copy of their results while on site. Orientation also includes a health and safety component conducted in coordination with the U.S. Embassy in Amman. Ongoing support is provided on an individual and group basis throughout the program.

### Internet

The University of Jordan library and the Student Center below the CIEE Study Center have wireless Internet access. In addition, program participants are eligible to enroll in the TAGKS, the Talal Abu-Ghazaleh Knowledge Society, a private student center that offers a modern computer lab, wireless, printing, and photocopying services and a small cafeteria to students at the University of Jordan. Internet cafés are also a convenient and inexpensive option. Students are encouraged to bring wireless-enabled laptops.

## eligibility

- Overall GPA 2.75
- Demonstrated interest in the Middle East and Arabic language through coursework and statement of purpose

## duration

**Fall**  
16 weeks: late August–mid-December

**Spring**  
16 weeks: late January–late May

**Academic Year**  
32 weeks: late August–late May

## culture

### Cultural Activities and Field Trips

The academic program is supplemented with excursions to Jordan's archaeological, historical, and natural wonders; a choice of day trips to archaeological sites across Jordan or hiking in some of the Kingdom's spectacular Nature Reserves; and overnight trips to Petra or Wadi Rum. Trips vary between the fall and spring semesters depending upon the weather. Resident Staff keep students up-to-date on local cultural events, including films, concerts, and conferences.

### Independent Travel

Students are encouraged to travel independently in Jordan during weekends and scheduled breaks. Travel is not permitted when classes are in session. Any travel outside of Jordan requires the completion of the CIEE Amman Independent Travel Form and review of potential security or safety concerns by the CIEE Resident Director. Students must also sign an independent travel waiver and are expected to consult their home institution and emergency contacts on all independent travel outside of Jordan.

## engagement

### Volunteering

A range of volunteer options are available to students, many involving helping others with their English language skills. Previously, students have volunteered with NGOs, a women's rights organization, educational institutions, and organizations in the for-profit sector. Volunteer service does not receive academic credit and is subject to availability.

### Peer Language Tutors

CIEE recruits peer language tutors from the Department of Arabic at the University of Jordan. Students are encouraged to meet with their language partners for up to three hours per week to practice conversation, explore the University, and expand their understanding of the host culture.

### Language Clubs

CIEE organizes a series of target language clubs that complement students' instruction in the language. The clubs cover conversation, calligraphy, music, and culture.

## internship

Qualified students are placed in pre-screened internships with a non-governmental organization that may be involved in community development, public opinion, social welfare, women's rights and political participation, environmental protection, or women's studies. Students record their experiences in a journal, which is evaluated monthly during the internship, and complete a 10- to 25-page analytic research paper that uses their experience at the organization to make inferences about issues in the region. In addition, students meet weekly as a group and must complete an assigned reading list. Students are evaluated by the Internship Supervisor and the Resident Director. Approval for participation in the Internship course must be obtained from the Resident Director and the home institution during the application process.

## costs

### CIEE Fees

Fall 2011: \$13,800  
Spring 2012: available 8/15/11  
Academic Year 2011–12: \$26,300

The CIEE program fees for 2011–12 includes tuition, housing, most meals (homestay option), optional on-site airport meet and greet, full-time leadership and support, comprehensive orientation program, local transportation stipend, cultural activities, a field trip, host institution identity card, admission fees to host university events, immersion activities including language partners, a comprehensive student handbook, pre-departure advising, and a CIEE iNext travel card which includes insurance and other travel benefits.

### Estimated Additional Costs (Fall 2011)

Transportation (round-trip based on U.S. East Coast departure)	\$ 1,350
Personal Expenses	\$ 1,000
Meals (homestay option)*	\$ 500
Books and Supplies	\$ 300
Visa Fees	\$ 100
<b>Total Estimated Additional Costs</b>	<b>\$ 3,250</b>

\*Students in apartments should budget \$1,400 for meals.

Check our website for current fees.



## coursework

### Program Requirements

Students are required to take two language courses: one Arabic Language course and one Colloquial Jordanian Arabic course. In addition, students take two area studies courses or one area studies course and an internship. A full course load is considered four courses.

### Credit

Total recommended credit for the semester is 15 semester/22 quarter hours and for the academic year is 30 semester/45 quarter hours.

Course contact hours are 42 hours and recommended credit is 3 semester/4.5 quarter hours per course, unless otherwise indicated.

### Languages of Instruction

Arabic, English

### Faculty

All courses are taught by faculty members from the University of Jordan, unless otherwise indicated.



## courses

### Required CIEE Language Courses

- ARAB 1001 JORD—Arabic Language, Beginning Arabic I
- ARAB 1002 JORD—Arabic Language, Beginning Arabic II
- ARAB 2001 JORD—Arabic Language, Intermediate Arabic I
- ARAB 2002 JORD—Arabic Language, Intermediate Arabic II
- ARAB 3001 JORD—Arabic Language, Advanced Arabic I
- ARAB 3002 JORD—Arabic Language, Advanced Arabic II

Students are placed into the appropriate Modern Standard Arabic (MSA) level based on the results of a language exam taken during orientation. In addition to the regular classroom and lab sessions, students also have supplementary small group sessions. Contact hours: 140. Recommended credit: 6 semester/9 quarter hours. *Instructors: University of Jordan Arabic Faculty under the direction of Dr. Najeh Abu-Orabi, CIEE Director of Arabic Instruction*

### ARAB 4001 JORD—Arabic Language, Superior I

### ARAB 4002 JORD—Arabic Language, Superior II

These courses are designed for students who have completed 5 or more semesters of Modern Standard Arabic and/or have completed the al-Kitaab series. These courses use authentic source materials only. Students need to adapt to a proficiency-based curriculum that does not follow a particular text book. Contact hours: 140. Recommended credit 6 semester/9 quarter hours. Eligibility for this course is determined by on-site placement test.

### ARAB 1003 JORD—Colloquial Jordanian Arabic, Beginning I

### ARAB 1004 JORD—Colloquial Jordanian Arabic, Beginning II

### ARAB 2003 JORD—Colloquial Jordanian Arabic, Intermediate I

### ARAB 2004 JORD—Colloquial Jordanian Arabic, Intermediate II

### ARAB 3003 JORD—Colloquial Jordanian Arabic, Advanced I

### ARAB 3004 JORD—Colloquial Jordanian Arabic, Advanced II

Essential for functioning in everyday life, Colloquial Jordanian Arabic is the language of spoken communication and is used in domestic, intimate, and informal settings in the home, the workplace, and among friends and acquaintances. This course introduces students to the grammar and vocabulary of the Jordanian dialect and builds off the instruction in the Arabic language course. *Instructors: University of Jordan Arabic Faculty under the direction of Dr. Najeh Abu-Orabi, CIEE Director of Arabic Instruction*

### ARAB 3006 JORD

#### Advanced Topics in Modern Standard Arabic

This course is designed for students with very advanced levels of Modern Standard Arabic or Colloquial Arabic and is offered in place of one of the required language courses at the recommendation of the CIEE Director of Arabic Instruction. Weekly readings focus on contemporary topics related to Jordanian society and culture. Students are expected to produce written answers to questions, personal and formal letters, and short essays expressing understanding of the topics. Students discuss their written work and work on specific issues related to their homework in small groups with an assigned faculty instructor.

### ARAB 3007 JORD

#### Arabic Media

*(Students may take this course in lieu of an area studies class in English or in lieu of instruction in colloquial Arabic if proficiency in the dialect can be demonstrated.)*

This course offers an opportunity for students with advanced levels of Arabic to begin applying their skills to contemporary authentic source material. Students read newspaper articles and Internet media, as well as listen to radio and television broadcasts. Students also discuss current events and are expected to write short articles. Permission from the CIEE Director of Arabic Instruction is required; enrollment is limited on the basis of placement test results. Contact hours 45. Recommended credit 3 semester/4.5 quarter hours. *Instructors: University of Jordan Arabic Faculty under the direction of Dr. Najeh Abu-Orabi, CIEE Director of Arabic Instruction*

### ARAB 3008 JORD

#### Introduction to Arabic Literature

This course is for advanced or superior language students who are seeking to develop their reading comprehension through authentic texts. Course includes prose and poetry from different periods and genres in Arabic literature.

## CIEE Area Studies Courses

### ARCE 3001 JORD

#### Archaeological Survey of Jordan

This course provides students an overview of archaeological discoveries in Jordan. Students learn about the various historical and pre-historical periods of human habitation in Jordan via a study of Jordan's most famous archaeological sites. Techniques in archaeology are discussed, and students visit sites in and around Amman. *Instructor: Dr. Lufti Khalil*

### ECON 3001 JORD

#### Economic Transformations in the Middle East

This course comparatively examines economic growth in the Middle East by focusing on such factors as population growth, agrarian change, industrialization, monetary policies, and foreign trade. The role of Middle Eastern nations in the global economic system from the 19th century to the present is also explored. *Instructor: Dr. Ghassan Omet*

### ENVI 3001 JORD

#### The Environment and the Politics of Water

This course provides a broad overview of various issues in the environment and water supply for Jordan and the Middle East. Students are introduced to important concepts in environmental science, such as ecosystems, energy and matter, land, water, atmosphere, and biodiversity. *Instructor: Dr. Mahmoud AbuLaban*

### INRE 3001 JORD

#### International Relations and Diplomacy in the Middle East

This course examines the international politics of the Middle East since World War II. The relationships of inter-Arab, Arab-Israeli, and superpower political patterns on policies are emphasized. The influences of nationalism, religious fundamentalism, and social and economic disparities are placed in the context of these relationships. *Instructor: Dr. Mohammad Mommani*

### INRE 3002 JORD/POLI 3002 JORD

#### Paths to Peace in the Middle East

*(fall only)*

The objective of this course is to provide an overview of the various conflict resolution strategies utilized in the different civil and international conflicts that have erupted in the region between 1936 and 2006. Specifically, the course compares and contrasts methods used by international organizations, such as the UN, superpowers, and regional states. The course also considers track-II diplomacy and "people to people" dialogue as a method of conflict resolution. This course makes extensive use of the theoretical literature in the field of conflict resolution and applies it to select cases in the region. *Instructor: Dr. Allison Hodgkins, CIEE Resident Director*

### INRE 3003 JORD/POLI 3003 JORD

#### Seminar on the Israeli-Palestinian Conflict

*(spring only, prerequisite INRE 3002 JORD/POLI 3002 JORD)*

This course traces the evolution of the Israeli-Palestinian Conflict from its post World War I origins to the present day. With the course focused on the specific conflict between the two competing national movements, students are asked to consider the historical and political development of both the Zionist movement and the Palestinian national identity. The course highlights the build up to three important turning points in the conflict: 1948 and the partition decision, 1987 and the first intifada, and 1993 and the Oslo Process. The final portion of the course looks at different scenarios for the future. *Instructor: Dr. Allison Hodgkins, CIEE Resident Director*

### INRE 3006 JORD

#### Conflicts in the Middle East

This course is designed to investigate the historical, as well as the contemporary (case-studies) conflicts in the Arab region. To better value how conflicts and crisis emerged, escalated, and/or resolved, it is essential to examine the critical role of various forms of power and/or players during different stages of the whole process: the role of religion, ideas, history, culture, economics, media, and so on. Taking the Arab region as the main area of analysis, the course focuses on intra- as well as inter- levels of conflicts in the Arab regions, taking into account the above mentioned theoretical themes and foundations of conflict. *Instructor: Dr. Walid AbuDalbough*

### LITT 3002 JORD/GEND 3001 JORD

#### Contemporary Arab Women Writers

This course explores how Arab women writers articulate their subjectivity, revise their societal or familial roles, negotiate tradition, and respond to political and cultural exigencies. It focuses on the study and analysis of contemporary Arab novels by Hanan Al-Shaykh, Ahdaf Soueif, Fadia Faqir, Nawal El-Saadawi, and Leila Al-Atrash. The course seeks to trace the historical development of Arab feminism and to analyze feminist literature written by Arab women writers within a cultural context. *Instructor: Dr. Rula Quawas*

### MEST 3001 JORD/RELI 3003 JORD

#### Islam in the Modern Context

This course, which is designed to introduce students to the core concepts of Islam, utilizes a holistic approach to examine Islam with regards to faith, practice, economics, and politics. *Instructor: University of Jordan Faculty Member*

### MEST 3003 JORD

#### Contemporary Thought in the Islamic World

*(fall only)*

This course investigates contemporary thought in the Islamic world with emphasis on major representative figures, movements, and those thinkers that have proved to be influential in shaping events and trends in the region since the last decades of the 19th century, including Afghani, Iqbal, Qutb, Mawdudi, the Muslim Brotherhood, and others. It examines how Islamic scholars have responded to the many challenges modern civilization poses, seeking and presenting answers to new questions relating to gender, democracy, education, technology, and human rights. It covers thinkers from all quarters: 'radicals', 'leftists', 'reformists', Sunni, and Shi'i. The aim of the course is to gain insight of current trends in the thought of the Islamic World. *Instructor: Dr. Samira Khawaldeh*

### MEST 3004 JORD/ LITT 3003 JORD

#### Middle East: Alternative Perspectives

This course examines the Middle East through its various voices with a focus on cultural representations and self-identification. Students are introduced to cultural patterns and ideologies to help them reach the cultural competence required for their pragmatic experiences with a Middle Eastern community. The materials used throughout vary in order to present the students with an alternative perception of the Middle East and thus most probably a new and different appreciation of this region and its people. Thus, teaching methods vary in form and approach to include texts, media and aesthetic productions as well cyber space usages. *Instructor Dr. Hala Abu Taleb*

### POLI 3004 JORD/MEST 3002 JORD

#### America and the Arabs

This course examines the long history of interaction between the United States and the Arab World, with a special emphasis on the nature of contemporary relations between American and Arabian cultures. The course explores the history of American foreign policy in the Middle East, the impact of the Cold War, terrorism, and military conflict on Arab-American relations, the impact of American culture in the region, and the evolution of American attitudes toward Arabian cultures and the Islamic World. The course is taught in conjunction with the Masters of American Studies program at the University of Jordan, allowing for integration and dialogue with local Jordanian students. *Instructor: Dr. Zu'bi Zu'bi*

### POLI 3005 JORD/INRE 3005 JORD

#### Jordan and the Arab-Israeli Conflict

The objective of this course is to introduce students to the Jordanian role in the Arab-Israeli conflict and the complex relationship between the different adversaries. This is achieved by examining the political context of Arab-Israeli conflict, the Intra-Arab relationships, and Jordan political stance and diplomatic efforts to resolve the conflict. One of the major premises of this course is that it is important to understand the Jordanian role, not only in political terms, but also in cultural, economic, and social terms.

### POLI 3006 JORD

#### Political Islam

This course presents a broad overview of the key concepts, issues, and political thinking of political Islam. It is not a course on Islam as a religion per se, but rather on the impact of religion on the political thinking of different players and on the balance of power among these players. It focuses on several core issues: what is Islamism? What is the ultimate objective of Islamists? Are they a majority in their countries? Do Islamists form a monolithic body or vary from country to country and from one movement to another? Why have they been successful in some areas and unsuccessful in others? Is Islam compatible with democracy? What is the intellectual resource of political Islam? Can Islam and the West coexist peacefully or is the "clash of civilizations" theory inevitable? How have the United States and the West been dealing with the rise of neo-fundamentalism in the Middle East?

### RELI 3001 JORD

#### Introduction to Islam

The course aims to provide students a basic knowledge of Islam, including basic principles of faith, different schools of Islamic thought, and Islamic jurisprudence. It also covers the history of Islam and the life of the Prophet.

[courses continued from previous page]

SOCI 3001 JORD

### Structure of Arab Societies

Students are introduced to the basic social structures and dynamics of Arab society. These include population structure and dynamics, urbanization, economic and social development, state and political development, family structure, class structure and transformations, gender inequality, ethnic and minority relations, and ethnic subcultures. In addition, the issues and challenges facing Arab societies today, including fundamentalist groups and ideologies, regional conflicts, Arab unity, globalization, and water constraints are discussed.

### CIEE Internship

INSH 3003 JORD

#### Internship

Qualified students are placed in pre-screened internships with a non-governmental organization involved in community development, public opinion, social welfare, women's rights and political participation, environmental protection, or women's studies. Students record their experiences in a journal, which is evaluated monthly during the internship, and complete a final research paper that uses their experience at the organization to make inferences about issues in the region. In addition, students meet for weekly seminars and complete an assigned reading list. Approval for participation in the Internship course must be obtained from the Resident Director and the student's home institution during the application process.



### a student's story

I knew that being in the Middle East was the only way to become more familiar with Arabic people, culture, and language. I decided to go to Amman, Jordan for a semester, but I ended up staying for a year. Being in Amman with CIEE for two semesters and a summer gave me the chance to improve my Arabic, get to know the culture better, and to explore Amman and Jordan more.

One of my favorite parts of the entire program was being able to stay with two Jordanian families. Both were extremely helpful and kind. They took me in like one of their own and showed me how they lived and what life is like in Amman. I learned about cultural differences, their views on politics, and funny slang words.

Studying at the University of Jordan was a challenging academic experience, but the results were worth it. The Arabic teachers push the students to do the best that they can. They are always willing to help with questions you may have about the language or culture. After a year of study with them, my Arabic proficiency dramatically improved, both in Modern Standard Arabic and *Ameya* (the Jordanian dialect). Developing relationships with my professors and CIEE Staff was one of the best parts of studying at the University of Jordan.

The excursions that CIEE offered were lots of fun and very informative. They took us on trips to Wadi Rum, Petra, Aqaba, Um Qais, Jerash, Ajloun, and various nature hikes throughout the countryside. These were great ways to see the country on weekends. And if students wanted to travel independently in the country, or even the region, CIEE Staff always had great ideas and advice.

Studying in Amman with CIEE was the best junior year I could have asked for. I hope it's the same for you.

— Elizabeth Graff, Cedarville College