



program snapshot

- Live in vibrant Dar es Salaam and study and live at the top university in Tanzania
- Participate in an innovative CIEE Kiswahili Language and Culture Practicum and engage the local community through volunteering and for-credit internships
- Choose elective courses from a specialized group of courses focusing on East Africa and Tanzania in development studies, history, political science, and literature
- Become familiar with Tanzania's local culture and natural resources through CIEE study tours to Zanzibar and national parks

what you'll learn

The Arts and Sciences program enables students to gain an understanding of contemporary Tanzania, to understand Tanzania's role in East Africa, and to explore diverse African perspectives through Kiswahili language and CIEE area studies courses. These goals are met through coursework, a variety of community engagement opportunities, and field-based activities.

thoughts from abroad

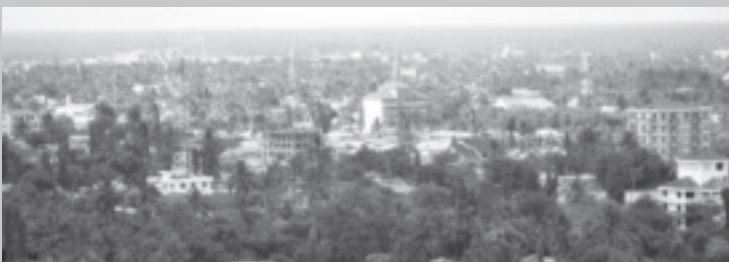
No two consecutive days in Tanzania are ever be the same, as the country tantalizes your senses with the diversity of its people, the variety of beautiful and unique landscapes, and the non-stop energy of one of Africa's most exciting destinations.

The city of Dar es Salaam offers the hustle and bustle of a major African city, complete with exciting public markets, an active seaport, and various multiethnic neighborhoods. While at the University of Dar es Salaam, you have the chance to interact with local students, gaining invaluable insight into the current generation of young Tanzanians and their hopes and dreams for the future. In addition to your courses, you have the opportunity to explore some of the most beautiful landscapes anywhere on this planet—from the beautiful beaches of Zanzibar to the majestic slopes of Mt. Kilimanjaro. The people of Tanzania are known for their warmth and hospitality; with a friendly smile and your newfound Kiswahili skills, you will undoubtedly find it easy to make friends.

— Kenneth Okoth, Resident Director

About the Resident Director

Originally from Kenya, Kenneth Okoth has worked with various educational programs in East Africa and the United States. He received his B.A. in German and European Studies from St. Lawrence University and his M.A. in German and European Studies from Georgetown University. Prior to joining CIEE, Ken served as an adjunct assistant professor in African Studies at the Georgetown University School of Foreign Service and as a history teacher at a private school in Virginia. Ken worked at St. Lawrence University as a Residential Director and has led various study tours to East Africa. He is the founder and chairperson of the Children of Kibera Foundation, a non-profit organization that helps orphans and children who are vulnerable in the Kibera Slums of Nairobi, Kenya. The CIEE staff in Dar Es Salaam also includes a Program Assistant and local student assistants.



about dar es salaam

Dar es Salaam, or Dar, (Haven of Peace) is home to approximately 2.5 million people. A steady supply of foreign investment and tourism has helped keep the poverty levels in Dar lower than in other parts of the country. What was once just a simple fishing village is now the largest city in Tanzania and the center of business, commerce, and culture. Dar has a diverse mix of Tanzanian (including Maasai) and other African cultures, languages, and religions, all in a beautiful lush landscape [in the rainy season] with beaches, colorful markets, and friendly locals.

academics

Academic Program

The Arts and Sciences program allows students to take Kiswahili language and additional CIEE courses taught by faculty from the University of Dar es Salaam (UDSM) on East African/Tanzanian history, politics, literature, and development studies. While the courses are for CIEE students only, participants on this program can interact with local UDSM students through immersion into the cultural and social life of the University and the surrounding community.

Academic Culture

Teaching methods at the University normally involve a combination of lectures, tutorials, and seminars. The system is geared towards serious students who are motivated, self-sufficient, and deeply interested in the subject matter. Courses typically involve three to four contact hours each week.

The CIEE Arts and Sciences program has been recently modified to make it compatible with a North American academic calendar. The UDSM academic calendar is not currently conducive to direct enrollment options, although CIEE students have the opportunity to interact with local UDSM students on campus throughout most of the year.

Nature of Classes

Students take classes with CIEE students and other international students.

Grading System

Kiswahili language courses and CIEE area studies courses follow a continuous assessment model that includes written assignments, projects, research exercises, essays, and written and oral examinations.



where you'll study

The University of Dar es Salaam (UDSM) opened in 1970 after the East African Authority decided to split the University of East Africa into three separate universities for Tanzania, Kenya, and Uganda. Located approximately eight miles from the city center, the campus occupies more than 1,600 acres. There are approximately 18,000 students enrolled at the main campus, including about 160 international students (60 from the U.S.). UDSM comprises seven faculties, several colleges and institutes, and related departments.

living

Housing and Meals

CIEE students live in UDSM residence halls and share double rooms with Tanzanian roommates or other CIEE students. All residence halls are very basic in their amenities. Each room is equipped with two beds and desks, and a small cabinet for clothes and storage. Bathroom facilities are shared. All residence halls have live-in staff who have degrees in education and experience with student counseling.

As most residence halls do not have cooking facilities, students generally take all their meals in University cafeterias or local eateries. Meals are not included in the program fee and are the responsibility of the student. A limited number of homestays may be available. Students should contact CIEE at the time of application to learn more about this possible option.

Online Pre-Departure and On-Site Orientations

Students begin their study abroad experience in Dar es Salaam before leaving home—by participating in a CIEE Online Pre-Departure Orientation. Meeting with students online, the Resident Director shares information about the program and site, highlighting issues that alumni have said are important, and giving students time to ask questions before leaving home. The online orientation allows students to connect with others in the

group, reflect on what they want to get out of the program, and learn what others in the group would like to accomplish. The CIEE goal for the pre-departure orientation is simple: to help students understand more about the program and site, as well as their goals for the program, so that they arrive to the program well-informed and return home having made significant progress toward their goals.

The mandatory weeklong orientation session conducted in Dar es Salaam at the beginning of the program introduces students to the city, country, culture, and the academic program, and provides students practical information about living in Tanzania. The orientation includes a variety of sessions and activities focusing on health and safety, local transportation, and survival Kiswahili. Ongoing orientation discussions and a re-entry workshop at the end of the semester are designed to help students with cross-cultural adjustment and adaptation.

Internet

CIEE students may use UDSM computer facilities and neighborhood Internet cafés. Very limited wireless access is available on campus. Students should bring wireless-enabled laptops. Wireless modems may be purchased locally to help get better internet access.

culture

Cultural Activities and Field Trips

Students have the opportunity to participate in a variety of local and regional field trips and excursions. These may include the National Museum, Kariakoo Market, Bongoyo Island Marine Reserve, and Bagamoyo. Past overnight and multi-day field trips have included destinations such as Mikumi, Lake Manyara, Arusha, Ngorongoro, Ruaha, Udzungwa, Olduvai Gorge, and Zanzibar. Please be aware that destinations for activities, field trips, and excursions change each semester.

Community Engagement and Independent Studies

The Arts and Sciences program offers students the opportunity to participate in a variety of community engagement (volunteer) projects throughout the semester. Highly motivated students may also do a for-credit CIEE Internship with a local school or organization.

costs

CIEE Fees

Fall 2011: \$11,900
Spring 2012: available 8/15/11
Academic Year 2011–12: \$22,700

The CIEE program fees for 2011–12 include tuition, housing, optional on-site airport meet and greet, full-time leadership and support, orientation, cultural activities, local excursions, field trips, a comprehensive student handbook, pre-departure advising, and a CIEE iNext travel card which includes insurance and other travel benefits.

Estimated Additional Costs (Fall 2011)

Transportation (round-trip based on U.S. East Coast departure)	\$ 2,200
Personal Expenses	\$ 1,250
Meals	\$ 1,100
Books and Supplies	\$ 200
Local Transportation	\$ 750
Total Estimated Additional Costs	\$ 5,500

Check our website for current fees.

engagement

Immersion in the local culture is a priority at CIEE Study Centers around the world. CIEE participants make the most of their program through CIEE-guided excursions, field study and internship programs, volunteering, conversation exchanges, homestays, and special events. Every effort is made to match CIEE students with Tanzanian roommates when the local students are on campus.

eligibility

- Overall GPA 2.75

duration

Fall

17 weeks: mid-August—mid-December

Spring

18 weeks: mid-January—mid-May

Academic Year

34 weeks: mid-August—mid-May

internship

Qualified students may participate in a CIEE Internship for credit. Students must submit a proposal and receive permission from their home institution prior to the start of the semester to enroll in a CIEE Internship. More information on the CIEE Internship can be found in the course list.



coursework

Program Requirements

CIEE students enroll in a semester-long Kiswahili language course, the CIEE Kiswahili Language and Culture Practicum, and typically take four additional CIEE elective area studies courses. All courses are taught in English. Enrollment in the CIEE Internship requires students to complete a pre-departure proposal and approval process before the start of the semester.

Credit

Total recommended credit for the semester is 16 semester/24 quarter hours and 31 semester/46.5 quarter hours for the academic year.

The Kiswahili Language and Culture Practicum has 20 contact hours and recommended credit of 1 semester/1.5 quarter hours. The Kiswahili courses and the CIEE electives have 45 contact hours and recommended credit of 3 semester/4.5 quarter hours.

Languages of Instruction

Kiswahili, English

Faculty

With the exception of the CIEE Language and Culture Practicum course, all courses are taught by the faculty of the University of Dar es Salaam.

courses

Required CIEE Courses

AFST 1001 TANZ

Kiswahili Language and Culture Practicum

This course is designed to help students practice and interact in Kiswahili during visits to local historical and cultural sites, while engaged in various community-based learning projects. This is a task-based course and requires students to take the lead in completing tasks or research projects of personal interest. This course also serves as a language clinic, so that students can have all of their questions related to Kiswahili learning answered.

SWAH 1001 TANZ Beginning Kiswahili

SWAH 2001 TANZ Intermediate Kiswahili

SWAH 3001 TANZ Advanced Kiswahili

Kiswahili (Swahili) language courses are taught by faculty from the UDSM Institute of Kiswahili Studies and are offered at all levels, from beginning through advanced. Students with prior Kiswahili training are given a placement exam upon arrival in Tanzania.

CIEE Elective Courses

AFST 3001 TANZ

Development Perspectives: Theories, Methods, and the Case of Tanzania

This course examines issues related to development and change within the context of a group of diverse societies often referred to as the Third World. Students research the impact of colonialism and its legacies on these societies; the changing character and meaning of development in the context of environmental changes; and the nature of relationships between men and women, class and ethnicity, and tradition and modernity. The course examines the politics of identity and indigenesness, the significance of democracy for developing civil society and human rights, and the role of state institutions in fostering development and change. The course encourages students to undertake comparative analyses of different approaches to development around the globe. Additionally, the course exposes students to global, political, and socio-economic trends and relations, and their implications for Tanzania, Africa, and the developing world.

ENVI 3001 TANZ

Environmental Issues in East Africa

This course takes a multidisciplinary approach that addresses the physical and life sciences as well as the human dimension of environmental issues in East Africa. By the end of the course, students are expected to be able to understand the complex nature of environmental science issues through the interdependence of physical, chemical, and biological processes. The course enables students to explain the various aspects of the exploitation, and management of the environment and its resources in the context of environmentally sustainable development in East Africa. Students gain the ability to explain some of the ways in which humans have modified natural environmental processes and also to evaluate a range of techniques by which the human impact on the environment in East Africa can be assessed and managed. Some of the topics for the course include water, soil, and energy resources, minerals, wildlife, forests, renewable energy, environmental policy, and public participation.

HIST 3001 TANZ/AFST 3003 TANZ

History of East Africa

This course is divided into two parts. The first part focuses on the history of the region in pre-colonial times and includes topics such as the rise of complex societies and long-distance trading networks. The second part focuses on the colonial and post-colonial period. Lectures and selected readings situate the colonial and post-colonial East Africa in a broader context of Capitalist expansionism and African people's response and initiatives within this setting. The course includes various examples from Kenya, Uganda, Tanganyika, and Zanzibar.

INRE 3001 TANZ/AFST 3002

African International Relations and Foreign Policy

This course seeks to give students the historical perspective and analytical capability to understand major issues on the African international agenda. The student is expected to develop an informed, thoughtful, and independent opinion on the multiple factors that influence African states' policies and actions. This is accomplished through analysis of the evolving African state system, combined with an understanding of the political dynamics and practical diplomacy of the international state system. The roles of the African Union, sub-regional organizations, domestic constituencies, and non-state actors (ranging from NGOs to rebel forces) are included in the course discussions.



INSH 3003 TANZ

Internship

Qualified students may undertake an internship for credit while in Dar es Salaam. Internships are typically arranged with local NGOs and private institutions in the areas of health, education, and development. To be considered for an internship, students must submit a clear statement of purpose, including specific areas of interest and a résumé. Students must receive permission from their home institution to enroll in an internship. Upon receipt of the approved plan, the Resident Director explores internship placements and, after arrival, meets with the student and the organization director to work out additional details of the student's internship. Total hours: 135. Recommended credit: 3 semester/4.5 quarter hours.

LITT 3001 TANZ/AFST 3004 TANZ

African Literature

The aim of this course is to help students critically appreciate African Literature. The course traces the evolution of African Literature from its oral tradition to the contemporary written form. Its central focus is the critical and theoretical study of representative literary works from the African continent available in English. The course includes discussion of language problems within African literature and the role of African women writers in African literature.



a student's story

It is difficult to describe what my experience has been like in Tanzania. There has been so much that I have gone through and so many emotions and senses that I have felt over the past four and half months that I don't know if a book could describe it all. Every day has brought new experiences and feelings to me. It's crazy to think about all that we have done in the past semester. Some days were incredibly interesting and some fascinating and others were very slow and difficult. The spectrum of emotional feelings has been a roller coaster with extreme highs and extreme lows. Being able to look back at it all is extremely helpful.

Starting with my favorite aspects, traveling was a definite highlight and taught me things that I previously did not know. The mid-semester independent travel break made it possible to add sites and experiences to the East African perspective. Traveling to Kenya and other parts of Tanzania independently or as part of program excursions was very interesting and provided me with a lot of knowledge that I would not have learned in a classroom. Traveling to Mbundya Marine reserve, Bagamoyo, Zanzibar, Bongoyo Island, Moshi, Arusha, Kilimanjaro, Tarangire National Park, Ruaha National Park, and Nairobi are experiences that I will never forget.

The tough experiences such as the heat, and enduring long bus rides have also taught me lessons. These experiences have been good in structuring my world perspective as seen in Tanzania. This semester has gone by extremely fast and it will be difficult to head home and leave this land of many emotional feelings. But, however long it takes, I hope to return to Tanzania.

— Alex Clark, Luther College

