

Universidad de Sevilla Universidad Pablo de Olavide

fall / spring / academic year



education / humanities / social science / spanish language and culture



program snapshot

- Join the only program in Spain dedicated exclusively to future language teachers and education majors; teach your own language class
- Immerse yourself in the local community through homestays, the *Intercambios* program, and volunteer opportunities
- Learn outside the classroom through cultural activities and excursions throughout Seville and Andalusia; experience bilingual education in situ with visits to different language programs and schools

what you'll learn

The Teaching Development program is designed to help students improve their spoken and written Spanish, while allowing them to develop specific expertise in international education and second language acquisition. These goals are achieved through the academic program, the teaching development course, the homestay, excursions and cultural activities, conversation exchanges, and volunteer opportunities.

thoughts from abroad

Sevilla, una ciudad especial que sólo con su olor te hará disfrutar de cada momento como si fuera único. Su gente, sus jardines, su manera de vivir el día a día te harán sentir en casa. Esta experiencia, en la que CIEE siempre estará presente, te dará la oportunidad de crecer personal y profesionalmente y cuando regreses te llevarás contigo un trocito de nosotros.

— Carolina Cisneros Rodriguez, Resident Coordinator

About the Resident Coordinator

Carolina Cisneros Rodríguez, began working with CIEE in 2002. Caro was previously the Program Assistant for Liberal Arts and Leader of a Liberal Arts Interest Group. She has her undergraduate degree in English from the Universidad de Sevilla and is currently working on advanced classes related to Teaching English as a Foreign Language. Caro has participated in several staff exchanges with The Pennsylvania State University, the University of Wisconsin-Madison, and the University of Texas at Austin.

About Other CIEE Staff

Dr. Maritheresa Frain is the Director of the CIEE Study Center in Seville. She completed her undergraduate work in International Politics at The Pennsylvania State University and received her M.A. and Ph.D. in International Relations at Georgetown University. Dr. Frain has worked for the International Monetary Fund and was a visiting professor at Georgetown. She also worked in the office of Portuguese Prime Minister Aníbal Cavaco Silva, who is currently the President of Portugal. Before settling in Seville, she lived and worked in Greece, Russia, Switzerland, and Madrid, Spain. Dr. Frain is also the Consular Agent of the United States Embassy in Seville.

CIEE students in Seville are assisted by Carmen Gragera, Registrar; Morgan Reiss, Director of Student Services; Nancy Merchant, María Montes de Oca, and Abraham Alvarez, Student Services Coordinators; Salvador Parra, Administrative Director; Inés Muñoz, Accounting Assistant; Alberto Ruiz, Technical Assistant; Miguel Luna Romero, Writing Center and Tutorial Coordinator; Oscar Ceballos, Publications Coordinator; Antonio Rodríguez, Online Placement Test Coordinator; and Alejandra Vázquez and Cristina González, Receptionists.



about seville

Capital of Andalusia, Seville was one of the last footholds of the Moorish empire that ruled the Iberian Peninsula. It is home to the ingenious barber of Seville and the tempestuous Carmen. The great Renaissance painters Velázquez and Murillo were born here, and Ferdinand and Isabel ruled Spain from the royal apartments in the Alcazar Palace. Though the city preserves its past, modern Seville is the commercial hub of Andalusia. For a city of fewer than 800,000, Seville offers amazing cultural activities, from flamenco to classical, pop, and jazz concerts.

academics

Academic Program

Founded in 2005, the CIEE Teaching Development program is designed for students who are considering a career in teaching foreign languages. Through the CIEE program, students take courses focused on education and teaching alongside Spanish students at the Universidad de Sevilla and/or the Universidad Pablo de Olavide (UPO). Students may also register for CIEE classes offered through the Liberal Arts program.

Students gain valuable hands-on experience teaching English in an international and multilingual environment. CIEE places students as teachers in local schools at different levels: preschool, primary, secondary, and pre-university.

Online Placement Exam

Prior to departure for Seville, all students are required to take a CIEE online placement exam during the scheduled exam period: mid-November to mid-December for the spring semester and mid-May to mid-June for the fall semester. The purpose of this exam is to determine the student's level of Spanish for appropriate placement in language courses. Students should take this exam seriously, as placement in many upper-level courses depends upon a high online placement exam score.

Academic Culture

Courses meet two to three times a week and classes are scheduled every day, Monday through Friday. Instruction is usually lecture style. Final exams for classes at UPO may be taken by the end of the CIEE program during both semesters if necessary. At the Universidad de Sevilla, official exams take place in January for the fall semester and June for the spring semester. In some cases professors may be willing to administer the final exam earlier (before Christmas in the fall and end of May in the spring), but CIEE is not responsible for arranging or guaranteeing early exams.

At the end of the fall semester, academic year students have a break for the late December and early January holidays. Students who are enrolled in University classes must be back in Seville by January 6th to continue their classes and take their final exams. Students who choose to take the advanced literature class (LITT 3501 CSCI) during the spring semester Intensive Session must be back in Seville by the third week of January. All other academic year students return the first week of February.

During the fall, there is no extended vacation period. During the spring, two vacation periods take place at the University: *Semana Santa* and *Feria de Abril*. While extracurricular activities and personal travel contribute to the student's experience, attendance in class is mandatory. Early departure for or late return from vacations is not allowed.

Nature of Classes

CIEE classes are with other CIEE students. *Cursos para Extranjeros* are with other American students and not with Spanish students. Students in regular University classes take classes with Spanish students.

CIEE Community Language Commitment

Students take part in the CIEE Community Language Commitment by speaking Spanish at all times (except in emergencies). This fosters a learning community that will contribute to both Spanish language proficiency and understanding of Spanish society.

Grading System

In CIEE courses, students are graded on the basis of mid-term and final examinations, class participation, and attendance. A paper in Spanish is required in many CIEE courses. In some regular University classes there may be term papers and, in others, only an oral or written final exam with the professor. Most *Cursos para Extranjeros* have a midterm and final, but some professors still follow the Spanish system of giving a final exam only. In some cases, *Cursos para Extranjeros* professors include a final project or paper. Numerical grades are given based on a ten-point scale and converted to the U.S. grading scale.

Writing Center and Tutorials

CIEE has a writing center staffed by language professors and Spanish students majoring in Spanish philology. CIEE organizes tutorials for students to help them in reading, writing, comprehension, and speaking, which may help them progress more readily in those content courses taught exclusively in Spanish. Tutorials are also offered for regular University courses.

where you'll study

Students on the Teaching Development Program take classes at the Universidad de Sevilla, Universidad de Pablo Olavide, and the CIEE Study Center. Read more detailed information on the following page.

living

Housing and Meals

Housing, all meals, and laundry privileges are included for students living in in Spanish-speaking private homes.

Living in a homestay is the best way to improve language skills and feel a part of the local culture. Students choosing the *residencia* option have all meals except Sunday lunch and have limited meal service during Christmas break, Easter Week, and *Feria*. Laundry services are also the responsibility of the student in the *residencia*. All attempts are made to house students individually and in their own room, however, during the spring semester individual rooms are not guaranteed, and many CIEE students share their room and/or homestay with another CIEE student. Academic year students may choose to move into private apartments with Spaniards (not other Americans or English-speakers) during the spring semester.

Given the size of the city, all students should expect to use public transportation to commute from their place of residence to their classes.

Online Pre-Departure and On-Site Orientations

Students begin their study abroad experience in Seville before leaving home—by participating in a CIEE Online Pre-Departure Orientation. Meeting with students online, the Resident Coordinator shares information about the

program and site, highlighting issues that alumni have said are important, and giving students time to ask questions before leaving home. The online orientation allows students to connect with others in the group, reflect on what they want to get out of the program, and learn what others in the group would like to accomplish. The CIEE goal for the pre-departure orientation is simple: to help students understand more about the program and site, as well as their goals for the program, so that they arrive to the program well-informed and return home having made significant progress toward their goals

The mandatory week-long orientation session, conducted in Seville at the beginning of the program, introduces students to the country, the culture, and the academic program, as well as provides practical information about living in Spain. It includes both structured activities and independent sightseeing, and ongoing support is provided on an individual and group basis throughout the program.

Internet

Computers at the CIEE Study Center are available to students for academic purposes. Students are encouraged to bring wireless-enabled laptops since the CIEE Study Center, both universities, and the residence has wireless access. All homestays have Internet connections.

school visits

Visits to Bilingual Schools:

Andalusia and Morocco

Each semester students visit bilingual schools in contrasting international settings. The goal of these visits is to gain firsthand experience with different teaching styles and methodologies in second language acquisition. Students travel to a school in Andalusia for a day and then to Morocco for three days. Preparation for these trips takes place during the semester.

eligibility

- Overall GPA 2.75
- 5 semesters of college-level Spanish or equivalent

duration

Fall

14 or 21 weeks: early September—mid-December or mid- or late January

Spring

17 or 24 weeks: mid-January—mid-May or early or late June

Academic Year

39 or 42 weeks: early September—mid-May or early or late June

culture

Cultural Activities and Field Trips

The academic program is supplemented with field trips and excursions to points of interest in Seville and Spain, and highlight topics covered in class. Past excursions have included trips to Granada, Córdoba, Aracena, and Cádiz.

Every week an e-newsletter, *Noticias desde Sevilla*, is posted on our website at www.ciee.org/studyseville. It announces happenings around Seville and the cultural activities CIEE has planned to complement academic work.

host institutions

Universidad de Sevilla

Since its establishment in the 16th century, the Universidad de Sevilla has been one of Spain's leading institutions of higher learning. The schools of business, communications, economics, engineering, geography and history, law, labor sciences, mathematics, natural sciences, philology, philosophy, psychology, and its many departments and institutes, serve the educational needs of Spain's most populous region. In total, the Universidad de Sevilla is the educational center for some 75,000 students.

Universidad Pablo de Olavide

With nearly 11,000 students, the Universidad Pablo de Olavide (UPO) is the second state run university in Seville. It is located on a 345-acre campus, about a 20-minute metro or bus ride from the center of the city. UPO offers both undergraduate and graduate programs in the traditional majors, as well as in biotechnology, environmental sciences, humanities, labor relations, second language acquisition, social work, sports sciences, and translation. Its facilities are equipped with the latest in technology, including campus-wide Internet access, computer, television, video and audio centers, an open access library, sports facilities, and science laboratories.

engagement

Intercambios

A conversation exchange program with Spanish students is an important part of the program. *Intercambios* give students the chance to practice what they are learning in the language courses, as well as help them become more integrated into Spanish student life and *sevillano* life and culture.

Tertulia Series and Personal Development Workshops

Every semester, CIEE staff organizes a series of informal lectures and workshops dedicated to personal development while living abroad. Workshops address a variety of themes such as culture shock, dating across cultures, eating well, stress management, organizational skills, and re-entry into the U.S. at the end of the semester.

Community Involvement

Students have the opportunity to work with children and the elderly, as well as other humanitarian associations. Students may also become involved in such international organizations as Amnesty International. Volunteer teaching opportunities in local bilingual schools are also available.

CIEE study center

The CIEE Study Center is located in a beautifully renovated *sevillano* palace built in 1725. It is centrally located, close to the *Puerta de la Carne*, and is about ten minutes on foot from the main Universidad de Sevilla building (the *Tabacalera*). Housed in the CIEE Study Center are classrooms, CIEE student services, and CIEE administration. CIEE professors also have an office there where students may speak with them privately about issues related to their progress in class.

costs

CIEE Fees

Fall 2011: \$12,600

Spring 2012: available 8/15/2011

Academic Year 2011–12: \$24,000

The CIEE program fees for 2011–12 include an optional on-site airport meet and greet, full-time leadership and support, tuition, housing, most meals, orientation, cultural activities, local excursions, field trips, pre-departure advising, and a CIEE iNext travel card which includes insurance and other travel benefits.

Estimated Additional Costs

(Fall 2011)

Transportation (round-trip based on U.S. East Coast departure)	\$ 1,350
Personal Expenses	\$ 2,700
Additional Meals (<i>residencia</i> option)	\$ 450
Books and Supplies	\$ 150
Local Transportation	\$ 300
Visa Fee	\$ 140
Potential Travel to Consulate for Visa	\$ 400
Total Estimated Additional Costs	\$ 5,690

Check our website for current fees.

coursework

Program Requirements

Students take five courses per semester. Students take one intensive course for the first two weeks of the program (Intensive Session) based upon the result of the online language placement exam. Upon completion of the Intensive Session, students take the required CIEE Professional Teaching Development class, at least one required CIEE Study Center course, and two electives chosen from the CIEE Liberal Arts program, *Cursos para Extranjeros* at the Universidad de Sevilla, and regular University classes at the Universidad de Sevilla and UPO.

Students with lower than average language levels are required to continue with a specially designed language class after the intensive session.

CIEE recommends that participants with a strong academic background and excellent Spanish skills take at least one regular University course as an elective during the semester. Academic year students should include several regular University courses when designing their program of study.

Academic year students and students continuing from one CIEE program in Seville to another for the academic year are not required to repeat the Intensive Session in January. However, for academic year students wishing to continue their Spanish studies during the semester break, many choose to take Short Stories in Spain and Latin America (LITT 3501 CSCS) during this time. If an academic year student does not take the literature class during the Intensive Session, he or she must take five classes during the remainder of the semester.

Credit

Total recommended credit and a full course load for the semester program is 15–17 semester/ 22.5–25.5 quarter hours. Total recommended credit and a full course load for the academic year is 30–32 semester/45–48 quarter hours.

Course contact hours are 45 hours and recommended credit is 3 semester/4.5 quarter hours per course, unless otherwise indicated.

Language of Instruction

Spanish

Faculty

All courses are taught by highly qualified professionals, many of whom are professors at the Universidad de Sevilla and UPO.

courses

Required CIEE Intensive Courses

HISP 3502 CSCS

Cultural History of Spain

This course aims to give students a better understanding of Spanish history using Seville and its many historical sites as a classroom. This class is highly recommended for students with solid Spanish language skills and a background in Western European History. (NOTE: Available only for students who score a 75 or above on the language placement test.)

LITT 3501 CSCS

Short Stories in Spain and Latin America

(Offered to academic year students in January only)

This class is designed especially for academic year students who want to continue language and literature study during the semester break. The objective of the class is to study short stories as a literary genre in Spain and Latin America from the 19th and 20th centuries.

SPAN 3501 CSCS

Intensive Advanced Spanish Grammar

This is a dynamic and innovative class in which students work closely with professors to activate their passive language skills. It serves as an introduction to Spanish culture, society, and day-to-day life. Students are placed in small groups according to language level. Outside classroom assignments (such as visits to markets, stores, and churches, reading newspapers, etc.) help reinforce vocabulary and grammar learned in class. By strengthening language skills, students are better prepared to take academic subjects in Spanish.

Required CIEE Core Course

EDUC 3101 CSCS

Professional Teaching Development

This is an experiential learning course designed for people with no previous teaching experience. During the course, students develop familiarity (through exploration, analysis, discussion and examples) with the principles of effective English as a Foreign Language (EFL) Teaching and a range of practical skills (from classroom management to textbook evaluation) for teaching young learners. The program includes teaching practice at a local school, EFL class observations and evaluations, teaching practice observation by an experienced teacher, one-on-one tutorials and group seminars. Recommended Credit: 4 semester hours /6 quarter hours.

Required CIEE Study Center Courses

Students choose at least one of these CIEE classes or a regular University class in the field of education and second language acquisition.

PSYC 3101 CSCS

Psychology of Learning a Second Language

This course focuses on the motivational factors, personality traits, the degree of adaptation to a foreign language context, and other psychological factors that influence second language acquisition. Students acquire the tools to identify the psychological aspects that sometimes impede the learning of a foreign language.

SPAN 3004/COMM 3002 CSCS

Bilingualism, Intercultural Communication, and Plural Identity

This course focuses on the definition of 'intercultural' as experienced by people who cross cultures in today's world (either by choice or by circumstance), particularly university students taking part in a study and residence abroad program. Individual bilingualism is achieved by applying different types of language knowledge and skills to the actual use of two (or more) languages regularly, while intercultural competence is achieved by acquiring the awareness, skills, and attitudes necessary to effectively communicate between different cultures. This is an interdisciplinary course addressing major issues in foreign/second language teaching, individual bilingualism, intercultural communication, intercultural interaction, international business, psycholinguistics and cross cultural psychology, second language acquisition, sociolinguistics, sociolinguistic identity research, speech communication, and study abroad research.

SPAN 3102 CSCS

Methodology of Teaching Spanish as a Foreign Language

This class is designed especially for students who want to pursue a career in Teaching Spanish as a Foreign Language. Students are exposed to the latest approaches to teaching Spanish, including communication skills, linguistic levels, and group work.



Regular University Classes

The following classes are highly recommended for students participating in this program. When choosing regular University courses, it is recommended that students concentrate in their major to ensure that they have sufficient background in the subject area. Please check with Resident Staff to confirm availability. Updated class lists and website information may be found at www.ciee.org/studyseville in the direct registration section.

As the Resident Staff have the responsibility for recommending students for admission into regular University classes, they reserve the right to require students to take on extra work in language study during the remainder of the semester should they deem it advisable. Credit is not provided for the extra work.

Please check the list of classes in the Seville Advanced Liberal Arts section of this catalog if you would like to take classes in other disciplines.

Universidad de Sevilla

School of Education (www.centro.us.es/fccee)

Fall

Department of Pedagogy

Filosofía de Educación/Philosophy of Education
Organizaciones y Diversidad/ Organizations and Diversity
Pedagogía Intercultural/Intercultural Pedagogy
Sociología de Educación/Sociology of Education

Department of Teaching English as a Foreign Language

Análisis de la Metodología de la Enseñanza y Aprendizaje de Inglés/Analysis of the Methodology of Teaching and Learning English
Educación Multicultural/Multicultural Education
Teorías y Instituciones Educativas Contemporáneas/Theories and Contemporary Educational Institutions

Spring

Department of Pedagogy

Antropología de la Educación/Anthropology of Education
Ética en Educación/Ethics in Education
Historia de la Educación en España/History of Education in Spain
Historia y Desarrollo de la Educación Social de Mujeres/History and Development of Socio-Education of Women
Pedagogía Social/Social Pedagogy
Sistemas Educativos Comparativos/Comparative Educational Systems
Sociología de Cultura y Conocimientos/Sociology of Culture and Knowledge
Sociología para la Cooperación y Desarrollo Internacional/Sociology for Cooperation and International Development

Department of Teaching English as a Foreign Language

Nuevas Tecnologías Aplicadas a la Educación/New Technologies Applied to Education
Sociología de Educación/Sociology of Education
Variedades del Inglés/Different Variations of English

Universidad Pablo de Olavide

School of Humanities (www.upo.es)

Fall

Conversación y Redacción en la Enseñanza del Español/Conversation and Composition in Teaching Spanish
Nuevas Disciplinas Lingüísticas en la Enseñanza del Español para Extranjeros/New Linguistic Disciplines in Teaching Spanish for Foreigners

Spring

El Español Hablado/Spoken Spanish
Español con Fines Específicos/Spanish for Specific Purposes
Medios de Comunicación y la Enseñanza del Español/Means of Communication and Teaching Spanish
Textos Literarios en la Enseñanza del Español/Literary Texts and Teaching Spanish

School of Social Education

Fall

Investigación Acción Participativa/Active Research
Psicología Cultural/Cultural Psychology
Técnicas de Evaluación de las Políticas Educativas/Evaluating Educational Policies

Spring

Formación para el Desarrollo Profesional/Training for Professional Development
Psicología de la Comunicación/Psychology of Communication

a student's story

On my first day of teaching, I was a nervous wreck. Our professor reassured us that our students would love us and to just take things slowly. After the end of my first class, I realized that he was right. My students turned out to be incredibly nice, patient, and energetic.

As the classes continued, I soon became more and more excited to write lesson plans, to make more connections with my students' language education, and to become more confident with my chosen career path. I knew I had made the correct career choice because I left my classes feeling energized, excited, and completely satisfied. I loved the feeling of being a teacher!

My students are clearly a huge reason why I left each session feeling this way. At the end of each class, they thanked me. Yet, in reality, I should have given them my thanks. My students taught me more about the Spanish culture than I ever could have learned otherwise. But most of all, they gave me the confidence to follow my dream of becoming an English and Spanish teacher.

— Carolyn Fogue, Indiana University

