



program snapshot

- Enhance future career prospects in China by studying at Peking University, the most prestigious university in China
- Improve your language skills through 20 hours of in-class language coursework per week and two-on-one tutorials with Peking University language instructors
- Learn outside the classroom with the help of peer language tutors
- Visit the Beijing Opera and an acrobatics performance and explore culturally significant sites such as the Great Wall, Summer Palace, Tiananmen Square, and the Temple of Heaven

what you'll learn

The goals of the Intensive Chinese Language summer program are to rapidly increase the language ability of intermediate and advanced students as well as their knowledge about China and Beijing's important role in modern Chinese society. These goals are achieved through intensive Mandarin language training at Peking University and through interaction with peer tutors and group excursions throughout Beijing.

thoughts from abroad

Beijing is a fascinating combination of modern development and ancient cultures. In the center of Beijing is the bustling commercial strip of Wangfujing, just half a mile away from the Forbidden City—the former home of the emperors for several hundred years. While living in Beijing, not only can you visit unique places such as the Laoshe Tea House, the Summer Palace, and the Great Wall, but you can also find western flares such as the Hard Rock Cafe, Starbucks Coffee, a French bakery, and Häagen-Dazs ice-cream. You can also find every kind of world cuisine in Beijing.

The CIEE Study Center in Beijing is hosted at Peking University, the most prestigious university in China. It is located in Zhongguancun, China's Silicon Valley. By living here, CIEE students are able to feel the heartbeat of China's information technology industry. I sincerely invite you to be a part of the CIEE Beijing experience. I'm confident that it will change your life.

— Yuan Tian, Resident Director

About the Resident Director

Dr. Yuan Tian holds a Ph.D. in Language Pedagogy from the University of Hawaii. She has been the Resident Director of the CIEE Study Center at Peking University since June 2002. Her experience with CIEE dates back to 1995 when she taught CIEE students at Peking University. Before assuming her position at CIEE, she served as the Assistant Field Director at an intensive Chinese program in Beijing and also taught at Columbia University.

About Other CIEE Staff

Qiaoying Zhang holds a B.A. in Chinese Language and Literature and a M.A. in Teaching Chinese as a Second Language from Peking University. She has been working for CIEE since 2009. Before working at CIEE, she served as an instructor at the Columbia in Beijing program and the International College for Chinese Language Studies at Peking University.

Fei Wu holds a M.A. in Second Language Acquisition from Beijing Language and Culture University. Since 2007, she has been working with CIEE in Beijing. Before joining CIEE, she taught Chinese to international students in Tsinghua University, Beijing Language University, and Harvard Beijing Academy.

Lin Liu holds a M.A. in Education Curriculum and Teaching Methodology from Beijing Language and Culture University. Since 2007, she has been working with CIEE in Beijing. Before joining CIEE, she served as an instructor at the Harvard Beijing Academy.

about beijing

As the capital of the world's most populous nation, Beijing is at the center of much that happens in China. It is a city of more than 22 million people adapting as China emerges as a global player. Beijing reflects China's long and evolving history and home to some of the nation's most well-known and culturally important sites such as the Great Wall, Forbidden City and the Summer Palace. In addition to being the political and cultural center of China, Beijing is known as the birthplace of Chinese cinema and modern art. Beijing also has China's largest concentration of top research institutions.

academics

Academic Program

Established in 1980 as the first study abroad program at Peking University after the normalization of U.S.-China relations, the CIEE summer language program offers intermediate and advanced students an opportunity to improve their fluency in spoken and written Mandarin Chinese while gaining insight into life in China's capital city.

Students applying for this program must have completed a minimum of two semesters of Chinese or its equivalent. Equivalency may be based on a language professor's evaluation or a language proficiency exam score. Students with superior-level Mandarin language skills (using the ACTFL scale) may not be appropriate for this program.

CIEE Chinese Language Advisory Board

The CIEE Chinese Language Advisory Board (CCLAB), made up of specialists in the learning and teaching of Chinese, serves to promote the highest standards of education at the CIEE Study Centers in Greater China. Specifically, the Board advises CIEE administrators and offers guidance to CIEE teachers on curriculum issues such as goals and objectives, instructional innovations, assessment, and progress and program evaluation.

Additionally, the Board offers its expertise on ways to integrate language courses into area studies curricula, encouraging the use of Chinese in area studies courses. Through close communication with both CIEE staff and members of U.S. sending institutions, the Board plays a pivotal role in providing course articulation for the CIEE Study Centers in Mainland China and Taiwan.

Academic Culture

Students take one Readings in Chinese and one Spoken Chinese course at the appropriate level. The pace of the courses are quite fast, so all students are expected to spend at least four to five hours each afternoon and evening preparing for the next day's class.

The Readings in Chinese course consists of five, two-hour Chinese classes per week. Each textbook lesson is covered in two days, totaling four hours of class time, and is broken up into the following five components: Mastering Vocabulary, Explanation of Readings and Grammar, Exercises, Dictation, and Correction and Feedback on Homework. The Explanation of Readings and Grammar section requires students to form three person discussion

groups. These courses emphasize the study of written Chinese and are designed to advance reading and writing skills through the study of short essays and stories. Coursework includes exercises in tone drills, vocabulary, and grammatical usage. Every textbook includes 10 to 12 lessons, completed in eight weeks. In addition, students have an exam every week.

The Spoken Chinese course consists of five, two-hour Chinese lessons per week. Each lesson is divided into the following four components: Mastering Vocabulary, Explanation of Readings, Drills, and Dictation. The Drills section requires students to form two or three person groups to review grammar and present group dialogues to the larger class.

The Spoken Chinese course includes two-one sections each Monday and Wednesday afternoon, pairing two students with one language instructor to work individually on pronunciation and speaking fluency with each student. These courses emphasize conversational Chinese through texts, which include exercises in vocabulary, grammar, and sentence construction. The exercises are content-oriented and provide students with practical vocabulary through dialogues and pattern drills. Every textbook includes 12 lessons completed in eight weeks.

Nature of Classes

Participants take classes with other CIEE students only.

Language Environment

Students are expected to speak Chinese at all times while on the PKU campus given the fact that students participating on this program are coming to study Mandarin in an intensive manner as a critical part of their undergraduate experience. CIEE staff expect that students commit to speaking Chinese while on the PKU campus, even with each other and other foreign students, to ensure significant advancement in communicating in Mandarin by the end of their summer program experience.

Grading System

Grades are determined by two exams (80 percent), homework and quizzes (10 percent), and attendance and participation (10 percent). Students receive letter grades of A, B, C, D, and F. Pluses and minuses are given when appropriate.

where you'll study

As one of China's most prestigious universities, Peking University (PKU) was founded in 1898 and has a long tradition of scholarly excellence and political activism. Its primary mission is to train scholars for advanced research in the natural and social sciences. More than 30,000 undergraduate and graduate students are enrolled. The PKU campus comprises a blend of modern buildings and traditional Chinese architectural structures, and is celebrated for its beautifully landscaped grounds and lake.

living

Housing and Meals

Housing is included in the program fee. Students live with a host family, in the foreign student's complex (Shaoyuan) at Peking University, or at the off-campus facility which is a 15-minute walk from the South West Gate of campus. Due to limited accommodations in the student complex, students may be placed at the off-campus facility. Students may not live in private accommodations that are not arranged by CIEE.

Living conditions in both the on-campus and off-campus housing facilities are comfortable, but simple, and provide standard amenities such as beds, desks, television, private bathroom, and Internet access. Kitchens are not available at either facility. Students are housed two to a room; single rooms are not available.

Students also have the unique option to have a homestay experience with a local Chinese family, most of whom are former or current faculty or staff at PKU. Chinese host families are located within 15-20 minutes from campus by public transportation and have two or three bedrooms. Students have their own room and share the living room, kitchen, and bathroom. Students are invited to family meals twice a week, but should budget for all other meals on the program. Chinese family members speak Chinese only. This option is highly recommended for students who

want to live in an entirely Chinese language environment and to make rapid progress in Chinese language outside of class.

Meals are not included in the program fee and are the responsibility of the student. Students usually eat at the many diverse cafeterias available on campus. In addition, there are also several affordable restaurants on- and off-campus.

Orientation

The mandatory orientation is conducted by CIEE at Peking University at the beginning of the program. It introduces students to the country, the culture, and the academic program, and provides practical information about living in Beijing. Ongoing support is provided on an individual and group basis throughout the program.

Internet

There is Internet access in the Peking University library and computer center. However, Internet access can be erratic and slow. Students can also access the Internet from their accommodation; Internet fees vary by housing option. Students are encouraged to bring wireless-enabled laptops.

culture

Cultural Activities and Field Trips

Guided field trips usually include visits to historic sites in and around Beijing such as the Forbidden City, Tiananmen Square, the Temple of Heaven, the Great Wall, and the Summer Palace. Cultural activities also include the Beijing Opera and an acrobatics show. Non-credit classes in Chinese painting, calligraphy, and taijiquan may also be offered.

Cultural Reimbursement

As a means of encouraging students to enrich their study abroad experience in Beijing, CIEE offers a Cultural Reimbursement Program, allowing students to be reimbursed for their participation in local cultural activities such as tickets to Chinese movies, theatrical performances, traditional music concerts, visits to local museums, and historic places of interest.

Special Lectures

Students are invited to meet with locals and expatriates, including journalists, diplomats, educators, and business people to gain ideas and views on living and working in Beijing and China. Past speakers have included a U.S. Embassy officer, the Vice President of the American Chamber of Commerce, and a former CIEE participant who owns a business in Beijing.

eligibility

- Overall GPA 2.75
- 2–8 semesters of college-level Mandarin Chinese or equivalent
- 1 semester of college-level Chinese studies recommended
- Peking University does not accept students who are citizens of the People's Republic of China, Taiwan ROC, Hong Kong SAR, or Macau. This includes those who are permanent U.S. residents.

duration

8 weeks: late June–mid-August

engagement

Peer Language Tutors

The CIEE Peer Language Tutor program is a unique hallmark of the program and ensures students' linguistic and cultural fluency progresses throughout their stay. Program participants are paired with Peking University students for weekly one-on-one Chinese language tutorials, for a total of three hours per week, with more hours available upon request. These tutorials provide students with extra conversational practice in Mandarin and guidance with homework assignments, while giving students an opportunity to befriend and be a part of the lives of their Chinese peers. Past students have stated that their peer tutors were one of the best and most unique aspects of the CIEE program.

Target Language Meals

To encourage students to utilize their Chinese, CIEE arranges for students to eat meals with their tutors or Chinese friends, and Chinese instructors. Students participating in the language meals are required to only speak Chinese while learning more about the Chinese culture through their tutors, friends, and instructors.

costs

CIEE Fees

Summer 2011: \$6,200
Summer 2012: available 12/15/11

The CIEE program fees for 2012 include an optional on-site airport meet and greet, tuition, housing, orientation, full-time program leadership and support, cultural activities, local excursions, field trips, pre-departure advising, visa fees, and a CIEE iNext travel card which provides insurance and other travel benefits.

Estimated Additional Costs (Summer 2011)

Transportation (round-trip based on U.S. West Coast departure)	\$ 1,400
Personal Expenses	\$ 800
Meals	\$ 600
Books and Supplies	\$ 50
Local Transportation	\$ 300
Total Estimated Additional Costs	\$ 3,150

Check our website for current fees.



coursework

Program Requirements

All participants are required to take Readings in Chinese and Spoken Chinese.

Credit

Total recommended credit for the summer is 10 semester/15 quarter hours.

Each course has 80 contact hours and recommended credit is 5 semester/7.5 quarter hours per course.

Language of Instruction

Mandarin Chinese

Faculty

Chinese language courses are taught by adjunct faculty instructors from Peking University's International College for Chinese Language Studies.

Learn more about the CIEE Greater China Initiative for Study Abroad at www.ciee.org/studychina.

courses

CHIN 2011 CBSU

Readings in Chinese—Intermediate

This course is designed to allow students to complete the entire Intermediate level in just one summer. The purpose of this course is to expand the students' reading abilities beyond the everyday conversation difficulty level. By closely analyzing complex text content, the students learn to recognize important sentence patterns, words, and phrases. Through class activities, special emphasis is given to learning to use sentence patterns in a flexible and comfortable way. Other goals include improving the accuracy, fluency, and overall speaking skills. Subject matter in the text helps students to appropriately express themselves in various real-life situations. Textbook: Yang, Defeng and Wang, Tianmiao. *Meeting China (Elementary Comprehensive Chinese)*. Peking University Press, 2009.

CHIN 2012 CBSU

Readings in Chinese—High Intermediate

This course is designed to allow students to complete the entire High Intermediate level in just one summer. The purpose of this course is to improve students' overall level of reading and writing in Chinese. Class activities seek to expand students' vocabulary and increase their knowledge of Chinese grammar. Other goals include strengthening students' understanding of China and the Chinese people. Textbook: Liu, Lixin and Wang, Yu. *Meeting China (Intermediate Comprehensive Chinese)*. Peking University Press, 2009.

CHIN 2013 CBSU

Spoken Chinese—Intermediate

This course is designed to allow students to complete the entire Intermediate level in just one summer. Intended for students who are studying abroad, this course focuses on events that they are likely to encounter in study abroad life. The course is arranged with realistic spoken conversations, with lessons focused on satisfying the demands of study abroad students' everyday life. Textbook: Wang, Tianmiao and Yang, Defeng. *Meeting China (Elementary Spoken Chinese)*. Peking University Press, 2009.

CHIN 2014 CBSU

Spoken Chinese—High Intermediate

This course is designed to allow students to complete the entire High Intermediate level in just one summer. This course continues to develop students' abilities in spoken Chinese. Class activities seek to expand students' vocabulary and increase knowledge of Chinese grammar. Students are expected to participate in rigorous expression exercises designed to improve their pronunciation as well as language comprehension. Other goals include strengthening students' understanding of China and the Chinese people. Textbook: Wang Yu and Liu, Lixin. *Meeting China (Intermediate Spoken Chinese)*. Peking University Press, 2009.

CHIN 3011 CBSU

Readings in Chinese—Advanced I

This course is designed to allow students to complete the entire Advanced level in just one summer. The purpose of this course is to help students progress from the intermediate level to the advanced level of Chinese. Course materials focus on solidifying and advancing the students' grasp of grammar and vocabulary while expanding the size of their vocabulary. Careful examination of subject matter in the text gives students the ability to read essays at a deeper level and infer meaning. Rigorous practice of written Chinese in complex activities enables students to gain the ability to write Chinese at various levels of formality without grammar mistakes. Textbook: Liu Yuanman and Wang, Wenlong. *Meeting China (Advanced Comprehensive Chinese)*. Peking University Press, 2009.

CHIN 3012 CBSU

Readings in Chinese—Advanced II

This course is designed to allow students to complete the entire Advanced II level in just one summer. The purpose of this course is to expand the students' vocabulary and to familiarize them with professional knowledge, grammar, and sentence structure. Through sophisticated class activities, students learn new vocabulary specific to the subject of each lesson and understand and correctly apply it in different professional contexts. Other goals include familiarizing students with the teaching methods of Chinese professional courses, including note-taking and critical analysis skills. Textbook: Liu, Yuanman and Wang, Wenlong. *Meeting China (Advanced Comprehensive Chinese)*. Peking University Press, 2009.



(courses continued from previous page)

CHIN 3013 CBSU

Spoken Chinese—Advanced I

This course is designed to allow students to complete the entire Advanced level in just one summer. The purpose of this course is to develop the students' abilities to orally understand and express themselves in Chinese in a systematic and thorough way. Students are expected to discuss and analyze various topics in society and daily life. Through careful study of the textbook, students improve their understanding of Chinese society and culture and are better able to effectively establish and foster relationships with local Chinese people. Textbook: Liu, Yuanman and Wang, Wenlong. *Meeting China (Advanced Spoken Chinese)*. Peking University Press, 2009.

CHIN 3014 CBSU

Spoken Chinese—Advanced II

This course is designed to allow students to complete the entire Advanced II level in just one summer. This course continues to develop students' fluency in spoken Chinese while gradually eliminating imperfections in their pronunciation. This class strengthens the students' ability to express themselves at length by discussing more abstract concepts as well as responding to more theoretical questions. Lastly, students are able to engage in more in-depth exchanges and present their own views entirely in Chinese. Students develop a better understanding of Chinese society and culture and foster their growing interest in China. Textbook: Liu, Yuanman and Wang, Wenlong. *Meeting China (Advanced Spoken Chinese)*. Peking University Press, 2009.



a student's story

It's difficult to express on paper what China meant to me, or how exactly it affected my life. Those are things you need to experience firsthand. I can honestly say it has been one of the most exhilarating experiences of my life. I had a really great time and met some amazing people on the program, as well as local Chinese students. I had so many crazy experiences over there; I don't even know where to start. Being in China made me realize a lot about myself—you don't realize these things when you are in the same environment you have always been in. I did a lot of growing up that spring semester and summer, and made some lifelong friends, too. The experience also led me to write my senior honors thesis on rural Chinese women and to attend a conference on Asia's role in the global community hosted by Harvard's Project for International Relations (HPAIR). Those experiences and many more changed my life. I know that may sound dramatic, but I think going to China to study abroad was one of the best things I could have done during my college years.

— Kyla Mitsunaga, University of California, San Diego

